

Do You Hear What I Hear?

Clarke School Responds to a Rapidly Changing World in the Field of Deaf Education

By JACLYN C. STEVENSON

Dennis Gjerdingen, president of Clarke School and Center for Oral Education in Northampton, has a new favorite story he likes to tell.

With 25 years at his post, Gjerdingen has attended many a graduation at Clarke and countless student productions. But a recent recital knocked him off his feet.

"A student walked on stage and sang a perfect, and I mean flawless, rendition of *Over the Rainbow*," he said. "It absolutely blew me away. I can't stop telling people about it."

At any school, a young chanteuse bringing the house down is notable, but at a school for the deaf, the story is profound. It's also indicative of the strides that have been made in the area of deaf education and technology, and the pace at which schools like Clarke – and there are few like it in the world – has had to move to remain current.

Clarke was founded in 1867 in Northampton after John Clarke, a local businessman who began to lose his hearing later in life, left an

endowment to begin a school for the deaf. It was founded as a residential school for the deaf focused on teaching the auditory/oral approach – skills associated with speaking, listening (often through lip reading), and comprehension. *continued on page 6*



Clarke's new Family Center in Northampton helps people of all ages with hearing loss, especially families with newly-diagnosed babies. (J. Gipe photo)

Clarke President Plans To Retire

With the opening of the new school year, Clarke Board of Trustees Chairman Harley Sacks announced that the trustees would search for a new president to succeed Dennis B. Gjerdingen who has announced his plans to retire. Mr. Gjerdingen, president of Clarke since 1981, is the sixth president in Clarke's 140-year history. He is well known and highly respected in the field of education of the deaf. President Gjerdingen and the Board have been in planning discussions for several months. A succession committee, chaired by trustee Sally Griggs, completed initial work over the summer.

"The next step is a search committee, chaired by Board Vice Chair Dr. Catherine Bartlett," said Mr. Sacks. President Gjerdingen will remain until a successor is named. Mr. Sacks said the process may take more than a year and added, "This will be a difficult position to fill. Dennis has provided strong leadership to Clarke through some challenging as well as exciting times."

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CLARKE RESEARCH PROJECT FOCUSES ON CLASSROOM ACOUSTICS

Far too often, this is a typical scenario: a student sitting in class straining to hear the teacher at the front of the room writing on the blackboard, while the sounds of heavy equipment building a nearby playground can be heard through the open window. Outside in the hallway, children are laughing and chatting loudly on their way to recess, and one student in the back of the room knocks his books to the floor with a loud "thud."

Many people will tell you that a quiet room with minimal distractions is the best studying environment, and yet classrooms today are noisier than ever.

Though it is generally agreed that background noise and reverberation cause greater learning challenges for children with hearing loss, educators and hearing scientists do not know how much greater. A study being conducted at Clarke School under School Audiology Director Dr. Frank

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Clarke Director Develops Auditory Perception Test

A new fall publication published by the Alexander Graham Bell Association features an Auditory Perception Test developed by Clarke Jacksonville's Susan G. Allen. Mrs. Allen is a speech-language pathologist, (Florida Master) teacher of the deaf and founder/director of the Jacksonville program in Duval.

The APT/HI-R Auditory Perception Test for the Hearing-Impaired Revised enables speech therapists, audiologists, and diagnosticians to determine children's discrete auditory perception abilities. Practical and easy to use, the test identifies specific auditory perception and processing deficits across the continuum of lis-

tening while prioritizing auditory and speech targets.

The publication includes a manual, a test book containing picture plates and procedures for performing each task, a CD with record forms, a power point presentation on diagnostics, and a video demonstration of the test. In addition, there are specific instruction tips, such as an Early Listening Delayed Skills Test for children who are not yet "connecting to sound" and the "Circle of Listening" instructional method. For more information or to order a copy, please contact the AG Bell Association at www.agbell.org.



Children Strike a Chord During Music Concert

Students Yolyanna Hernandez and Mario Fabozzi play their recorders during the Lower School Music Concert. Students sang solos, played musical instruments and performed in group numbers for parents, staff and their peers. (K. Szakalun photo)

New Graduate Students To Become Teachers

For more than a 100 years, the Clarke School has been training teachers of the deaf. In 1962, it partnered with Smith College to award a Master of Education of the Deaf degree. For one summer and school year, graduate students will learn from master teachers at Clarke School and enjoy being immersed in the Clarke School community.

Erin Casioppo: Sarah Lawrence College, Bronxville NY (Cultural Studies/Visual Art), 1999.

Margaret Coyne: University of Pittsburgh, Pittsburgh, PA (English Literature) 2002.

Kathryn M. Driscoll: Suffolk University, Boston, MA (Sociology), 2004.

Jennifer D. Jannino: Smith College, Northampton, MA (Education & Child Study), 2006.

