



2019
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2019

Sunday, June 30

10:00 a.m. – 1:30 p.m.

Forming Partnerships through Family-Centered LSL Strategies

Cathleen Mathes, MS. Ed., LSLS Cert. AVT

Cathleen Mathes MS. Ed., LSLS Cert. AVT is the VP of Programs at John Tracy Clinic, providing family-centered services for parents and their children with hearing loss.

Cathleen holds a California Credential as an Education Specialist: DHH Teacher and is a LSLS AVT. Cathleen has over 17 years of experience, participated as a speaker at local and national conferences as well as the JTC Talks Online Parent Education Classes that reach families worldwide.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Bridgette Klaus, MS. Ed., LSLS Cert. AVT

Bridgette Klaus MS. Ed., LSLS Cert. AVT supervises JTC's professionals in their coaching and implementation of individualized LSL AVT therapy, itinerant services, parent workshops and preschool program. Bridgette has over 20 years of experience working in Listening and Spoken Language, holds a California Credential as an Education Specialist: DHH Teacher and is a LSLS AVT.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Mentoring: How to Build Positive Mentor/Mentee Relationships

Lyndsey Allen, BSc (Hons) SLT, LSLS Cert. AVT

Lyndsey Allen, BSc (Hons) SLT, LSLS Cert. AVT is a trained speech and language therapist, supporting children across the age range and in all types of educational settings. Joining the Midlands auditory implant programme UK, she is also a trained auditory-verbal therapist.



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Financial Disclosure: No relevant financial relationship exists.

Elizabeth Tyszkiewicz, BA (Hons), PGCE, Cert TOD, MSc, LSLS Cert AVT

Elizabeth Tyszkiewicz currently works as an independent trainer and mentor in Auditory-Verbal Therapy. Until September 2016, Elizabeth was a member of the Midlands Hearing Implant Programme (Children's Service) in Birmingham, UK. As well as delivering services to children and their families, she was involved in the development of training and mentoring for professionals or parents who wish to develop skills in Auditory Verbal Therapy, both in the UK and overseas. Elizabeth has a background in education and audiology. She developed the children's cochlear implant service at Manchester Royal Infirmary, and has also worked for Auditory Verbal UK, (AVUK), a highly specialised charitable organisation delivering AVT services and training.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Learning to Listen Sounds: The Art and the Science

Ashley Garber, M.S. CCC-SLP, LSLS Cert. AVT

Ashley owns LSL Learning Partners focusing specifically on LSL mentoring, organizational consulting and content development with an eye toward practical applications of LSL concepts. As a speaker and mentor, including in her former role as educational consultant to the Cochlear Americas' HOPE Program, and currently as a collaborator with HearingFirst.org, she has had the opportunity to lead and learn from professionals across the country as well as internationally.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Shelley Chesney, M.S. CCC-SLP, LSLS Cert. AVT

Shelley has been working with individuals with hearing loss and their families for over 25 years, focusing primarily on Auditory-Verbal Therapy. She has participated with the Global



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Foundation for Children with Hearing Loss, as part of an international team that provided teaching & mentoring to therapists in Vietnam working with children with hearing loss to listen and speak. She is currently the only LSLS Certified Auditory-Verbal Therapist in the state of Louisiana.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Assessing and Treating Spoken Language and Listening Deficits from Cochlea to Cortex

Jeanane Ferre, Ph.D., CCC-A

Dr. Ferre has focused her career on assessment of and intervention for spoken language, listening, and central auditory processing disorders. She has published/presented extensively on APDs and is a Fellow of the Illinois Speech-Language-Hearing Association (ISHA) and of ASHA and has received the Clinical Achievement Award and Honors of the Association from ISHA. Currently in private practice in the Chicago area, Dr. Ferre is a member of the adjunct faculty at Northwestern and Rush Universities.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Product Royalty

2:45 p.m. - 6:15 p.m.

Pushing Past Plateaus

Sylvia Rotfleisch, M.Sc. LSLS Cert AVT

Sylvia Rotfleisch, LSLS Cert AVT and audiologist, practices at Hear to Talk, Los Angeles. Trained at McGill University with Dr. Daniel Ling, she taught at graduate programs, mentors, presents internationally at workshops and master classes. As a thought leader in the field her collaborations include Hearing First, AG Bell Academy for Listening and Spoken Language® and the task force on Principle's of Auditory Verbal Therapy. Ms. Rotfleisch has published several articles and book chapters.



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Financial Disclosure: Consultant/Contractor Fees

Forget the Pictures and Start Playing

Noel Kenely, M.A, B.Sc(Hons), LSLS Cert. AVT

Noel Kenely, graduated as a speech and language pathologist from the University of Malta in 2004. He has worked with babies and children with hearing loss for 15 years both in Malta and in the United Kingdom where he now resides. He works at Auditory Verbal UK as a LSLS Cert.AVT and trains professionals in Auditory Verbal therapy. He regularly presents at national and international conferences on hearing loss and early intervention.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Estelle Gerrett, B.Ed. (Hons), LSLS Cert. AVT

Estelle Gerrett started working as a TOD in Wiltshire in 1997. In 2002, she moved to New Zealand where she qualified as a LSLS Cert.AVT and was the clinical manager at Hearing House in Auckland. In 2017 she joined AVUK as a senior AVT. She sees families from across the UK and mentors therapists towards LSLS certification. Estelle is also a parent of a profoundly deaf son who is studying to become an Audiologist.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Louise Ashton, MA Communication Pathology, MRCSLT, PgDip Auditory Verbal Therapy, LSLS Cert. AVT

Louise is a Senior Auditory Verbal Practitioner at Auditory Verbal UK in England and leads Auditory Verbal UK's training programs accredited by the AG Bell Academy. Louise provides internal and external clinical supervision and mentoring. She uses telepractice as intervention for families that live too far to travel. She regularly presents nationally and internationally and has contributed to publications and book chapters.



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Financial Disclosure: No relevant financial relationship exists.

Conscious Discipline: Behavior Starts with the Brain

Joanna T. Smith, M.S., CCC-SLP, LSLS Cert. AVT

Joanna T. Smith, M.S., CCC-SLP, LSLS Cert. AVT is co-founder and CEO/Executive Director at Hearts for Hearing in Oklahoma City, OK. Prior to the founding of Hearts for Hearing, Joanna served as Program Director of the Hearing Enrichment Language Program and as an Adjunct Assistant Professor at the University of Oklahoma and the University of Central Oklahoma. She frequently presents on the benefits of collaboration when providing care for families impacted by hearing loss.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Helen Carter, M.A., CCC-SLP

Helen Carter, M.A., CCC-SLP is a Speech-Language Pathologist at Hearts for Hearing in Oklahoma. She provides auditory-verbal therapy and collaborates with audiologists to obtain behavioral assessment of auditory function. Helen is the Tuition-Based Manager organizing programs for children with hearing-loss birth through school-age. Helen also teaches the preschool program preparing children for the mainstream classroom. She is a former early childhood educator. It was in the classroom that she was first introduced to Conscious Discipline.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Jennifer G. Bryngelson, M.A., CCC-SLP, LSLS Cert. AVT

Jennifer G. Bryngelson, M.A., CCC-SLP, LSLS Cert. AVT is a Speech-Language Pathologist at Hearts for Hearing in Oklahoma. She provides auditory-verbal therapy and collaborates with audiologists to obtain behavioral assessment of auditory function. Additionally, Jennifer facilitates a Parent-Toddler Program centered on coaching families in auditory-



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verbal strategies with a Conscious Discipline approach. She serves as the Employee and Student Development Manager providing meaningful educational opportunities and support to staff, students, outside professionals, patients and their families.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

A to Z: Newborn Hearing Diagnostics (NBD) to Auditory Management through Preschool

Sharon Sandridge, Ph.D., CCC-A

Sharon A. Sandridge, Ph.D., CCC-A is the Coordinator of the Auditory Electrophysiology Lab, Co-Director, Audiology Research Lab (ARL), and Director, Audiology Clinical Services at the Cleveland Clinic, Cleveland, OH. She has been on staff at the Clinic since 1995. Her primary clinical and research interests are in the areas of precepting, amplification, tinnitus and electrophysiology - including identification of children with hearing loss.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Donald Goldberg, Ph.D., CCC-SLP/A, FAAA, LSL Cert. AVT

Dr. Goldberg is a Professor at the College of Wooster (Ohio) and a member of the Professional Staff, for the Hearing Implant Program at the Cleveland Clinic's Head and Neck Institute.

He has been a university/college professor, the co-director of one of the largest cochlear implant centers in the United States, and is the former Executive Director of the Helen Beebe Speech and Hearing Center, Easton, Pennsylvania.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Paid AG Bell Board or Committee membership



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Monday, July 1

8:00 a.m.-8:45 a.m.

Breakfast and Learn Session: Sponsored by Advanced Bionics and Phonak

Optimal Acoustic Access: Equipment and Beyond

Pamela Talbot, M.Ed, CCC-SLP, C.E.D., LSLS-Cert AVT

Pamela Talbot, M.Ed., CCC-SLP, C.E.D., LSLS-Cert AVT. Pamela is dually certified as a speech language pathologist and teacher of the deaf and also a certified auditory-verbal therapist. She is the listening and spoken language program coordinator at Cleary School in Long Island New York. In addition Pamela has a private practice of tele-therapy for supporting families and mentoring professionals through Language Launchers Inc.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Contractor/Consultant Fees

9:30 a.m.-10:30 a.m.

Cochlear Implant Innovation and Application to Clinical Practice: Yesterday, Today, and Tomorrow

Gerard M. O'Donoghue, ENT

Gerard O'Donoghue is Honorary Professor of Otolaryngology and Neurotology, University of Nottingham, the Research Lead (Cochlear implantation) and co-founder of the NIHR Nottingham Hearing BRU in 2008, and Consultant Neuro-Otologist at Nottingham University Hospitals NHS Trust, Queen's Medical Centre with special interests in cochlear implantation and skull base surgery.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Honorarium fee and travel-related costs to conference by AG Bell



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11:00 a.m. – 11:30 a.m.

Parent Support Groups in Developing Countries

Vahishtai Daboo, LSLS Cert. AVT

Vahishtai Daboo LSLS Cert AVT. and a parent of a 22 year old. She is the Co-Founder and Managing Trustee of VConnect Foundation, a parent support group in India. She has been in professional practice working with children using cochlear implants for over 16 years. She is also currently the Programme Director at AURED, and the former Director of E.A.R. both leading not for profit organizations in Mumbai, India.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Fatema Jagmag, B.Sc. (Audiology & Speech Therapy)

Fatema Jagmag is the Co-Founder, a parent and an Audiologist & Speech Pathologist by profession. She has been in professional practice since the last 34 years. She practices at leading centres, hospitals and has her own clinic in Mumbai. She has a wealth of experience working in working with Cochlear Implants.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Assessments: Who? What? Why? How?

