

SELECTED REFERENCES AND RESOURCES: Deafness and Additional Disabilities

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June 2023

DHH+ Books, eBooks, Special Journal Editions

1. The NCHAM eBook, *Chapter 6: Children Who Are Deaf or Hard of Hearing Plus*
https://infanthearing.org/ehdi-ebook/2019_ebook/6%20Chapter6ChildrenPLUS2019.pdf
2. Parent Resource from EHDI Parent to Parent Committee 2021:
A Community of Support: Connecting Families of Children Who Are Deaf or Hard of Hearing Plus (DHH Plus) With Resources and Support, 2021
https://www.handsandvoices.org/resources/pubs/DHH-Plus_connecting-families.pdf
3. Edited Book with up-to-date syntheses of existing research and practice:
Giardini, C., Cannon, E, Paul, P. (Eds.) *Deaf and Hard of Hearing Learners with Disabilities: Foundations, Strategies and Resources*, Routledge, New York, 2022.
4. *American Annals of the Deaf*, Volume 160, #4, Edited by Guardino, C. and Cannon, E. , 2015 (Special Issue on DHH with Disabilities).
5. *Multiple Challenges, Multiple Solutions: Children with Hearing Loss and Special Needs*, (Special Issue of *The Volta Review*), Edited by Christina Barris Perigoe and Ross Perigoe, Volume 104, Number 4.
6. *Optimizing Outcomes for Students who are Deaf or Hard of Hearing: Educational Service Guidelines*, 3rd Edition, National Association of State Directors of Special Education, 2018.

(Note: see especially Chapter 3 resources for DHH+ and Chapter 6 explanation of Universal Design for Learning as it applies to all children/students who are DHH)
<http://www.nasdse.org/docs/nasdse-3rd-ed-7-11-2019-final.pdf>
7. *Success for Kids with Hearing Loss* (website) Special bundle of materials related to Deaf Plus
<https://successforkidswithhearingloss.com/hearing-loss-plus-additional-disabilityies/>
8. Hands and Voices
<https://handsandvoices.org/comcon/articles/pdfs/deafplus.pdf>

Incidence / Prevalence

1. *LOCHI Prevalence Data (Australia)*

Cowan RSC, Edwards B, Ching TYC. Longitudinal outcomes of children with hearing impairment (LOCHI): 5 year data. *Int J Audiol.* 2018 May; 57(sup2):S1-S2.

2. *AChild study (Austria) Prospective study until 2025.*

Dall, M.; Kiblböck, S.; Müllegger, D.; Fellingner, J.; Hofer, J.; Kapplmüller, R.; Breitwieser, S.; Schossleitner, K.; Weber, C.; Zöhrer, R.; Holzinger, D. Understanding the Impact of Child, Intervention, and Family Factors on Developmental Trajectories of Children with Hearing Loss at Preschool Age: Design of the AChild Study. *J. Clin. Med.* 2022, 11, 1508.

<https://doi.org/10.3390/jcm11061508>

3. *Annual Survey of Gallaudet Research Institute (GRI)*

Office of Research Support and International Affairs (2014). Regional and National summary report of data from the 2013-14 annual survey of deaf and hard of hearing children and youth. RSIA. Gallaudet University. (Most recent report--Project suspended after 2014).

https://storage.googleapis.com/gal-media/documents/Research-Support-and-International-Affairs/Intl%20Affairs/Demographics/AS14_RegNat.pdf

Universal Design for Learning

Rose, D. H. & Gravel, J.W. Universal design for learning. In E.Baker, P. Peterson & M. McGaw (Eds.) *International encyclopedia of education* (3rd Ed.) Elsevier, 2010.

Optimizing Outcomes for Students who are Deaf or Hard of Hearing: Educational Service Guidelines, 3rd Ed. 2018. National Association of State Directors of Special Education, Inc., Chapter 6

<http://www.nasdse.org/docs/nasdse-3rd-ed-7-11-2019-final.pdf>

CAST website

<https://www.cast.org/impact/universal-design-for-learning-udl>

Giardini, C., Cannon, E, Paul, P. (Eds.) *Deaf and Hard of Hearing Learners with Disabilities: Foundations, Strategies and Resources*, Routledge, New York, 2022. Chapters 1, 7

Cochlear Implants

Zaidman-Zait, A., Curle, D, Jamieson, J., Chia, R. & Kozak, F. Cochlear Implantation Among Deaf Children with Additional Disabilities: Parental Perceptions of Benefits, Challenges, and Service Provision. *Deaf Studies and Deaf Education*, 2015, 41-50.