Andrea Lepore: Concordia University, Montreal, Canada (Early Childhood and Elementary Education), 2003.

Sarah Lockrem: University of Vermont, Burlington, VT (Communication Sciences), 2003.

Regina McCary: University of North Florida, Jacksonville, FL (Deaf Studies), 2006.

Deanna Pierantozzi: Bloomsburg University, Bloomsburg, PA (Sociology), 2005.

Elise Scanlon: University of Massachusetts, Amherst, MA (Communication Disorders), 2006.

Julia Silvestri: Northeastern University, Boston, MA (English), 2003.

Deborah Wyand: Westfield State College, Westfield, MA (Special Education), 2006.

Mainstream Conference Highlights Literacy

Clarke's Mainstream Center will present its 27th annual fall conference on mainstreaming on October 19th and 20th at the Sheraton Springfield Hotel in Springfield, MA. "Roads to Literacy" has received major sponsorship from Gallaudet University in Washington DC, and the National Technical Institute for the Deaf in Rochester, NY.

Significant support is being provided by FrontRowToGo, the Massachusetts Commission for the Deaf and Hard of Hearing (MCDHH), Oticon, Inc., Advanced Bionics, Cochlear Americas, Northeast Technical Assistance Center (NETAC), Phonak Hearing Systems, Siemens Hearing Instruments, Naismith Basketball Hall

of Fame, GLG Corp D.B.A. Friendly Restaurants (Hadley, Florence, and Northampton, MA) and King Ward Coach Lines.

In addition to mini-workshops and courses, a special conference feature on Friday will be a one-woman show portraying the story of best friends, Elizabeth and Julie – one who is profoundly deaf and one who is hearing. RiddleLikeLove (with a side of ketchup) comes to the conference straight from sold-out performances in New York City.

Visit www.clarkeschool.org to view a PDF of the brochure or contact Barbara Rochon at the Mainstream Center at 413-587-7313 to obtain a copy.

SUMMER FUN WITH THE BIRDS

Children from as far away as California enjoyed learning about heroes during Clarke's annual 2-week summer program. Students held rehabilitated raptors during a field trip that featured animal hero Tom Ricardi who helps injured birds. (C. Troiano photo)



Clarke Super Heroes Soar at Convention



Clarke school staff present 'CLARKE TALKs,' a new auditory training tool for children, at the A.G. Bell convention in Pittsburgh.

**School
NEWS**

Clarke School East

Boston School to Celebrate 10th Anniversary at Gala Auction

In 1996, Cara Jordan, began offering services to deaf and hard of hearing children in the greater Boston area from the trunk of her car. As a recent graduate of Clarke's teacher training program, she even would travel to Cape Cod to help children. Ten years later, she is the proud director of Clarke School East in Canton, MA, Clarke School's first regional campus, which has helped hundreds of children and their families in eastern Massachusetts, New Hampshire and Rhode Island learn to listen and talk.

To celebrate the School's ten years of outstanding achievement, a gala fundraiser will be held on Sunday, October 15th from 11:00 – 2:30 at Canton's beautiful Bradley Estate. Amid the gardens and grounds, a sumptuous buffet brunch will be offered, and guests will enjoy jazz and blues standards by The Workingman's Jazz Band.

The event will include a silent auction with proceeds going to Clarke School East. Exciting auction items include roundtrip

airfare for two donated by Southwest Airlines; a two night stay for two at Vermont's prestigious Stoweflake Mountain Resort & Spa; a weekend for six at a luxurious private home on Martha's Vineyard complete with its own dock and tennis court; and a large selection of sports memorabilia and sporting event tickets.

Clarke School East is very grateful to the generous sponsors supporting the event including Mr. and Mrs. Matthew Long, Banknorth, Bank of Canton, the Canton Lions, the Canton Association of Industries, the New England Group, Central International Company, LLC, Advanced Bionics, Department of Otolaryngology and Communication Disorders at Children's Hospital Boston and Mr. and Mrs. Oliver James.

Tickets to the event are \$50 each. To order tickets, please call Ruth Crocker, Regional Development Officer at Clarke School East at 781-821-3499 x101. ●

GRANT continued from page 1

Iglehart is hoping to answer this question by studying the effects with both Clarke School students and students who do not attend the school. The results of this study, which is made possible thanks to a generous grant from the Gustavus and Louise Pfeiffer Foundation,

could effect how classrooms everywhere are designed and constructed to help students' academic success.

"I am pleased to be working on this research project. All testing will be done here at Clarke. After testing is completed, parents will receive a written summary of their child's test

Speaking of . . .

Reaching families in other countries

Teacher Eleanor Jones traveled to the Dominican Republic this summer to help deaf children and their families. Partners for a Greater Voice, a non-profit organization that works in developing countries to help parents, caregivers, teachers and professionals striving to advance deaf children's spoken language and educational success, sponsored her trip.