Tamala Bradham, PHD DHA CCC-A, CPHQ, CPPS

As a quality safety advisor at Vanderbilt University Medical Center, Tamala S. Bradham, Ph.D., DHA, CCC-A is at the forefront of health care reform, evidence-based practices, and process improvement. She has taught courses in audiology, speech and hearing sciences, and quality improvement. Her research interests include auditory, speech, and language outcomes in children with hearing loss.



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Nonfinancial Disclosure: Volunteer membership on task force or review panels/member of the educational committee for the AG Bell LSL Symposium who abstained from the reviews of her submissions

Financial Disclosure: Book Royalty fees

K. Todd Houston, Ph.D., CCC-SLP, LSLS Cert. AVT

Dr. K. Todd Houston is a Professor in the School of Speech-Language Pathology and Audiology at The University of Akron and the Director, Telepractice & eLearning Laboratory (TeLL). He has written several books and has published numerous articles in hearing and speech.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Book Royalty fees

From Docile to Destructive: Therapy with Siblings

Julianna Wanek, M.DEHS. CED.

Julianna Wanek received her Master's in Deaf Education and Hearing Science from the University of Texas Health Science Center at San Antonio. She is a Certified Educator of the Deaf and is currently seeking certification as a Listening and Spoken Language Specialist. Julianna works as a parent infant advisor at Sunshine Cottage and is an assistant adjunct professor at UT Health, teaching best practice in early intervention for listening and spoken language.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Annabel Noyola, M.DEHS., LSLS Cert. AVT

Annabel Noyola is a bilingual Parent Advisor. She is a LSLS Certified Auditory-Verbal Therapist. Annabel graduated from University of Texas San Antonio with a degree in Interdisciplinary Studies with an emphasis in early childhood education. She then received her Master's Degree in Deaf Education and Hearing Science from University of Texas



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Health Science Center San Antonio. Before becoming a Parent Advisor, she taught preschool for four years.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Phonological Awareness during Early Literacy Development

Debbie Schrader, B.S. LSLS Cert. AVT

Debbie Schrader is a teacher of the deaf and hard of hearing, listening and spoken language specialist, certified auditory verbal therapist, with over 30 years of diverse teaching experiences. As the educational specialist at the Keck School of Medicine USC Caruso Family Center for Childhood Communication, she is a member of the LA Pediatric Auditory Brainstem Implant Study team and the clinical coordinator for the Summer Literacy Program, "Come Read with Me at USC."

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

11:35 a.m. – 12:40 p.m.

Managing Bilingual Patients across the World

Chrisanda Sanchez, Au.D.

Chrisanda Sanchez is a pediatric audiologist from the University of Miami Children's Hearing Program. Her undergraduate and doctoral degrees were obtained at the University of Florida. Her specialties include pediatric diagnostics, hearing aids, and implantable devices - including bone conduction solutions and cochlear implants. As a bilingual provider in Miami, her caseload includes a variety of patients from diverse backgrounds with unique hearing loss. She serves on several committees within the American Academy of Audiology.



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Nonfinancial Disclosure: Volunteer Board or Committee membership

Financial Disclosure: Salaried employee

Resourcing Families Who May Be Under-resourced: How Do We Really Make a Difference in the Early Years?

Lyndsey Allen, BSc (Hons) SLT, LSLS Cert. AVT

Lyndsey Allen, BSc (Hons) SLT, LSLS Cert. AVT is a trained speech and language therapist, supporting children across the age range and in all types of educational settings. Joining the Midlands auditory implant programme UK, she is also a trained auditory-verbal therapist.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Frances Clark, LSLS Cert AVT

Frances is an LSLS Certified Auditory Verbal Therapist and Clinical Lead at Auditory VerbalUK in London. She combines a full clinical caseload with training and mentoring. She has a keen interest in Theory of Mind, Sensory Integration and literacy and is the author of “Baby Talk” and “Violet’s Story” published by AVUK. She has presented at conferences both nationally and internationally. As a member of the AG Bell Global Matters Committee, Frances is passionate about the global reach of Auditory Verbal Therapy.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.

Little Ears, Two Languages, Let’s Talk!

Brenda Zapata, M.A., CCC-SLP

Brenda Zapata, M.A., CCC-SLP, is a Speech-Language Pathologist at Sunshine Cottage School for Deaf Children in San Antonio, Texas. She received a Master’s Degree in



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Communication Disorders from Our Lady of the Lake University in San Antonio, Texas with a bilingual (English/Spanish) certificate. Mrs. Zapata has 6 years of experience in early childhood as a certified teacher of the deaf. Mrs. Zapata is currently seeking her LSLS certification.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Judy Bravo, M.S., DEHS

Judy Bravo, M.S., DEHS, is a bilingual teacher of the deaf at Sunshine Cottage School for Deaf Children in San Antonio, Texas. She holds certificates in Deaf Education, Bilingual/ESL Education, Early Childhood and General Education. Mrs. Bravo has been teaching for 22 years in both the public and private sector. She is currently a preschool teacher at Sunshine Cottage School for Deaf Children. Mrs. Bravo is currently seeking her LSLS certification.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Maria Flores, MDEHS

Maria Flores, MDEHS, is a bilingual teacher of the deaf at Sunshine Cottage School for Deaf Children in San Antonio, Texas. She holds certificates in Bilingual and Deaf Education. She has 10 years of teaching experience in early childhood; 5 years as a bilingual teacher at a Head Start program and currently completing her 5th year as a teacher at Sunshine Cottage School for Deaf Children. Mrs. Flores is currently seeking her LSLS certification.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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Choosing Books to Support Oral Language Development

Debbie Schrader, B.S. LSLS Cert. AVT

Debbie Schrader is a teacher of the deaf and hard of hearing, listening and spoken language specialist, certified auditory verbal therapist, with over 30 years of diverse teaching experiences. As the educational specialist at the Keck School of Medicine USC Caruso Family Center for Childhood Communication, she is a member of the LA Pediatric Auditory Brainstem Implant Study team and the clinical coordinator for the Summer Literacy Program, “Come Read with Me at USC.”

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Auditory Verbal Therapy and Literacy Development

Wendy Arnott, PhD, BSpPath (Hons)

Dr Wendy Arnott is the Research and Development Manager at Hear and Say in Brisbane, Australia. Prior to taking up this role in 2015, she was a lecturer in Speech Pathology at the University of Queensland, her specific academic, and research expertise being language and literacy development and disorders. Currently, Dr Arnott's main research focus is clinical and aims to maximise outcomes for children with hearing loss.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

12:45 p.m. – 1:50 p.m.

Beyond Translation: LSL Intervention for Spanish-Speaking Families

Sarah Radlinski, M.S, CCC-SLP, LSLS Cert. AVT

Sarah Radlinski is a Listening and Spoken Language Specialist, certified Auditory-Verbal Therapist, and speech-language pathologist. She earned her Master's degree in Speech-Language Pathology, with a specialization in pediatric hearing loss, from Vanderbilt



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University. Since then Sarah has served as the bilingual therapist at the Auditory-Verbal Center, Inc. in Atlanta, Georgia. Sarah is proficient in Spanish and works with Spanish-speaking children and families in their native language; she has worked with families from over 10 different Spanish-speaking countries. Sarah has a passion for improving services and outcomes for this population and utilizes her experiences to teach others how to provide intervention that is culturally and linguistically relevant.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Resilience: Breakthrough Impacts on Brain Architecture

Sherri Fickenscher, M.S., LSLS Cert. AVEd

Sherri Fickenscher, M.S., LSLS Cert. AVEd, works at Clarke Schools for Hearing and Speech/Pennsylvania as an Education Support Specialist. She coaches and mentors aspiring LSL specialists and provides services to families of children who are deaf or hard of hearing in home and center-based programs. Sherri has presented at state, national and international levels and is currently a member of the AGBell Academy Board.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership, AG Bell Academy Board of Directors

Financial Disclosure: No relevant financial relationship exists.

Social Skills: International Perspectives on Assessment & Intervention

Joni Alberg, PhD

Joni resides in North Carolina where she focuses on issues related to children who are deaf/hard of hearing and their families. She has conducted research on the social development of children with disabilities, including those who are deaf or hard of hearing and has authored book chapters and articles based on her research. She has more than 30 years of experience in disabilities and family support and has presented throughout the United States.



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Financial Disclosure: No relevant financial relationship exists.

Ivette Cejas, Ph.D.

Dr. Ivette Cejas is Associate Professor and Director of Family Support Services at University of Miami Ear Institute and Licensed Psychologist in the state of Florida. She is a well-known researcher in pediatric cochlear implantation, publishing extensively and presenting at conferences. She provides therapeutic services to children and families coping with a hearing loss diagnosis or comorbid disorders and has organized a comprehensive family assistance program. Ivette Serves on the Board of Directors at AG Bell.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership: AG Bell Board of Directors

Financial Disclosure: Salaried Employee

Emma Rushbrooke, MPhil, BA, DipAud, MAudSA, LSLSCert. AVT, RNC

Emma, an Audiologist and LSLS Cert. AVT, is Clinical Director of Hear and Say, an EI program for children with hearing loss in Australia. She has 20+ years' experience with children, specializing in implantable hearing technology and AVT. Research interests include telehealth, unilateral hearing loss and implantable technologies. She is co-editor of the 2016 book "Telepractice in Audiology". Emma is currently Chair of the AG Bell Academy Board and provides training and mentoring nationally and internationally.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership: AG Bell Academy Board of Directors/AG Bell Board of Directors

Financial Disclosure: No relevant financial relationship exists.

Carolien Rieffe, Ph.D.

Carolien is Professor, Developmental & Educational Psychology of the Institute of Psychology, Leiden University and Honorary Professor at UCL, University of London. She leads her own research lab focusing on functionality of emotions and impact on social development and mental health in children with autism, hearing loss, and language



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disorders, across cultures or bi-culturally. Carolien has an endowed chair, installed by the Dutch Foundation for the Deaf & Hard of Hearing Child, Amsterdam, the Netherlands.

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Financial Disclosure: No relevant financial relationship exists.

Frances Clark, LSLS Cert AVT

Frances is an LSLS Certified Auditory Verbal Therapist and Clinical Lead at Auditory VerbalUK in London. She combines a full clinical caseload with training and mentoring. She has a keen interest in Theory of Mind, Sensory Integration and literacy and is the author of “Baby Talk” and “Violet’s Story” published by AVUK. She has presented at conferences both nationally and internationally. As a member of the AG Bell Academy Global Matters Committee, Frances is passionate about the global reach of Auditory Verbal Therapy.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.

