

VOICE 212.585.3500 FAX 212.585.3300

clarkeschools.org

Dear Prospective Parent,

Thank you for your interest in Clarke's preschool program.

### **About the Integrated Preschool Program**

The Clarke Integrated Preschool Program has been operating since 2010, using a reverse-mainstream, language enriched model. Neighborhood children, who do not have hearing loss or an IEP to support other needs, and who are 3-5 years old attend school with children who are deaf or hard of hearing and who communicate using spoken English. Children are educated in classrooms with a low student to teacher ratio, led by teachers with master's degrees. Clarke's teachers are particularly well trained and experienced in using typical preschool experiences to foster language, literacy, independence, social skills, and creativity. Children without hearing loss benefit as much as the children with hearing loss. In this supportive and nurturing setting, children develop the kindergarten readiness, pre-academic skills, social skills, and knowledge of school routines needed for success in kindergarten.

#### **Hours and Schedule**

Clarke's preschool schedule is 5 days per week, from 8:30-2:30. The summer program runs for 6 weeks, starting the week of July 4<sup>th</sup> and ending the second week of August. The school year program closely follows the public-school calendar, typically starting the day after Labor Day and ending the 3<sup>rd</sup> week of June.

### **Curriculum and Approach**

At Clarke, we believe that social and academic success is intricately tied to a child's use of language-for play, for relationships, and for learning. We use a theme-based, developmentally appropriate approach to ensure children develop well rounded personalities and skills. Our daily schedule and approach to learning follows the Highscope Curriculum and also incorporates Learning without Tears, Conscious Discipline, and Heggerty to meet children's needs.

### **Curricular Tools**

**Highscope** is characterized by 5 essential elements, active learning, positive adult-child interactions, the learning environment, which includes the room design, the daily schedule and use of authentic materials, the curriculum (content), and context-based assessment.

**Learning Without Tears** (formerly known as Handwriting Without Tears) is used to support pre-literacy and pre-writing development. Mat Man is a big part of this and a popular character with students.

Conscious Discipline is an evidence-based social emotional learning and classroom management program that looks at behavior as communication and teaches children how to regulate and manage emotions to make safe and healthy choices.

Heggerty Phonemic Awareness Early Pre-Kindergarten and Pre-Kindergarten Curriculum is a phonological and phonemic awareness skills curriculum. Students practice blending, segmenting, and manipulating words, syllables, and phonemes each day, giving them learning opportunities with the two best predictors of early reading success-alphabet recognition and phonemic awareness.



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To be eligible for admission for a "neighborhood" seat, per NYS's guidelines, a child cannot have an IEP or have needs that should be addressed on an IEP. Our admission decisions for children without hearing loss and who have no other disabilities or IEP related needs are based on chronological age and age-appropriate development and readiness for the program. After an application is received, we will set up a time to meet with you and your child/children and to set up a play date. After notification of acceptance, children are admitted to the program in the order in which a deposit is received. We do keep a waiting list.

We encourage you to make an appointment to observe our program in action and look forward to meeting your child!

Sincerely,

Meredith Berger

Merechle Jerger

Director



## Application for Admission The Integrated Preschool @ Clarke

CHILD'S NAN	<b>TE</b>				
	LAST		FIRST		MIDDLE
Applying for (cl	heck all that apply):				
2023 Summer program		2023-2024 Academic Year			
Date of Birth:			Male	_ Female	2
Address:					
City		State	Zip		
Child lives with:	Both parents Other	_	Mother	Father	
Parents are:	Separated Single parent		Mother dec		ther deceased
Parent's Name:		Parent's Name:			
Address: (if different from above)		Address: (if different from above)			
Cell Phone:		Cell Phone:			
Email address		Email address			
Occupation		Occupation			
Employer		Employer			
Business Address		Business Address			
Business Phone:		Business Phone:			

Clarke admits deaf, hard of hearing and hearing children and provides services to our families regardless of race, color, religion, gender, cultural heritage, political beliefs, national origin or marital status.