National magazine features preschoolers

Two Clarke School preschoolers were recently featured in the new Disney publication *Wondertime Magazine*. The article about first friendships described Torin and Morgan's first friendship. Torin Early, who is deaf and Morgan Kochis who is hearing, struck up a friendship in the preschool. Torin was frustrated and silent until he met Morgan. Then, the conversation began about Morgan. She thought his cochlear implant was cool. He gave her a flower. She gave him a white stone. "It's almost like Torin was a flowering plant that somebody let die," says Kimberley, his mother. "And then Morgan sprinkled water and made him grow again."

Clarke Professional Recognized

Congratulations to oral transliterator Claire Troiano who recently received the Registry of Interpreter's Award for the Deaf Region 1 in Rhode Island. Her award was for shaping the profession of interpreting by touching the lives of students and colleagues in a significant way over the past two years. Ms. Troiano is the director of outreach training and oral transliterator services at Clarke's Mainstream Center.

Congratulations Barb Manning

Best wishes to Barbara Manning, former Director of Program Information, who has begun teaching special education courses as assistant professor at Wesfield State College. ●

results. The summary will show those specific reductions in noise and reverberation that their child needs in order to understand spoken language in the classroom. This information is intended to help all children with severe to profound hearing loss when listening in classrooms," said Dr. Iglehart. ●

Graduation Highlights

ONE BY ONE, ALL HAILED AS WINNERS

BY ERIN FUCHS

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Former Teacher Camilla Thompson brought her new son Sam to wish the graduates good luck.



Patrick deHahn proudly waves his diploma.

NORTHAMPTON - Vanessa Bacellar, 14, wore a peacock-blue, sparkly dress and rhinestone earrings as she recited the Pledge of Allegiance at Helen Hills Chapel at Smith College.

She stood out from the Clarke School for the Deaf's other graduates, who wore dark suits, muted ties, and bright-white dresses.

The 10 graduating eighth-graders stood before teary-eyed but smiling family and friends Friday, while the school's principal shared each of their achievements and plans.

Bacellar, for one, wants to be 'an actress, a model, or a veterinarian.'

Alan Marvelli, who directs the Smith College and Clarke School for the Deaf Graduate Teacher Program, gave the commencement speech and emphasized the importance of confidence in achieving one's goals.

Twelve graduate students from the Smith program were also awarded diplomas.

'As you look at the thinning silver hair on the top of my head,' Marvelli said, 'I have been here quite a while.'

When Marvelli first taught at Clarke more than 40 years ago, he knew a student named Joseph Bruce.

Bruce graduated from Clarke and went to a 3,000-person high school where he was the only deaf student, Marvelli told the audience.

He went on to College of the Holy Cross, where he planned to major in Spanish. But Bruce's advisers wouldn't let him because he couldn't 'hear the language,' according to Marvelli.

So Bruce learned it on his own and became a fluent Spanish speaker.

Later, Holy Cross advisers said Bruce wasn't allowed to study abroad because he was deaf, Marvelli said. Bruce transferred to another college, spent his junior year in Ireland, and transferred back to Holy Cross for his senior year.

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Commencement speakers (l to r) Joey Savarese, Dr. Alan Marvelli and Tiffany Gundler pose for a photo following graduation.

Excerpts from Student Welcome Speeches

Joseph Christopher Savarese, Jr. Age: 15

"I had so much help when I first came to Clarke School. Now, I can speak with confidence. I had a great time at Clarke School for the past ten years. Who do you think made me a great student? The teachers and my good friends. Clarke School has made it possible for us to face a brighter future. We have the power of communication on our side, and we can use it to conquer our dreams."

Tiffany Gundler Age: 13

"I crawled up the hill (Clarke's) as an infant, but today I walk down it a confident young lady. I have really enjoyed my time here at Clarke and I will never forget the school or my life here. I will always remember Clarke as my home away from home and my family away from my family. I will always cherish my memories of being involved in Clarke activities and starring as Annie in the play "Tomorrow." Thank you, Clarke School. We'll make you proud!"



Clarke School 2006 graduates

Front row: (l to r) Vanessa Bacellar, Stephanie Allen, Tiffany Gundler, Destiny Jackson, Darby Ireland; Back row: (l to r) Joseph Savarese, Robert Wild, Jovani Colon, Michael Vescio, Patrick deHahn. (J. Gipe photos)

Graduation Highlights

ONE BY ONE, ALL HAILED AS WINNERS *continued from page 4*

The Rev. Joseph Bruce is now one of a very few Roman Catholic priests who are deaf, according to Marvelli.

Bruce accomplished all of this without high-tech hearing implants, hearing aids, or even the Internet, Marvelli said.

'Many of the tools that are available to you today were not available to him and still he was very successful,' Marvelli said. 'The skills and confidence he acquired at Clarke were there.'