Literacy in Iberoamerica: Status and Intervention Strategies

Lilian Flores-Beltran, Ph.D., SLP, LSLS AVT

Dr. Lilian Flores-Beltran has a Ph.D. in Pedagogy and is a certified LSLS auditory verbal therapist specialized in language and cognition. Dr. Flores has been focused on the management of patients with cochlear implants in Latin America and the support and education of their families, working for Cochlear for 20 years. She is author of four books related to auditory rehabilitation and co-author of the App Cocleando, a tool for the speech perception development.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.



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Jane Madell, Ph.D., FAAA, CCC A/SLP, LSLS Cert. AVT

Dr. Jane R. Madell is an audiologist, a speech-language pathologist, and an LSLS Cert. AVT. Her clinical and research interests include hearing in infants and children, management severe/profound hearing loss, including hearing aids, cochlear implants, FM systems, and auditory processing disorders. She has published seven books, numerous book chapters, and articles. She writes the Hearing and Kids section of the HearingHealthMatters.com. Dr. Madell is the recipient of the Marion Downs Award for Excellences in Pediatric Audiology and is an international lecturer on topics related to hearing loss in children.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Honorarium fee and travel-related costs to conference by AG Bell

Fernanda Hinojosa, Ph.D., SLP, LSLS Cert AVT

Dr. Fernanda Hinojosa has a Ph.D. in Education and is a certified LSLS auditory verbal therapist with degrees in neurolinguistics and psychopedagogy. Dr. Hinojosa's interests are in listening and spoken language, literacy and developmental follow-up and evaluation of children with hearing loss. She is author of journal articles and is the current clinical director of Aurea Lab, an auditory verbal center serving children with hearing loss and their families in Spanish speaking countries.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Board and Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.

Brianda Campero, SLP

Brianda Campero is a speech-language pathologist and a LSLS candidate under the mentoring of Maria Fernanda Hinojosa Valencia. She works with children with hearing loss and their families in the process of developing literacy in Aurea Lab Mexico.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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3:00 p.m. – 4:00 p.m.

Early Language Experience and the Development of Language Learning Competencies

Laura Bosch, Ph.D.

Laura Bosch, Ph.D., is professor at the Cognition, Development and Educational Psychology Department of the University of Barcelona (UB) and member of the Institute of Neurosciences at UB. Her research interests are focused on early speech perception, language learning and phonological development in monolingual and bilingual populations. She coordinates the infancy research Lab at the University of Barcelona (APAL, Attention, Perception and Acquisition of Language), and her current research includes populations at risk for neuro-cognitive and language-based disorders.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Honorarium fee and travel-related costs to conference by AG Bell

4:30 p.m. – 5:00 p.m.

YouHear, YouTalk, YouTube

Frances Clark, LSLS Cert AVT

Frances is an LSLS Certified Auditory Verbal Therapist and Clinical Lead at Auditory VerbalUK in London. She combines a full clinical caseload with training and mentoring. She has a keen interest in Theory of Mind, Sensory Integration and literacy and is the author of “Baby Talk” and “Violet’s Story” published by AVUK. She has presented at conferences both nationally and internationally. As a member of the AG Bell Academy Global Matters Committee, Frances is passionate about the global reach of Auditory Verbal Therapy.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.



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Lyndsey Allen, BSc (Hons) SLT, LSLS Cert. AVT

Lyndsey Allen, BSc (Hons) SLT, LSLS Cert. AVT is a trained speech and language therapist, supporting children across the age range and in all types of educational settings. Joining the Midlands auditory implant programme UK, she is also a trained auditory-verbal therapist.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Preoperative Communication Profile for Paediatric CI candidates

Jenni Bester, B Speech, Language and Hearing Therapy

Jenni Bester qualified as a speech-language therapist from Stellenbosch University in 2006. She works with children with hearing loss and their families at the Carel du Toit centre. In 2010, she completed an AV training program with Warren Estabrooks. She was involved in establishing a short course at the University of Stellenbosch called LSLSA: Professional Training. Jenni has presented at conferences both nationally and internationally and is currently working towards LSL certification through AVUK.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Barbara Kellett, B.Speech Pathology and Audiology

Barbara Kellett qualified as a speech-language therapist and audiologist from Stellenbosch University in 1992. She is employed by the cochlear implant program in Cape Town and is passionate about early intervention and family-centred rehabilitation. In 2010, she completed an AV training program with Warren Estabrooks. She was involved in establishing a short course at the University of Stellenbosch called LSLSA: Professional Training. Barbara has presented nationally and is currently working towards LSL certification through AVUK.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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Measuring Outcomes for People with Additional Needs

Jessica Balfour-Ogilvy, BAAppSci (Speech Pathology); LSLS Cert AVT; DipLM, CPSP

Jessica Balfour-Ogilvy graduated as a Speech Pathologist in 1988. She began work at Hear and Say in 2007 and became a Certified Auditory-Verbal Therapist in 2011. Jessica is currently the Clinical Manager, Listening and Spoken Language at Hear and Say. Jessica truly believes that the best intervention for children is as early as possible, using evidence-based practice and developing strong partnership with parents.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Parents Need to Drive Their Bus

Pamela Talbot, M.Ed., CCC-SLP, C.E.D., LSLS-Cert AVT

Pamela is dually certified as a speech language pathologist and teacher of the deaf and also a certified auditory-verbal therapist. She is the listening and spoken language program coordinator at Cleary School in Long Island New York. In addition Pamela has a private practice of tele-therapy for supporting families and mentoring professionals through Language Launchers Inc.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Mariana Maggio De Maggi, B.A.

Mariana has a B.A. in Phonoaudiology from the Universidad de Buenos Aires. She is certified to provide the Hanen programs It Takes Two to Talk and More Than Words for parents, and Learning Language and Loving, and Teacher Talk programs for educators. She is the co-director of the Phonak Children's Program in Spain for audiological intervention focused on families, and provides consultation in pediatric audiology. She is a member of BIAP (Oficina Internacional de Audiofonología). Specializing in auditory-verbal therapy, she has worked with children with hearing loss since 1991.



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Speaker Disclosure:

Nonfinancial Disclosure: Volunteer membership on task force or review panels

Financial Disclosure: BIAP-honoraria

5:05 p.m. – 5:35 p.m.

Maximize the F-2: Strength Based Coaching Concepts

Ashley Garber, M.S. CCC-SLP, LSLs Cert. AVT

Ashley owns LSL Learning Partners focusing specifically on LSL mentoring, organizational consulting and content development with an eye toward practical applications of LSL concepts. As a speaker and mentor, including in her former role as educational consultant to the Cochlear Americas' HOPE Program, and currently as a collaborator with HearingFirst.org, she has had the opportunity to lead and learn from professionals across the country as well as internationally.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Consultant/Contractor fees

Factors Influencing School Achievement of CI Children

Malgorzata Zgoda, ToDs

Malgorzata Zgoda (PhD) is a Teacher of the Deaf and senior Assistant at Implants and Auditory Perception Department at the Institute of Physiology and Pathology of Hearing in Warsaw, Poland. Her work involves pre- and post-cochlear implant and auditory brainstem implant audiological evaluations, programming of speech processors and counseling families. The subject of her doctoral thesis were school achievements of experienced CI children. She is an academic lecturer. She also provide therapy based on Auditory-Verbal Therapy Principles.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Salaried employee



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Taking One Complexity Out of Complex Needs

Sarah Hogan, DPhil, LSLS Cert AVT

Sarah is the first British-trained audiologist to qualify as a certified Auditory-Verbal therapist (LSLS Cert AVT). She obtained her doctorate from the University of Oxford, prospectively studying the effects of otitis media with effusion on developing binaural auditory systems as part of the Auditory Neuroscience group. She is former Chair of the UK's Royal College of Speech and Language Therapists' Auditory Verbal Clinical Excellence Network. Sarah is part of the team at Auditory Verbal UK.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

The Family Needs Survey in AVT practice

Pedro Brás da Silva, SLT LSLS Cert. AVT

Brás da Silva has been Speech and Language Therapist (SLT) for 18 years, working with families of deaf children and users of hearing technology, in mainstream schools and also in a CI Center. Brás da Silva is a lecturer during 13 years, in the courses of Audiology and SLT in Porto. Brás da Silva is also founder of Audition Department of Scientific Society of SLP in Portugal in 2015 and currently the only LSLS Cert. AVT in Portugal, since December 2018.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

5:40 p.m. – 6:10 p.m.

Teleintervention: Coaching from the Sidelines

Ana Sei, M. DEHS

Ana Laura Sei graduated from The University of Texas Health Science Center at San Antonio in May 2012 with a Master's Degree in Deaf Education and Hearing Sciences. She



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has been a part of Sunshine Cottage School for Deaf Children since August 2010, where she has worked as a graduate assistant, teacher assistant, and now serves families as a Parent Infant Advisor.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Amanda Grant, M.S, CED

Amanda Grant graduated from Central Institute for the Deaf at Washington University with a Master of Science in Speech and Hearing in 2002. She has since worked in many different educational settings with children of all ages who have hearing loss. She is currently in her third year as a Parent Infant Advisor at Sunshine Cottage School's Parent Infant Program in San Antonio, Texas.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Never Say Never: CI and CN Deficiency

Emma Rushbrooke, MPhil, BA, DipAud, MAudSA, LSLS Cert. AVT, RNC

Emma, an Audiologist and LSLS Cert. AVT, is Clinical Director of Hear and Say, an EI program for children with hearing loss in Australia. She has 20+ years' experience with children, specializing in implantable hearing technology and AVT. Research interests include telehealth, unilateral hearing loss and implantable technologies. She is co-editor of the 2016 book "Telepractice in Audiology". Emma is currently Chair of the AG Bell Academy Board and provides training and mentoring nationally and internationally.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership: AG Bell Academy Board of Directors/AG Bell Board of Directors

Financial Disclosure: No relevant financial relationship exists.



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Jenny Bergman, M.Aud; BA; DipEd

A paediatric audiologist who has worked at Hear and Say since 2005, currently in the role of Audiology Manager. Before joining Hear and Say, Jenny completed her Masters of Audiology at the University of Queensland and worked as a diagnostic audiologist with an interest in adult CIs before specialising in CIs for children. Jenny has supported a number of research projects with special interest in the changing criteria for CIs for children and young adults.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Living LSLS with Additional Health Impairments!

