

Dear Prospective Parent,

Thank you for your interest in Clarke's preschool program.

About the Integrated Preschool Program

The Clarke Integrated Preschool Program has been operating since 2010, using a reverse-mainstream, language enriched model. Neighborhood children, who are 3-5 years old and who do not have hearing loss, developmental delay or an IEP, attend school with children who are deaf or hard of hearing and who communicate using spoken English. Children are educated in classrooms with a low student to teacher ratio, led by teachers with master's degrees. Clarke's teachers are particularly well trained and experienced in using typical preschool experiences to foster language, literacy, independence, social skills, and creativity. Children without hearing loss benefit as much as the children with hearing loss. In this supportive and nurturing setting, children develop the kindergarten readiness, pre-academic skills, social skills, and knowledge of school routines needed for success in kindergarten.

Hours and Schedule

Clarke's preschool schedule is 5 days per week, from 8:30-2:30. The summer program runs for 6 weeks, starting the week of July 4th and ending the second week of August. The school year program closely follows the public-school calendar, typically starting the day after Labor Day and ending the 3rd week of June.

Curriculum and Approach

At Clarke, we believe that social and academic success is intricately tied to a child's use of language-for play, for relationships, and for learning. We use a theme-based, developmentally appropriate approach to ensure children develop well rounded personalities and skills. Our daily schedule and approach to learning follows the Highscope Curriculum and also incorporates Learning without Tears, Conscious Discipline, and Heggerty to support children's learning.

Curricular Tools

Highscope is characterized by 5 essential elements, active learning, positive adult-child interactions, the learning environment, which includes the room design, the daily schedule and use of authentic materials, the curriculum (content), and context-based assessment.

Learning Without Tears (formerly known as Handwriting Without Tears) is used to support pre-literacy and pre-writing development. Mat Man is a big part of this and a popular character with students.

Conscious Discipline is an evidence-based social emotional learning and classroom management program that looks at behavior as communication and teaches children how to regulate and manage emotions to make safe and healthy choices.

Heggerty Phonemic Awareness Early Pre-Kindergarten and Pre-Kindergarten Curriculum is a phonological and phonemic awareness skills curriculum. Students practice blending, segmenting, and manipulating words, syllables, and phonemes each day, giving them learning opportunities with the two best predictors of early reading success-alphabet recognition and phonemic awareness.



To be eligible for admission for a “neighborhood” seat, per NYS’s guidelines, a child cannot have an IEP or have developmental delays or needs that should be addressed on an IEP. Our admission decisions for children applying for a neighborhood seat are based on chronological age and age-appropriate development and readiness for the program. After an application is received, we will set up a time to meet with you and your child/children and to set up a play date. After notification of acceptance, children are admitted to the program in the order in which the first payment is received. If we do not have an available seat, we will maintain a waiting list.

We encourage you to make an appointment to observe our program in action and look forward to meeting your child!

Sincerely,

Meredith Berger
Director

Application for Admission

The Integrated Preschool @ Clarke

CHILD'S NAME _____
LAST FIRST MIDDLE

Applying for (check all that apply):

<input type="checkbox"/> 2024 Summer program		<input type="checkbox"/> 2024-2025 Academic Year		<input type="checkbox"/> Other: _____	
Date of Birth:		<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-Binary			
Address:					
City			State		Zip
Child lives with:	<input type="checkbox"/> Both parents <input type="checkbox"/> Mother <input type="checkbox"/> Father		<input type="checkbox"/> Other _____		
Parents are:	<input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Mother deceased <input type="checkbox"/> Father deceased <input type="checkbox"/> Single parent <input type="checkbox"/> Married <input type="checkbox"/> Other: _____				

Parent's Name:	Parent's Name:
Address: (if different from above)	Address: (if different from above)
Cell Phone:	Cell Phone:
Email address:	Email address:
Occupation:	Occupation:
Employer:	Employer:
Business Address	Business Address
Business Phone:	Business Phone:

Clarke admits deaf, hard of hearing and hearing children and provides services to our families regardless of race, color, religion, gender, cultural heritage, political beliefs, national origin, or marital status.

Please list names, ages, and schools of other children in the family. Use an asterisk (*) to indicate siblings with hearing loss.

Name:	Age:	School:
Name:	Age:	School:
Name:	Age:	School:

INFORMATION ON HEALTH

General Health
Does your child have allergies? If so, please describe what the allergy is to, if the child receives medical care for the allergy, and what the reaction is like.
Special Dietary Considerations
Medications taken on a regular basis:
Name and Address/phone number of Primary Care Physician(s):
Is your child toilet trained?
Does your child still nap? Please indicate general time/length of nap.

What is your child's primary language? _____

What other language(s) is your child exposed to (if any): _____

How did you hear about Clarke School-New York? _____

Tell us about your child in the space below.

What would you say are your child's areas of strength?

Please describe your child's behavior in one-on-one settings.

Please describe your child's behavior in a group setting.

What do you hope your child will get out of his/her time in preschool?

Has your child ever been evaluated for Early Intervention or Preschool Services? **Yes No**
If yes, please explain when, what the evaluations were for and the results.

Has your child received services to address a delay? Please explain.

Do you currently have concerns about your child's development (language, motor skills, social skills, etc.)? If yes, please write about them below.

Applicant's current school: _____

School address _____

School phone _____

Name(s) of teacher(s) _____

PLEASE INITIAL THE FOLLOWING STATEMENTS:

___ I understand that the preschool class I am applying for is an integrated class.

___ I understand that NY State defines an integrated class as a class in which children with and without disabilities are educated together in the same classroom.

___ I understand that the children with disabilities at Clarke School are children who have hearing loss and use hearing aids and/or cochlear implants.

___ I understand that Clarke School uses spoken language, not sign language, to communicate and educate children.

___ I understand that Clarke School closely follows the NYC Department of Education calendar, with a few exceptions.

___ I understand that there is no extended day/daycare option or transportation provided and that children must be dropped off on time in the morning and picked up promptly at the end of the day.

___ I understand that I will be responsible for certain fees for activities that are not included in the tuition.

Parent's signature _____ Date _____

Clarke Schools for Hearing and Speech/New York 2024-2025 Tuition

6 Week Summer Program

July 1, 2024-August 9, 2024
Tuition \$3200*

Academic Year Program

September 3, 2024-June 20, 2025
Tuition \$12,500*

*Notes

- Tuition is due in full prior to a child's start date. The exact date will be shared in the acceptance letter. For the academic year program, it may be possible to set up a payment plan, provided more than 50% of the tuition is paid prior to the first day of school.
- All tuition payments, including the first one due upon acceptance of the seat, are non-refundable and will be applied to the tuition balance.
- Acceptance of the seat is for the full session length, prorated for later start dates.
- Parents are responsible for the full tuition for which they enrolled their child, even if they decide to disenroll before the end of the session.
- The tuition rate already reflects an unbelievable value, even more so given our location, therefore financial aid is not available.