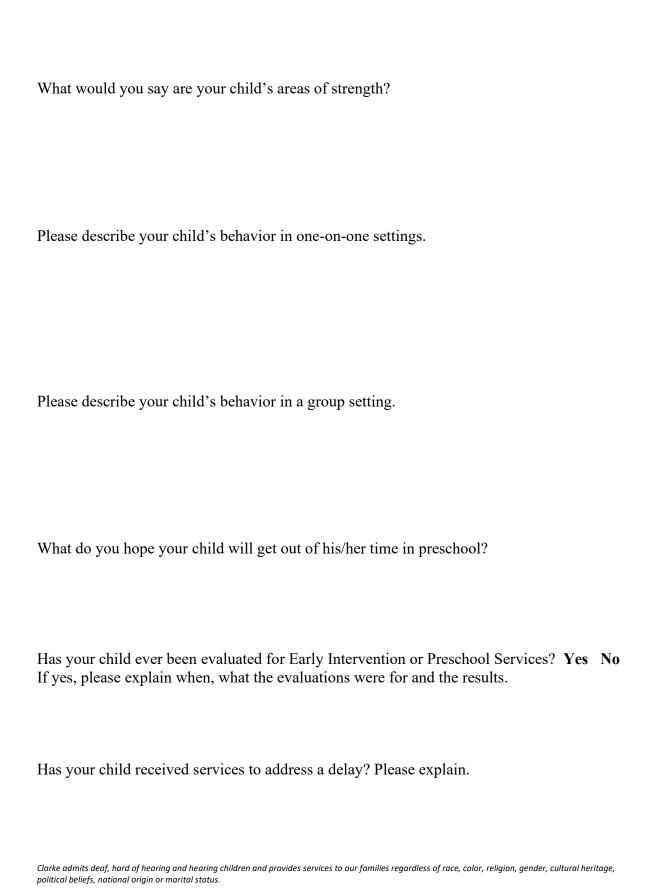
Name:

Please list names, ages, and schools of other children in the family. Use an asterisk (\*) to indicate siblings with hearing loss.

School:

Name:	Age:	School:	
Name:	Age:	School:	
INFORMATION ON HEALTH		1	
General Health			
	s? If so, please describe what thallergy, and what the reaction is		
Today es medicar care for the c	mergy, and what the reaction is	, inc.	
Special Dietary Consideration	S		
Medications taken on a regula	r bosis:		
Wiedications taken on a regula	i dasis.		
Name and Address/phone nun	nber of Primary Care Physician	(s):	
Is your child toilet trained?			
Does your child still nap? Plea	ase indicate general time/length	of nap.	
What is your child's primary la	nguage?		
What other language(s) is your	child exposed to (if any)?		
How did you hear about Clarke	School-New York?		
Tell us about your child in the space below.			

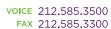






Do you currently have concerns about your child's development (language, motor skills, social skills, etc.)? If yes, please write about them below.

Applicant's current school:	
School address	
School phone	
Name(s) of teacher(s)	
PLEASE INITIAL THE FOLLOWING STATEMENTS	<b>:</b>
I understand that the preschool class I am applying for	or is an integrated class.
I understand that NY State defines an integrated clas with and without disabilities are educated together in	
I understand that the children with disabilities at Clar hearing loss and use hearing aids and/or cochlear imp	
I understand that Clarke School uses spoken languag communicate and educate children.	ge, not sign language, to
I understand that Clarke School closely follows the N calendar, with a few exceptions.	NYC Department of Education
I understand that there is no extended day/daycare op and that children must be dropped off on time in the at the end of the day.	
I understand that I will be responsible for certain feed included in the tuition.	s for activities that are not
Parent's signature	Date





# Clarke Schools for Hearing and Speech/New York 2023-2024 Tuition

## **6 Week Summer Program**

July 3, 2023-August 11, 2023		
Tuition	Tuition \$3200	

## **Academic Year Program**

September 5, 2023-June 21, 2024		
Born in 2020 or 2021	Tuition \$12,500	
Born in 2019	Tuition \$8300	

Clarke Schools for Hearing and Speech