Donna Kramer, M.Ed., LSLS Cert. AVT

Donna Kramer graduated from Texas State University with a degree in Interdisciplinary Studies; specializing in Special Education. She taught Special Education with North East Independent School District for 5 years. She then received her Master's Degree in Deaf Education from the University of the Incarnate Word. She began teaching at Sunshine Cottage in 1999 and taught in the Elementary department and the Early Childhood department before becoming a Parent Infant Advisor in the fall of 2006. In 2018, she received her LSLS Cert. AVT. In her spare time Donna enjoys being with her family. She and her husband live in Blanco and have 2 daughters. They love riding horse, camping and spending time outside.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Lisa Lopez, M.A., LSLS Cert AVT

Lisa Lopez is a recognized leader in the field of 0-3 deaf education, with an emphasis on listening and spoken language. A Trinity University graduate, Lisa began teaching at Sunshine Cottage in 1978. Lisa received a Master's Degree in Counseling from the University of Texas, San Antonio. She served as the school's counselor for 9 years. Lisa became a Listening and Spoken Language Specialist in 1997 (LSLS Cert.-AVT) and regularly mentors and supervises therapy at Sunshine Cottage. Ms. Lopez has co-authored two



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chapters in Warren Estabrook's Songs for Listening! Songs for Life! She teaches monthly parenting classes to adults of children with hearing loss. The Parent Infant Program at Sunshine Cottage is researched based and in 2011 received the LENA Award for outstanding scientific achievement from the LENA Foundation. Lisa is currently the Director of the Parent Infant Program supervising a team of 7 therapists and working with more than 180 families each year. As an Adjunct Instructor for the Deaf Education and Hearing Science Program at UT Health, Lisa is preparing the next generation of educators. The Parent Infant team at Sunshine Cottage trains professionals from across the United States in best practices in Early Intervention.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Family Support: "Nice" is not Enough!

Patti Martin, Ph.D., CCC-A

Patti Freemyer Martin, Ph.D., is the Director of Audiology and Speech Pathology at Arkansas Children's Hospital, a Consultant for the National Center for Hearing Assessment and Management and a Co-Collaborator on The Care Project National Initiative. She is actively involved in efforts to enhance engagement between families and professionals.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Consultant/Contractor fees

Networking Sessions

6:15 p.m. – 7:00 p.m.

Calling All Mentors

Sherri Fickenschner

Sherri Fickenschner, M.S., LSL Cert. AVEd, works at Clarke Schools for Hearing and Speech/Pennsylvania as an Education Support Specialist. She coaches and mentors aspiring LSL specialists and provides services to families of children who are deaf or hard of



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hearing in home and center-based programs. Sherri has presented at state, national and international levels and is currently a member of the AGBell Academy Board.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership, AG Bell Academy Board of Directors

Financial Disclosure: No relevant financial relationship exists.

Ellen Thomas

Ellen Thomas, M.A., CCC-SLP, is a certified speech-language pathologist and Listening and Spoken Language Specialist Certified Auditory-Verbal Therapist (LSLS, Cert. AVT). Ellen is employed with the University of Michigan Cochlear Implant Program. She serves as a director of the AG Bell Academy for Listening and Spoken Language Board of Directors and is co-chair of the Academy Mentoring Committee

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership, AG Bell Academy Board of Directors

Financial Disclosure: No relevant financial relationship exists.

Jane Lignel Josvassen

Jane Lignel Josvassen, Cand.mag. Audiologopaed, LSLS Cert. AVT works for Decibel in Denmark and has extensive experience in the field of audiology covering the medical, technical and educational areas. She has worked within both the public and private sectors. Josvassen has held courses at Copenhagen University's Department of Linguistics and at the UCC (University College Capital, speech-Language therapists) for several years as external lecturer.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership, AG Bell Academy Mentoring Committee

Financial Disclosure: No relevant financial relationship exists.



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Certification 101

Jane Madell

Dr. Jane R. Madell is an audiologist, a speech-language pathologist, and an LSLS Cert. AVT. Her clinical and research interests include hearing in infants and children, management severe/profound hearing loss, including hearing aids, cochlear implants, FM systems, and auditory processing disorders. She has published seven books, numerous book chapters, and articles. She writes the Hearing and Kids section of the HearingHealthMatters.com. Dr. Madell is the recipient of the Marion Downs Award for Excellences in Pediatric Audiology and is an international lecturer on topics related to hearing loss in children.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership, AG Bell Academy Board of Directors

Financial Disclosure: Honorarium fee and conference travel-related costs

Jayne Simpson Allen

Jayne works in two jobs as a Cochlear Implant Habilitationist and Listening and Spoken Language Specialist Auditory-Verbal Therapist. She is an Australian based in New Zealand who mentors internationally. She has worked exclusively with children who are deaf/hard-of-hearing since 1986. She was awarded a Churchill Fellowship, and was the first certified Auditory-Verbal Therapist in New Zealand.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Certification Committee

Financial Disclosure: No relevant financial relationship exists.

Mariana Helbig, MA, CED LSLS AVEEd.

Originally from Buenos Aires, Argentina, Mariana graduated as Licenciada en Fonoaudiología from the Universidad de Buenos Aires in 1999. In 2000, was awarded the Oberkotter grant and completed her Masters in Arts in Early Intervention in Deaf Education, and Teacher for the Deaf at Fontbonne University. LSLS Cert. AVEEd. since 2006. She worked at the Moog Center for Deaf Education (St. Louis, MO) as an Early Interventionist from 2002, and as a consultant for Las Lomas Oral (Argentina) and CPAL (Perú). In the year 2018, founded Sonidos



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LLC, offering mentoring and coaching to professionals in Spanish, and cofounded the web page Escuchar sin Límites, which will strive to be a resource for quality information regarding hearing loss in Spanish.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Global Matters: Spreading Listening and Spoken Language (LSL) Around the World

Ulrika Lofkvist

Dr. Ulrika Löfkvist works as Associate professor, Department for Special Needs Education, University of Oslo, Norway. She is a teacher and researcher who have presented in many international conferences and has been responsible for several education programs for professionals in the Listening and Spoken Language domain. Dr. Löfkvist has previously worked many years as certified SLP and LSLS AVEd at Karolinska University Hospital, Sweden, is currently serving at the AGBell Academy Board, and is honor member of Barnplantorna (Swedish parent organization).

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.

Frances Clark, LSLS Cert. AVT

Frances is an LSLS Certified Auditory Verbal Therapist and Clinical Lead at Auditory Verbal UK in London. She combines a full clinical caseload with training and mentoring. She has a keen interest in Theory of Mind, Sensory Integration and literacy and is the author of “Baby Talk” and “Violet’s Story” published by AVUK. She has presented at conferences both nationally and internationally. As a member of AGBELL Global Matters Committee, Frances is passionate about the global reach of Auditory Verbal Therapy.



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Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Mila Melo, S-LP, Aud(C), LSLS Cert AVT

Maria Emilia (Mila) de Melo is a Speech-Language Pathologist, Audiologist, and LSLS Certified Auditory-Verbal Therapist who has been working with families and their young children who are deaf or hard of hearing since 1992. In her work with the Infant Hearing Program (IHP), Toronto Public Health, she has been the Lead S-LP for the team who provides family-centred intervention and the Lead IHP professional for Coordinated Family Services Plans and Service Coordination meetings in Toronto.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.

Fernanda Hinojosa, Ph.D., SLP, LSLS Cert AVT

Dr. Fernanda Hinojosa has a Ph.D. in Education and is a certified LSLS auditory verbal therapist with degrees in neurolinguistics and psychopedagogy. Dr. Hinojosa's interests are in listening and spoken language, literacy and developmental follow-up and evaluation of children with hearing loss. She is author of journal articles and is the current clinical director of Aurea Lab, an auditory verbal center serving children with hearing loss and their families in Spanish speaking countries.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Board and Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.



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Tuesday, July 2

8:00 a.m.-8:45 am.

Breakfast and Learn Session–Sponsored by Med-El

A Rehabilitation Program Made for You

Joanna Shepherd, Mag.Phil., PGCertEd

Joanna Shepherd is Head of Rehabilitation at MED-EL HQ in Innsbruck, Austria. Joanna's research and expertise include auditory, speech and language development in children with hearing loss, and bilingual language acquisition. She serves as a trainer, mentor, counsellor and supervisor to hearing implant professionals and students world-wide.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Salaried Employee; Med-El Elektromedizinische Geraete

9:00 a.m. – 12:30 p.m.

Research Forum: The Impact of Hearing Loss on Childhood Development and Family Constellation

Laurie Eisenberg, Ph.D.

Dr. Laurie Eisenberg is an audiologist who engages in clinical research specific to pediatric hearing loss, auditory perception, and sensory devices. Her primary research interests involve: 1) defining the auditory factors and their inter-relationships that underlie the development of spoken language competence in infants and young children with hearing loss; and 2) developing methods and assessment tools for measuring auditory capacity in children with hearing loss. Dr. Eisenberg has had numerous collaborations with scientists from Johns Hopkins University, San Diego State University, Indiana University, Purdue University, and UCLA. Her research is supported by the National Institute on Deafness and Other Communication Disorders (NIDCD) of the National Institutes of Health (NIH).



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Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Grants; Advanced Bionics issued a small grant to USC (Eisenberg as PI) to support the CDaCI Study. This grant was completed in 2018. Honorarium fee and travel-related costs to conference by AG Bell

Ivette Cejas, Ph.D.

Dr. Ivette Cejas is Associate Professor and Director of Family Support Services at University of Miami Ear Institute and Licensed Psychologist in the state of Florida. She is a well-known researcher in pediatric cochlear implantation, publishing extensively and presenting at conferences. She provides therapeutic services to children and families coping with a hearing loss diagnosis or comorbid disorders and has organized a comprehensive family assistance program. Ivette Serves on the Board of Directors at AG Bell.

Speaker Disclosure:

Non-Financial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Salaried Employee; Volunteer Board or Committee membership, AG Bell Board of Directors, Honorarium fee and travel-related costs to conference by AG Bell

Sophie Ambrose, Ph.D., CCC-SLP

Dr. Sophie Ambrose is Director of the Communication Development Lab-Center for Childhood Deafness at Boys Town National Research Hospital. Dr. Ambrose conducts research on communication outcomes including two NIH-funded grants focusing on how parent interaction styles contribute to the communication outcomes of young children with hearing loss. Her current research includes developing a parent-implemented intervention to support the outcomes of toddlers with hearing loss and how to most effectively provide parents with the training they need to implement the intervention.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Honorarium fee and travel-related costs to conference by AG Bell

Rachael Holt, Ph.D.