DHH+ Autism Spectrum Disorder (ASD)

ASD and ABR

Tu, S, Mason, C, Rooks-Ellis, D., Lech, P. Odds of Autism at 5 to 10 Years of Age for Children Who did Not Pass Their Automated Auditory Brainstem Response Newborn Hearing Screen, but were Diagnosed with Normal Hearing. *The Journal of Early Hearing Detection and Intervention*, 5 (1), 1-12, 2020.

Identification

Szarkowski, A; Mood, D; Shield, A.; Wiley, S.; Yoshinaga-Itano, C. A. Summary of Current Understanding Regarding Children with Autism Spectrum Disorder who are Deaf or Hard of Hearing *Seminars in Speech and Language*, 35 (4) 2014 <https://pubmed.ncbi.nlm.nih.gov/25321849/>

“Warning Signs” (for children in ASL or spoken language settings) compiled by Chris Williams, 2014

<https://wiki.rit.edu/display/msse704012135/Warning+Signs+for+Deaf+Children+with+Autism>

Medical and Audiology Perspectives

Scott, Michael, MD and Wiley, Susan, AUD. Autism Spectrum Disorder in Children Who Are Deaf/Hard of Hearing, February 2014 (Webinar Slides), *LEND Pediatric Audiology Training Program, Cincinnati Children’s Hospital*

[https://www.aucd.org/docs/audiology/ASD%20and%20HL%20AUCD%202014%20Webinar%20Final%20\(2\).pdf](https://www.aucd.org/docs/audiology/ASD%20and%20HL%20AUCD%202014%20Webinar%20Final%20(2).pdf)

Cochlear Implants

Jenks, Carolyn M.; Hoff, Stephen R.; Haney, Jennifer; Tournis, Elizabeth; Thomas, Denise; Young, Nancy M.. “Cochlear Implantation Can Improve Auditory Skills, Language and Social Engagement of Children With Autism Spectrum Disorder”, *Otology & Neurotology* 43(3):p 313-319, March 2022. | DOI: 10.1097/MAO.0000000000003463

https://journals.lww.com/otology-neurotology/Fulltext/2022/03000/Cochlear_Implantation_Can_Improve_Auditory_Skills,.11.aspx

DHH+Developmental Delay (usually focused on infants and toddlers, but also children up to 5 years)

Cupples, L. Ching, T. Crowe, K, Seeto, M, Leigh, G, Street, L. and Thomson, J. *Outcomes of 3-Year-Old Children with Hearing Loss and Different Types of Additional Disabilities*. *Journal of Deaf Studies and Deaf Education*, 19(1) 20-39, 2014.

Division for Early Childhood (DEC). 2014. *DEC recommended practices in early intervention/early childhood special education*. <https://www.dec-sped.org/dec-recommended-practices>

2019 Position Statement: Principles and Guidelines for Early Hearing Detection and Intervention Programs. *Journal of Early Hearing Detection and Intervention*, 4(2), 1-44, 2019.

DOI: <https://doi.org/10.15142/fptk-b748>

Optimizing Outcomes for Students who are Deaf or Hard of Hearing: Educational Service Guidelines, 3rd Edition, National Association of State Directors of Special Education, (2018). Chapter 2, Early Identification and Intervention. <http://www.nasdse.org/docs/nasdse-3rd-ed-7-11-2019-final.pdf>

Guardino, C., Cannon, E, Paul, P. (Eds.) *Deaf and Hard of Hearing Learners with Disabilities: Foundations, Strategies and Resources*, Routledge, New York, 2022. Chapter 2.

Intellectual Delays and Disabilities

Guardino, C., Cannon, E, Paul, P. (Eds.) *Deaf and Hard of Hearing Learners with Disabilities: Foundations, Strategies and Resources*, Routledge, New York, 2022. Chapter 5.

American Association on Intellectual and Developmental Disabilities
www.aaidd.org

Developmental Milestones

<https://www.cdc.gov/ncbddd/actearly/milestones/index.html> ASHA—Intellectual Disabilities and Hearing Loss

www.asha.org/practice-portal/clinical-topics/intellectual-disability/

Learning Disabilities

Nelson, C. and Bruce, S., Children who are Deaf/Hard of Hearing with Disabilities: Paths to Language and Literacy. *Education Science*. (2019), 9, 134; doi 10.3390/educsci9020134

Guardino, C., Cannon, E, Paul, P. (Eds.) *Deaf and Hard of Hearing Learners with Disabilities: Foundations, Strategies and Resources*, Routledge, New York, (2022). Chapter7.

Center on Literacy and Deafness (CLAD)

<https://clad.education.gsu.edu/>

Raising Deaf Kids

www.Raisingdeafkids.org/special/ld

National Center for Learning Disabilities

www.Nclid.org

LD Online

www.ldonline.org