Dr. Rachael Holt received a B.S. in Speech and Hearing Science from the University of Minnesota (1996), an M.A. in Audiology from the University of Minnesota (1999), and a Ph.D. in Hearing Science from the University of Minnesota (2003). She completed a



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clinical fellowship in Audiology at Mayo Clinic – Rochester (2000) and an NIH postdoctoral fellowship in the DeVault Laboratory at the Indiana University School of Medicine, Department of Otolaryngology – Head and Neck Surgery (2003-2005). She was Assistant/Associate Professor at Indiana University (2005-2013) and joined The Ohio State University as Associate Professor in 2013. Rachael's research/teaching interests include speech perception, language and neurocognitive development in children with typical hearing, as well as those with hearing loss who use cochlear implants and/or hearing aids, family environment effects on developmental outcomes in children with hearing loss, and audiovisual perception of speech. She has mentored undergraduate, masters, and doctoral students in their research and training.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Grants, Honorarium fee and travel-related costs to conference by AG Bell

12:30 p.m. – 1:30 p.m.

Auditory Neuropathy Spectrum Disorder in Children: Diagnosis and Management

Patricia Roush, Au.D.

Dr. Patricia Roush is professor in the Department of Otolaryngology at the University of North Carolina School of Medicine where she specializes in working with infants and young children with hearing loss. She has published extensively and lectured internationally on topics related to pediatric audiology and hearing loss in children.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Honorarium fee and travel-related costs to conference by AG Bell



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3:00 p.m. – 3:30 p.m.

Cued Speech for Babies with Auditory Neuropathy

Polly Earl, Ed.D.

Polly Earl received her Bachelor's degree in Speech Pathology and Audiology from Idaho State University in Pocatello, her Master's degree in Deaf Education from Texas Woman's University in Denton and her Doctorate in Special Education from the University of Cincinnati. Dr. Earl has worked with children with special needs for 40 years as a consulting Teacher of the Deaf for MECDHH and as adjunct faculty at the University of Maine in Presque Isle.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Home and Away: Teletherapy for Tots to Teenagers

Jayne Simpson Allen, Dip T., B Ed., M Ed., LSLS Cert. AVT

Jayne works in two jobs as a Cochlear Implant Habilitationist and Listening and Spoken Language Specialist Auditory-Verbal Therapist. She is an Australian based in New Zealand who mentors internationally. She has worked exclusively with children who are deaf/hard-of-hearing since 1986. She was awarded a Churchill Fellowship, and was the first certified Auditory-Verbal Therapist in New Zealand.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Certification Committee

Financial Disclosure: No relevant financial relationship exists.

Family Education during the School Years

Renee Lucero, Ph.D., LSLS Cert. AVEd

Renee Lucero is currently Director of Echo Center, a full inclusion program for deaf and hard of hearing students in the Los Angeles area. Her career in Deaf Education includes



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classroom teaching, early intervention, itinerant teaching, and most recently, Assistant Professor at Utah State University's listening and spoken language teacher training program. Her personal experience with hearing loss inspires her commitment to working with culturally and linguistically diverse children and families and family education programs.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Jennifer Mascolo, M.E.D

Jennifer Mascolo began working at Echo Horizon School in 2002, following a brief internship at the school while finishing her graduate program. She is currently the Kindergarten DHH Co-Teacher, but has worked in every grade level and spent many years as a 6th Grade DHH Teacher. Jennifer has a Masters of Education of the Deaf from Smith College/Clarke School for the Deaf, and a BS in Speech Pathology and Audiology from Ithaca College.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Service Coordination: Collaborative Family-Centred Practice

Maria Melo, S-LP, Aud(C), LSLS Cert AVT

Maria Emilia (Mila) de Melo is a Speech-Language Pathologist, Audiologist, and LSLS Certified Auditory-Verbal Therapist who has been working with families and their young children who are deaf or hard of hearing since 1992. In her work with the Infant Hearing Program (IHP), Toronto Public Health, she has been the Lead S-LP for the team who provides family-centred intervention and the Lead IHP professional for Coordinated Family Services Plans and Service Coordination meetings in Toronto.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee

Financial Disclosure: No relevant financial relationship exists.



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Vivian Low, RN, BScN, BSc

Vivian Low is a Registered Nurse who has been working with children and families since 1993. With a particular focus on children who are medically complex, Vivian began working as a Family Support Worker in the Blind – Low Vision Early Intervention and Infant Hearing Programs, in 2007, providing family support, counselling, education and access to community resources. In her work with the Infant Hearing Program, Toronto Public Health, Vivian is the lead for parent engagement.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Gillian Lalonde, M.Cl.Sc., SLP(C) Reg.CASLPO

Gillian Lalonde is a Speech-Language Pathologist who has worked with children with a variety of communication difficulties for Toronto's preschool speech and language program since 2009. In 2013, Gillian began providing auditory-based therapy to children who are deaf or hard of hearing and their families with the Infant Hearing Program (IHP). Gillian is the representative for Toronto auditory-based therapy service providers for Toronto IHP's Interprofessional Practice Work Group. Gillian is currently pursuing her LSLS certification.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

3:35 p.m. – 4:05 p.m.

Minimal Hearing Loss in Children: Auditory-Verbal Intervention

Yu-Chen Hung, PhD

Yu-Chen Hung obtained her Ph.D. in Neurolinguistics from Johannes Gutenberg-University in Mainz, Germany in 2011. She is currently a Research Fellow at the Children's Hearing Foundation in Taiwan with a major research interest in language and cognitive development in children with hearing loss.



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Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Cultivating the Use of Telepractice

Arlene Stredler-Brown, PhD, CCC-SLP

Dr. Stredler Brown is a speech-language pathologist and teacher of the deaf/hard of hearing (DHH). In addition to her clinical and administrative experience as the director of the Colorado Home Intervention Program, she focuses on teaching and research. Her current research investigates the delivery of intervention via telepractice and services for children with unilateral hearing loss. She teaches at the University of British Columbia, publishes regularly, and consults with programs nationally and internationally.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Board of Directors

Financial Disclosure: No relevant financial relationship exists.

Promoting Success in Inclusive Education Settings

Susan Lenihan, Ph.D., CED

Susan Lenihan, Ph.D., CED, Professor of Deaf Education at Fontbonne University, prepares teachers, speech-language pathologists and early interventionists to serve children with hearing loss and their families. She is the editor of the eBook, *Preparing to Teach, Committing to Learn*, and she frequently presents on family-centered intervention, professional preparation and resilience. She serves on the Board of Directors of the AG Bell Association. In 2016, she received the Antonia Brancia Maxon Award for EHDl Excellence.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell

Financial Disclosure: Salaried employee; Fontbonne University

Dan Salvucci, M.E.D., Ed.M.

Dan Salvucci, M.E.D., Ed.M., teaches and supervises field experiences for students in Fontbonne University's deaf education graduate program using synchronous distance



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technology. Cohorts of students attend class and participate in field experience at Clarke Schools for Hearing and Speech and at CREC-Soundbridge in Connecticut. The program receives funding from the Office of Special Education Programs for scholarships to prepare teachers of the deaf to work in inclusive education settings.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Parent Input for Program Development and Improvement

Joni Alberg, PhD

Joni resides in North Carolina where she focuses on issues related to children who are deaf/hard of hearing and their families. She has conducted research on the social development of children with disabilities, including those who are deaf or hard of hearing and has authored book chapters and articles based on her research. She has more than 30 years of experience in disabilities and family support and has presented throughout the United States.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists

Financial Disclosure: Contractor/Consultant fees, AG Bell

Howard Francis, M.D., MBA, FACS

Dr. Francis is chief of the Duke Division of Head and Neck Surgery. Dr. Francis is committed to developing a Duke pediatric CI center that is truly responsive to child and family needs. He is a key member of the pediatric CI team and works closely with the Parent Advisory Panel.

Speaker Disclosure:

Nonfinancial Disclosure: AG Bell Board or Committee membership; AG Bell Board of Directors

Financial Disclosure: Consultant/Contractor fees

Debara Tucci, MD, MS, MBA

Debara Tucci is a board-certified otologist/neurologist in the Duke Division of Head and Neck Surgery specializing in adults and children with ear and hearing disorders and inner



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ear causes of dizziness. She is a co-founder of the Duke Hearing Center, conducting research on deafness and hearing impairments with the hope of one day eliminating them. Debara is a key member of the pediatric CI team.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

4:10 p.m. – 4:40 p.m.

Methodology of Rehabilitation in Asymmetric and Unilateral Deafness

Eulalia Juan

Eulalia Juan has a bachelor of science in English education and therapeutic pedagogy, and a Master's of specialist language and hearing impairment from the University of the Balearic Islands. She is a specialist of hearing problems in children, receiving funding from the Balearic government. Juan is also an expert in audiology, post-graduate studies at the University of Salamanca, and has an international certification, "Professional training in auditory verbal therapy," by WE Listen International Inc.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer membership on task force or review panels

Financial Disclosure: Salaried employee; Clínica Universitaria de Navarra

Beatriz Perez

Perez is a certified SLP in the ENT department of the Clínica Universitaria de Navarra

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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Use of Screens: Impact on Deaf Children

Christina Zarate, B.A. in Speech Therapy, LSLS Cert AVT

Christina Zarate, B.A. in Speech Therapy, LSLS Cert AVT, is a member of the Early Detection and Cochlear Implants Team in the Hospital Italiano de Buenos Aires, Argentina. She provides auditory-verbal therapy for deaf children with cochlear implants to develop oral language. For 8 years she was part of the AVT and Cochlear Implants team at The Center for Hearing and Speech in Houston, Texas, and was trained in Early Stimulation at the Hospital de Niños R. Gutierrez y Aedin in Buenos Aires.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Dolores M. De Lezica, Prof. Speech Therapist

Dolores M. De Lezica is a teacher specialized in Hearing and Language Impairment, Speech Therapist, and member of the Early Detection and Cochlear Implants Team in the Hospital Italiano in Buenos Aires, Argentina. She provides auditory habilitation and rehabilitation therapy for children and adults after a cochlear implant. She has a private practice where she provides auditory and neurolinguistic habilitation and rehabilitation for infants and children. She is a former teacher of graduates at the Instituto Oral Modelo (IOM).

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Theory of Mind and the Middle School Child

Wendy Visser, M.Ed., PGDip Auditory Verbal Studies

Wendy D. Visser, M.Ed., PGDip Auditory Verbal Studies is an itinerant teacher of the deaf at the Ottawa District School Board, in Ontario, Canada. She has been a teacher for 21 years and her career has involved being a classroom teacher, itinerant resource teacher, teacher of children with autism and her current role. Wendy also works privately with families both in their homes and through telepractice, in English and French.



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Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Building Sustainable LSL-Training Programs in Emerging Contexts

Barbara Kellett, B.Speech Pathology and Audiology

Barbara Kellett qualified as a speech-language therapist and audiologist from Stellenbosch University in 1992. She is employed by the cochlear implant program in Cape Town and is passionate about early intervention and family-centred rehabilitation. In 2010, she completed an AV training program with Warren Estabrooks. She was involved in establishing a short course at the University of Stellenbosch called LSLSA: Professional Training. Barbara has presented nationally and is currently working towards LSL certification through AVUK.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Jenni Bester, B Speech, Language and Hearing Therapy

Jenni Bester qualified as a speech-language therapist from Stellenbosch University in 2006. She works with children with hearing loss and their families at the Carel du Toit centre. In 2010, she completed an AV training program with Warren Estabrooks. She was involved in establishing a short course at the University of Stellenbosch called LSLSA: Professional Training. Jenni has presented at conferences both nationally and internationally and is currently working towards LSL certification through AVUK.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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5:10 p.m. – 6:10 p.m.

Helping Kids Succeed: What Jane and Carol Know

Carol Flexer, Ph.D., FAAA, CCC-A, LSLS Cert. AVT

Carol Flexer, Ph.D., FAAA, CCC-A, LSLS Cert. AVT, received her doctorate in audiology from Kent State University in 1982. She is a Distinguished Professor Emeritus of Audiology at the University of Akron. An international lecturer in pediatric and educational audiology and author of more than 155 publications including 16 books, Dr. Flexer is a past president of the Educational Audiology Association, the American Academy of Audiology, and the AG Bell Academy for Listening and Spoken Language.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Honorarium fee and travel-related costs to conference by AG Bell

Jane Madell, Ph.D., FAAA, CCC A/SLP, LSLS Cert. AVT

Dr. Jane R. Madell is an audiologist, a speech-language pathologist, and an LSLS Cert. AVT. Her clinical and research interests include hearing in infants and children, management severe/profound hearing loss, including hearing aids, cochlear implants, FM systems, and auditory processing disorders. She has published seven books, numerous book chapters, and articles. She writes the Hearing and Kids section of the HearingHealthMatters.com. Dr. Madell is the recipient of the Marion Downs Award for Excellences in Pediatric Audiology and is an international lecturer on topics related to hearing loss in children.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Honorarium fee and travel-related costs to conference by AG Bell



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Poster Presentations:

MLU in Portuguese children with cochlear implants

Sofia Lynce de Faria, SLP

Sofia Lynce de Faria is a member of the Hearing Department of Society of Portuguese Speech Therapy (SPTF) and is currently working in research projects at Catholic University of Portugal within her PhD. Prior to Catholic University, Sofia worked in schools with special needs children, where she developed her strong interest for language acquisition in deaf children with cochlear implants. Sofia is a certified Speech Language Pathologist and has a Master's degree in Clinical Linguistics.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Salaried Employee

Comprehension of Complex Sentences in CI Children

Mara Moita, Ph.D. Fellowship

Mara Moita is a Ph.D. grant holder in Linguistics (Psycholinguistics), developing her Ph.D. research on language acquisition in deaf children with cochlear implants (CI). She has a Graduation in Linguistics at the Faculty of Letters and a Master in Cognitive Science at the Faculty of Psychology, University of Lisbon. She was researcher scholarship in several Linguistic research projects related with oral and sign language acquisition and development and with bimodal bilingualism in deaf children with and without cochlear implant(s).

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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Building Professional Networks Supporting Hearing Impaired Children

Susana Capitão, Ph.D.

Dr. Capitaó has expertise in working with families of children who are deaf or hard of hearing, supporting children in early intervention programs, and takes part in health and education teams of experts where they are implementing innovative projects with the children and their families and also developing research with the collaboration of physicians, teachers, musicians and psychologists.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Tânia Lavras

Tânia Lavras works in the area of speech and language and is employed with the Hospital Dona Estefânia Rua Jacinta Marto in Lisbon, Spain.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Early Acoustic Hearing and Reading Skills

Heather Grantham, Ph.D.

Heather Grantham is the director of Deaf Education Studies in the Program in Audiology and Communication Sciences (PACS) at Washington University in St. Louis. After completing her master's degree in deaf education from Smith College, Heather taught at the Moog Center for Deaf Education in St. Louis. She then completed a Ph.D. in cognitive psychology from Washington University in St. Louis. Her research interests include personnel preparation practices and literacy in children with cochlear implants.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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tIEARS© Battery: Family-Based Assessment and Intervention

Joanna Shepherd, Mag.Phil., PGCertEd

Joanna Shepherd is Head of Rehabilitation at MED-EL HQ in Innsbruck, Austria. Joanna's research and expertise include auditory, speech and language development in children with hearing loss, and bilingual language acquisition. She serves as a trainer, mentor, counsellor and supervisor to hearing implant professionals and students world-wide.

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Salaried employee; Med-El Elektromedizinische Geraete

Interdisciplinary Graduate Training: Deaf Education and Audiology

Elizabeth Elliott, M.A.T.

Elizabeth Elliott, M.A.T., is director of academic affairs and lecturer in the Program in Audiology and Communication Sciences at Washington University School of Medicine in St. Louis. Starting her career at Central Institute for the Deaf prior to completing her master's degree in teaching, she has over 20 years of experience in administration of undergraduate and graduate programs in deaf education and audiology, with specific interests in interdisciplinary training and curriculum development.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Specialized Center for Auditory Development in Brazil

Adriane Lima Mortari Moret, Professor

Adriane Lima Mortari Moret is an Associate Professor in the Department of Audiology and Speech Pathology at the School of Dentistry of Bauru at the University of São Paulo, Brazil. She is a member of the Interdisciplinary Team in Cochlear Implantation of the Cochlear Implant Section of the Hospital of Rehabilitation of Craniofacial Anomalies of the University of São Paulo, Brazil.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.



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Financial Disclosure: No relevant financial relationship exists.

Fernanda de Lourdes Antonio, PhD Candidate

Fernanda de Lourdes Antonio is a member of the Specialized Center for Auditory Development of the Hospital of Rehabilitation of Craniofacial Anomalies of the University of São Paulo, Brazil.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Joice de Moura Silva, PhD Candidate

Joice de Moura Silva is a PhD Candidate in the Department of Audiology and Speech Pathology at the School of Dentistry of Bauru at the University of São Paulo, Brazil.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Educational Audiology Training in Undergraduate Programs - Brazil

Adriane Lima Mortari Moret, Professor

Adriane Lima Mortari Moret is an Associate Professor in the Department of Audiology and Speech Pathology at the School of Dentistry of Bauru at the University of São Paulo, Brazil. She is a member of the Interdisciplinary Team in Cochlear Implantation of the Cochlear Implant Section of the Hospital of Rehabilitation of Craniofacial Anomalies of the University of São Paulo, Brazil.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Natália Barreto Frederique Lopes, Professor



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Natália Barreto Frederique Lopes is Professor of the Department of Speech, Language, and Audiology at the Faculty of Dentistry of Bauru, University of São Paulo. She works in the rehabilitation process with children and adolescents with hearing aids using electronic devices.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Emille Mayara Scarabello, Ph.D. Candidate

Emille Mayara Scarabello is a PhD Candidate in the Department of Audiology and Speech Pathology at the School of Dentistry of Bauru at the University of São Paulo, Brazil.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Family-Centered Intervention in Cochlear Implant Program

Adriane Lima Mortari Moret, Professor

Adriane Lima Mortari Moret is an Associate Professor in the Department of Audiology and Speech Pathology at the School of Dentistry of Bauru at the University of São Paulo, Brazil. She is a member of the Interdisciplinary Team in Cochlear Implantation of the Cochlear Implant Section of the Hospital of Rehabilitation of Craniofacial Anomalies of the University of São Paulo, Brazil.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Julia Speranza Zabeu Fernandes, Ph.D.

Dr. Julia Speranza Zabeu Fernandes is employed with the Hospital of Rehabilitation of Craniofacial Anomalies of the University of São Paulo, Brazil.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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Musical Perception in Implanted Children: Test Update

Natália Frederique-Lopes, Professor

Natália Barreto Frederique Lopes is Professor of the Department of Speech, Language, and Audiology at the Faculty of Dentistry of Bauru, University of São Paulo. She works in the rehabilitation process with children and adolescents with hearing aids using electronic devices.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Isabela da Silva Horita

Isabela da Silva Horita is a graduate student of Speech Language Pathology-Audiology course of the Department of SLP-Audiology at the Faculty of Dentistry of Bauru, University of São Paulo.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Maria Fernanda Mondelli, Professor

Maria Fernanda Mondelli is associate professor in the Department of Speech and Hearing Therapy at the University of São Paulo and a counselor registered at the Graduate Program in Speech and Hearing Therapy - Master's and Doctorate at FOB - USP. She is experienced in the field of **audiology** and has special interest in hearing aids, unilateral hearing loss and tinnitus.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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A Case Study: Listening, Language and Literacy Development in A Profoundly Deafblind Learner

Catherine Infield, Cert.Ed., Cert. ToD, M.Ed. (HI), Dip SEN (Deafblindness)

Catharine Infield is a teacher of the deaf and a teacher of the deafblind who has a long standing interest in listening and spoken language development. Deafblind children and their families have taught her that deafblind children may benefit from the use of appropriately differentiated Auditory - Verbal techniques to support auditory, verbal, social and cognitive development.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Poster - Case Study: Use of Listening for Learning near Match Toys to Inform Parents of a Young Deaf Child's Functional Speech Discrimination

Catherine Infield, Cert.Ed., Cert. ToD, M.Ed. (HI), Dip SEN (Deafblindness)

Catharine Infield is a teacher of the deaf and a teacher of the deafblind who has a long standing interest in listening and spoken language development. Deafblind children and their families have taught her that deafblind children may benefit from the use of appropriately differentiated Auditory - Verbal techniques to support auditory, verbal, social and cognitive development.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Interprofessional Preparation of Early Interventionists: Scholar Perspectives

Danielle Toney, B.S.

Danielle Toney, B.S., completed her undergraduate degree from the University of Tennessee. She is now a second year graduate student pursuing a Master's in Early Intervention in Deaf Education at Fontbonne University. As an Interprofessional Preparation in Early Intervention



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(IPEI) grant scholar Danielle is looking forward to a future career serving children with hearing loss and their families in natural environments.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Kayla Winkler, B.S.

Kayla Winkler, B.S., is a second year Speech-Language Pathology graduate student at Fontbonne University. She received her undergraduate degree in Speech-Language Pathology from Fontbonne University. As a scholar in the Interdisciplinary Preparation of Teachers of the Deaf and Speech-Language Pathologists to Provide Early Intervention Services to Young Children Who Are Deaf/Hard of Hearing and Their Families (IPEI) (H325K170008) project, Kayla is looking forward to working with a variety of professionals to best support families' needs.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Plurilingual Professionals and Families Following LSL Approach

Mariavittoria Vallarino, BSc SLT

Maria is an Italian Speech and Language Therapist living in the UK and is the process of completing AVT training with AVUK. Maravittoria has started a Face Book group to support Italian families with children who are deaf or hard of hearing. She provides workshops and webinars under the name AViTalia. Maria is particularly interested in children living in multilingual environments. She provides services both face to face and through teletherapy.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.



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Grandparents' Engagement in Early Intervention

Susan Lenihan, Ph.D., CED

Susan Lenihan, Ph.D., CED, Professor of Deaf Education at Fontbonne University, prepares teachers, speech-language pathologists and early interventionists to serve children with hearing loss and their families. She is the editor of the eBook, *Preparing to Teach, Committing to Learn*, and she frequently presents on family-centered intervention, professional preparation and resilience. She serves on the Board of Directors of the AG Bell Association. In 2016, she received the Antonia Brancia Maxon Award for EHDl Excellence.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell

Financial Disclosure: Salaried employee; Fontbonne University

Language Development in Cochlear Implant Patients: Auditory Training and Cognitive Testing

Anahid Medina Corrales, B.A.

Anahid Medina Corrales has a bachelor's degree in hearing therapy, speech, and oral and written language. Currently, she is pursuing master's level education in pathology of hearing and language and is in the process of completing her thesis. She is affiliated with the Instituto Mexicano de la Audición y el Lenguaje (IMAL) and is employed as a teacher of a group of children who are deaf and hard of hearing and as a hearing and language therapist.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Norma Castañeda Villa

Norma Castañeda Villa received a degree in Biomedical Engineering and a Master's degree in Biomedical Engineering, both from the Universidad Autónoma Metropolitana. She received her doctorate from the ISVR at the University of Southampton in the United Kingdom. His interest is



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focused on developing new objective techniques for the diagnosis and rehabilitation of people with hearing disorders.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Salaried Employee

Parent Support through a Family Retreat

Patti Martin, Ph.D., CCC-A

Patti Freemyer Martin, Ph.D., is the Director of Audiology and Speech Pathology at Arkansas Children's Hospital, a Consultant for the National Center for Hearing Assessment and Management and a Co-Collaborator on The Care Project National Initiative. She is actively involved in efforts to enhance engagement between families and professionals.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Consultant/Contractor Fees

Sonoma County Best Practices in Mainstream Education of DHH Students

Catherine Madonia, M.Ed.

Catherine Madonia has been a Special Educator for approximately twenty-five years. She worked with students with speech/language issues and learning disabilities for ten years and fifteen years as an Itinerant Deaf and Hard of Hearing (DHH) teacher with mainstream DHH students, ages 3 to 22. She has recently presented DHH mainstream posters at two conferences – RIT/NTID Best Practices in Mainstream Education of Deaf and Hard of Hearing Students Conference, Rochester, New York, June 2016, and CSHA Annual Convention, Sacramento, California, March 2018.

Speaker Disclosure:

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Accuracy Matters: Where Good Intentions Go Wrong

Dawn Violetto, Au.D. CCC/A

Dr. Violetto is Director of Audiology and has worked 26 years as a pediatric audiologist. Previously, she was a member of Illinois Newborn Hearing Collaborative, various work-groups, committees and part of the ECHO program. She served on the Illinois Newborn Hearing Advisory committee and the Illinois State SIAC Health Subcommittee Hearing Ad Hoc work group. She is an author, researcher presenter, and adjunct professor at Midwestern University and Rush University.

Speaker Disclosure:

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Lindsay Bondurant, Ph.D.

Dr. Lindsay Bondurant is an Assistant Professor and the Director of the Pennsylvania Ear Institute of Salus University, in Elkins Park, PA. She has been a pediatric audiologist for 20 years. Dr. Bondurant's research and service has focused on improving hearing healthcare service delivery for underserved populations, including young children, people with intellectual disabilities, and people living in poverty.

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: Salaried Employee

Children with Deaf Blindness from Three Perspectives

Patricia Dischinger, M.Ed.

Patricia T. Dischinger is a certified teacher of the Deaf and Hard of Hearing and a certified vision teacher. She holds a master's degree in Deaf Education from Western Maryland College and a certificate in Deafblindness from East Carolina University. She has worked in the field of education with students who are Deaf and Hard of Hearing, Visually Impaired and Deafblind for 36 years as a classroom teacher and an early interventionist. She has also worked for the Deafblind Projects in both North and South Carolina as a teacher support specialist.



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Financial Disclosure: No relevant financial relationship exists.

Lucia Quinonez Sumner, M.A.

Lucia Quinonez Sumner is a language immersion teacher in Rock Hill South Carolina. She is also a Deaf educator and has published in JEHDl and the EHDI e-book on a variety of topics ranging from bilingualism to cultural competency. She created the "Glossary of Deafness and Audiological Terms English-Spanish" and founded the Christmas Project for Children Who are Deaf and Hard of Hearing. Lucia also volunteers her time with the Global Foundation for Children with Hearing Loss.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Choosing Hearing Devices and Related Outcomes to Language Intelligibility

Eliana Fredes Albarracín, B.A.

Eliana is a teacher of the Deaf and Speech-Language Pathologist, B.A. in Pedagogy, and M.A. in Early Care (she works in this field as an external teacher), Graduate in AVT. She also works in re/habilitation of children and adults with hearing loss, children with language and communication delays and/or disorders, advise their families (AVT face-to-face and through telepractice) and education setting, and collaborates in conducting Workshops for parents at the OírT Center and at the OírT pediatric audiology conferences. CEO of oirpensarhablar.com blog. Eliana presented at Congresses, Conferences and courses on hearing loss.

Speaker Disclosure:

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Sandra Gonzalez-Delarosa

Sandra Gonzalez-Delarosa received her educational training at the University of Salamanca in Spain. She is employed as a hearing technician providing audiology services at the OírT Auditory



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Center and collaborates in the preparation of workshops and pediatric audiological seminars for OírT.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Claudia García Sánchez

Claudia García Sánchez received her educational training in optics and optometry. She works as a technician in prosthetic audiology and in teacher training. She works in an audiological practice, specializing in prosthetic evaluation and adaptation for children with hearing loss. She also collaborates in organizing Workshops for parents in OírT auditory centers, and update pediatric audiological seminars for OírT.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Pre-Clinical Hearing Loss Research

Silvia Murillo-Cuesta, DVM, PhD, Audiology MSc

Silvia Murillo-Cuesta is a doctor of veterinary medicine (UCM) and accredited post-doctoral researcher at the Centro de Investigación Biomédica en Red (CIBERER, ISCiii), in the group of Neurobiology of Hearing (IIBm CSIC-UAM). Head of the Neurofunctional Evaluation Service in the IIBm, and honorary teacher in the Department of Anatomy, Histology and Neuroscience (UAM). Her research is focused on the development and characterization of hearing loss animal models, as well as its use in the preclinical evaluation of new therapies.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Isabel Varela-Nieto, Professor

Isabel Varela Nieto holds a PhD in Chemistry, Biochemistry Section, from the Universidad Complutense de Madrid. She is a research teacher at the Instituto de Investigaciones Biomédicas “Alberto Sols”, CSIC-UAM, and group leader at CIBERER, ISCIII. Her research is focused on the



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study of genetic and molecular basis of hearing loss. She is president-elect of the SEBBM, member of the Science and Society Committee of FEBS, and Chair of the Academy of Research in Otolaryngology (ARO) International Committee (USA).

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Evaluating Auditory-Verbal Therapy Strategies in Telepractice

Eliana Fredes Albarracín, B.A.

Eliana is a teacher of the Deaf and Speech-Language Pathologist, B.A. in Pedagogy, and M.A. in Early Care (she works in this field as an external teacher), Graduate in AVT. She also works in re/habilitation of children and adults with hearing loss, children with language and communication delays and/or disorders, advise their families (AVT face-to-face and through telepractice) and education setting, and collaborates in conducting Workshops for parents at the OírT Center and at the OírT pediatric audiology conferences. CEO of oirpensarhablar.com blog. Eliana presented at Congresses, Conferences and courses on hearing loss.

Speaker Disclosure:

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Telmo Martínez-Santiago

Telmo Martínez-Santiago has practical experience of more than 10 years in auditory-verbal therapy. He coaches and advises families with children with hearing loss. He is a M.Sc. as a Senior Engineer and has postgraduate training in serving individuals with hearing loss. He provides telepractice services to families with children and adults who are deaf or hard of hearing where he focuses on integration of audition into life. Telmo has also published coaching articles and videos for families.

Speaker Disclosure:

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Audiological Rehabilitation and Synergy Benefitting Cochlear Implant Patients

Romina Piccione, SLP

Romina Piccione is a teacher of the deaf and speech disorders and graduated from the Medical University of Salvador (in El Salvador) in 2000 with a bachelor's degree in Education, Language and Hearing. Romina has been a director with MEDEL Latin America since 2015.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Come Walk in My Shoes

Samantha Levy, M.A., Ed.M.

Samantha is an educational specialist committed to helping children who are Deaf and Hard of Hearing get the support needed to excel both academically and socially. As part of the Otolaryngology team at Weill Cornell Medicine, Samantha equips families with information, guidance, and support needed to make the best possible decisions for their child. Samantha received a dual master's degree from Columbia University and is a certified Early Childhood, Special Education, and Teacher of the Deaf and Hard of Hearing (TODHH).

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Early Intervention Outcomes: Past, Present and Future

Tamala Bradham, PHD DHA CCC-A, CPHQ, CPPS

As a quality safety advisor at Vanderbilt University Medical Center, Tamala Bradham, Ph.D., DHA, CCC-A is at the forefront of health care reform, evidence-based practices, and process improvement. She has taught courses in audiology, speech and hearing sciences, and quality improvement. Her research interests include auditory, speech, and language outcomes in children with hearing loss.



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Financial Disclosure: Book Royalty fees

Babies: Talk. Sing. Read. Repeat.

Jayne Simpson Allen, Dip T., B Ed., M Ed., LSLS Cert AVT

Jayne works in two jobs as a Cochlear Implant Habilitationist and Listening and Spoken Language Specialist Auditory-Verbal Therapist. She is an Australian based in New Zealand who mentors internationally. She has worked exclusively with children who are deaf/hard-of-hearing since 1986. She was awarded a Churchill Fellowship, and was the first certified Auditory-Verbal Therapist in New Zealand.

Speaker Disclosure:

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Certification Committee

Financial Disclosure: No relevant financial relationship exists.

LSLS Certification – An Option for Professionals Worldwide

Ulrika Löfkvist, Ph.D., MSc, LSLS Cert. AVT

Dr. Ulrika Löfkvist works as Associate professor, Department for Special Needs Education, University of Oslo, Norway. She is a teacher and researcher who have presented in many international conferences and has been responsible for several education programs for professionals in the Listening and Spoken Language domain. Dr. Löfkvist has previously worked many years as certified SLP and LSLS AVEd at Karolinska University Hospital, Sweden, is currently serving at the AGBell Academy Board, and is honor member of Barnplantorna (Swedish parent organization).

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee

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Uma Soman, Ph.D., LSLS Cert. AVEd

Uma Soman, Ph.D., LSLS Cert AVEd is the Outreach Coordinator at the Carle Auditory Oral School in Urbana, IL and supports children who are deaf or hard of hearing and their educational teams in mainstream educational settings. She conducts research on academic and social outcomes of children who are deaf or hard of hearing. She has been a certified Listening and Spoken Language Specialist Auditory-Verbal Educator since 2008 and mentors professionals in the US and India.

Nonfinancial Disclosure: Member of Board or Committee for AG Bell; AG Bell Academy Global Matters Committee, Volunteer Employment

Financial Disclosure: Salaried Employee

Mila Melo, S-LP, Aud(C), LSLS Cert AVT

Maria Emilia (Mila) de Melo is a Speech-Language Pathologist, Audiologist, and LSLS Certified Auditory-Verbal Therapist who has been working with families and their young children who are deaf or hard of hearing since 1992. In her work with the Infant Hearing Program (IHP), Toronto Public Health, she has been the Lead S-LP for the team who provides family-centred intervention and the Lead IHP professional for Coordinated Family Services Plans and Service Coordination meetings in Toronto.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Frances Clark, LSLS Cert. AVT

Frances is an LSLS Certified Auditory Verbal Therapist and Clinical Lead at Auditory Verbal UK in London. She combines a full clinical caseload with training and mentoring. She has a keen interest in Theory of Mind, Sensory Integration and literacy and is the author of “Baby Talk” and “Violet’s Story” published by AVUK. She has presented at conferences both nationally and internationally. As a member of the AG Bell Academy Global Matters Committee, Frances is passionate about the global reach of Auditory Verbal Therapy.

Speaker Disclosure:

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Carmen Abascal, Lda., M.A., Ed

Carmen Abascal is a psychologist with postgraduate training in speech therapy, or school orientation, family orientation, and Master of Arts in deaf education by Smith College. She is currently a director of AG Bell International, previously working as a family orientation coordinator in the ECODA parents' association of DHH, she has collaborated in European projects, and she has had a private clinic to attend to children with deafness and their families until their incorporation in Clave. She has also published articles and has given lectures and courses on deafness in institutions and universities.

Speaker Disclosure:

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Financial Disclosure: Salaried Employee; AG Bell International

Gayla Guignard, M.A., CCC-A/SLP, LSLS Cert. AVT

Gayla Guignard, M.A., CCC-A/SLP, LSLS Cert. AVT is the Chief Strategy Officer for AG Bell. Gayla has worked previously at the University of Tennessee as a clinical supervisor in the Audiology and Speech-Language Pathology Department, as the Early Hearing Detection and Intervention Coordinator of the Indiana EHDI Program, as Executive Director of the Indiana Center for Deaf and Hard of Hearing Education, and as a direct service provider. She has served on numerous national-level committees and boards.

Speaker Disclosure:

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Financial Disclosure: Salaried Employee; AG Bell

Bilingual Language Proficiency in Adolescents with HL

Alliete Alfano, PhD, CCC-SLP, LSLS Cert. AVT

Alliete Alfano, PhD, CCC-SLP, LSLS Cert. AVT is a bilingual speech-language pathologist and assistant professor in the CSD Department at Florida International University. Dr. Alfano conducts research on the development of communication of bilingual children with hearing loss, provides auditory-verbal therapy to families who have children with hearing loss in English and Spanish, and presents internationally in Spanish to train applicants for LSLS AVT in areas with resources limited and provides mentoring nationally and internationally in English and Spanish.



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Financial Disclosure: Salaried Employee

Stacey Lim, Au.D., Ph.D.

Stacey R. Lim, AuD, PhD is an assistant professor of audiology at Central Michigan University. Dr. Lim's honors include receiving a Fulbright scholarship to study the support systems available for adults with hearing loss in Germany. She is co-curator of the museum exhibition, (dis) ABLED BEAUTY: The evolution of beauty, disability and ability. He was born with a deep and bilateral sensorineural hearing loss and has a great interest in cochlear implants, literacy and language development.

Speaker Disclosure:

Nonfinancial Disclosure: Volunteer Board or Committee membership; AG Bell Chapter/Michigan

Financial Disclosure: Salaried Employee

Carolina Gutierrez-Rivas, Ph.D.

Carolina Gutiérrez-Rivas, PhD is an associate professor of Spanish at Central Michigan University. Dr. Gutiérrez-Rivas holds a Ph.D. in Hispanic Linguistics from the University of Florida, a Master's Degree in Spanish Literature from Kansas State University, and a B.A. in Translation (Degree in Translation) from the Central University of Venezuela. Her research interests include pragmatics, sociolinguistics, translation, language and gender, culture and violence. Dr. Gutiérrez-Rivas has published several articles and translations within those areas. She currently teaches Spanish language courses, translation and linguistics.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Musical Skills Development in Children with Hearing Loss

Eliana Fredes Albarracín, B.A.

Eliana is a teacher of the Deaf and Speech-Language Pathologist, B.A. in Pedagogy, and M.A. in Early Care (she works in this field as an external teacher), Graduate in AVT. She also works in re/habilitation of children and adults with hearing loss, children with language and



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communication delays and/or disorders, advise their families (AVT face-to-face and through telepractice) and education setting, and collaborates in conducting Workshops for parents at the OírT Center and at the OírT pediatric audiology conferences. CEO of oirpensarhablar.com blog. Eliana presented at Congresses, Conferences and courses on hearing loss.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

The C.H.I.L.E. Strategy

Annabel Noyola, M.DEHS., LSLS Cert. AVT

Annabel Noyola is a bilingual Parent Advisor. She is a LSLS Certified Auditory-Verbal Therapist. Annabel graduated from University of Texas San Antonio with a degree in Interdisciplinary Studies with an emphasis in early childhood education. She then received her Master's Degree in Deaf Education and Hearing Science from University of Texas Health Science Center San Antonio. Before becoming a Parent Advisor, she taught preschool for four years.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Ana Sei, M. DEHS

Ana Laura Sei graduated from The University of Texas Health Science Center at San Antonio in May 2012 with a Master's Degree in Deaf Education and Hearing Sciences. She has been a part of Sunshine Cottage School for Deaf Children since August 2010, where she has worked as a graduate assistant, teacher assistant, and now serves families as a Parent Infant Advisor.

Speaker Disclosure:

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Listening Without Limits: Possibilities for the Spanish-Speaking World

Mariana Helbig, MA, CED LSLS AVEd.

Originally from Buenos Aires, Argentina, Mariana graduated as Licenciada en Fonoaudiología from the Universidad de Buenos Aires in 1999. In 2000, was awarded the Oberkotter grant and completed her Masters in Arts in Early Intervention in Deaf Education, and Teacher for the Deaf at Fontbonne University. LSLS Cert. AVEd since 2006. She worked at the Moog Center for Deaf Education (St. Louis, MO) as an Early Interventionist from 2002, and as a consultant for Las Lomas Oral (Argentina) and CPAL (Perú). In the year 2018, founded Sonidos LLC, offering mentoring and coaching to professionals in Spanish, and cofounded the web page Escuchar sin Límites, which will strive to be a resource for quality information regarding hearing loss in Spanish.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Juliana Gebhardt

Juliana Gebhardt received her B.A. in Speech Therapy and Teacher of the Deaf from Universidad del Salvador, Buenos Aires. She is completing the LSLS AVT certification process. She provides auditory and language stimulation services to children with hearing loss and their families; at home, in private practice, and through teletherapy. Juliana is Founder of Escuchar sin Límites website.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Hearing-Related Quality of Life in Adolescents

Caroline Bartrop, MSc

Caroline Bartrop graduated from the City University London with a Masters in Degree in Speech and Language Therapy. She gained post graduate experience of working with pre-school and school age children with a wide range of speech, language and communication needs. She



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developed a special interest in working in the field of deafness and now supports adults, young people and children who are deaf at St Thomas' Hearing Implant Centre in London.

Speaker Disclosure:

Nonfinancial Disclosure: No relevant nonfinancial relationship exists.

Financial Disclosure: No relevant financial relationship exists.

Reliability of Speech Processors and Remote Microphones

Lynne Brewster, Ph.D., LSL Cert. AVT, Aud(C)

Lynne Brewster is an audiologist and Certified Auditory Verbal Therapist. She is the program head of the Saskatchewan Auditory Rehabilitation Centre and Pediatric Coordinator of the provincial cochlear implant program. She received her Ph.D. from the University of Nottingham. Recently, she received a national professional achievement award from Speech-Language Pathology and Audiology Canada.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Maggie Yeomans, M.Cl.Sc.

Maggie Yeomans is a pediatric audiologist. She works for the Saskatchewan Health Authority, and is a member of the cochlear implant program. She received a Masters of Clinical Audiology at the University of Western Ontario, and a Masters of Exercise Physiology from the University of New Brunswick. She is a member of the Pediatric Audiology Practice Guideline Committee.

Speaker Disclosure:

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Financial Disclosure: No relevant financial relationship exists.

Charlotte Douglas, Au.D., Aud(C)

Charlotte Douglas has been an audiologist for 30 years. She completed her M.Sc. at UBC and Au.D. at CMU. Areas of special interest include early hearing detection and intervention,



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central auditory processing disorder, tinnitus/sound tolerance and bone conduction hearing devices. She is program lead for Saskatchewan Newborn Hearing Screening Program.

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Beyond the Booth: Functional Listening for Adolescents

Natasha Shallita, BAppSc (Speech Path), LSLS Cert. AVT

Natasha Shallita graduated from the University of Sydney with a Bachelor Degree in Applied Science (Speech Pathology). After working in a range of settings she found a passion for early intervention and hearing and worked at The Shepherd Centre in Sydney, Australia where she certified as a Listening and Spoken Language Specialist. Natasha is currently working with adults, young people and children at St Thomas' Hearing Implant Centre in London.

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