Near the end of his speech, Marvelli recommended that the students follow Bruce's example.

'Take action and solve your problems as quickly as you can,' he said.

Darla Gundler's 13-year-old daughter Tiffany of North Adams was one of the two student speakers. Gundler has no regrets about sending her daughter to a private school for the deaf.

She said her daughter's performance as Annie in the play 'Tomorrow' and Gen. Cartwright in 'Guys and Dolls' gave her the courage to express herself without being 'afraid to make mistakes.'

It's an emotional day for Gundler, who has been driving an hour to take her daughter to Clarke.

'When she was 5 months old, we came here and she got her hearing aids,' Gundler said. 'It seems like yesterday.'

Patrick deHahn, 15, also found confidence at Clarke, saying the school taught him to be his own advocate. 'I have confidence to stand up for myself and speak up for myself,' he said.

Co-principal Michael O'Connell awarded deHahn his diploma and shared something with the audience.

'Patrick's secret ambition is to write a book and have it published,' he said. 'I think that might happen.' ●



Classmates from the 1940's who shared a photo of themselves when they were at Clarke School, lined up again to celebrate the anniversary of their graduation.



Proud parent and alumna Lynne Dwyer Vescio CS '73 congratulates her son Michael CS '06.



*The Smith/Clarke Graduate Teacher Education Program 2006 graduates
Front row: (l to r) Megan Moffit, April Morgenroth, Jordan Chew, Katelyn Driscoll; Second row: Noelle Opsahl, Melissa Miller, Heather Brezinski, Diana Sanchez, Kristin Straub; Back row: Dennis Gjerdingen, Alan Marvelli, Amalia Dokos, David Spritzler.*

Anita Diemand Honored at Graduation

Anita Diemand of Florence, MA, a 1971 graduate of the Smith College/Clarke School Graduate Teacher Education program, received the Scott D. Fletcher Teacher of the Year award at graduation ceremonies. The annual award, voted by the faculty, is given to a teacher who has made significant contributions to the education of Clarke School students.

Mrs. Diemand began her 21-year Clarke School career as an assistant preschool teacher and taught in both the Lower and Middle Schools. She has taught reading, social studies, oral communication and math. She has also tutored numerous students, worked as a study hall monitor and organizes the Student of the Week program in Lower School.

"Anita is a treasure to have in our department. She often coordinates our mid-winter units and one year she suggested a comprehensive study of music. Some staff thought we were asking too much of the students, but she pushed forward with this idea and it was the beginning of what has become a very strong music program in Lower School," said co-principal Judy Sheldon

In accepting her award at graduation, Mrs. Diemand thanked her fellow teachers and the Fletcher family who established the award.

"I have been so lucky to work with the greatest people. Thank you," she said. ●



J. GIPE PHOTO

Clarke To Welcome Alumni

The Classes of 1986 and 1987 will hold their 20th anniversary reunion on the Clarke School campus on Saturday, September 30th. Mike Demers, Christine Skwersky and Doug Slaunwhite have been busy planning activities for the entire weekend. Clarke School staff are excited to welcome back their former students.

Every five years, the Clarke School Alumni Association holds a big reunion. The Spring 2007 reunion will take place in Northampton from June 28 to July 1st with special day-long activities on campus on Saturday, June 30th. Ted Lord CS '66 is chair of the reunion. For more information, please contact Ted at deafump@aol.com.

ALUMNI ID



Matthew Jenkins CS '88 – '99

By studying organisms and analyzing their structures and functions down to a molecular level, students like Biotechnology major Matthew Jenkins find the seeds of success in a balanced approach to life.

“School is my first priority,” Jenkins says. “Through a balanced life, dreams and goals in college can be achieved. I am successful because I am comfortable where I am here at RIT, and I have some fun on the side too.”

Fun for this Springfield, Mass., native is competitive swimming. He was a member of RIT’s men’s swimming and diving teams, and he participated in two Deaflympics, one in Rome, Italy in 2001, and one in Melbourne, Australia, in 2005. With strength in both butterfly and breaststroke, Jenkins has had numerous first- and second-place finishes in the intermediate medley events toward team victories for RIT during his collegiate athletics career.

Equally aggressive with his academic studies, Jenkins graduated in May, earning a

Bachelor of Science degree in Biotechnology from RIT’s College of Science with high honors-not surprising, since his name has appeared on the Dean’s List 10 times since 2002.

“The amazing services that RIT/NTID provided to me enabled me to take advantage of a diversity of experiences,” says Jenkins.

“I’ve thoroughly enjoyed my classes, co-ops, and working in the labs. I’m ready now to go to work in the biotechnology fields, hopefully for the federal government, and start graduate school as well.” ●

*By Frank Kruppenbacher
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DO YOU HEAR continued from page 1



J. GIPE PHOTO

Graduate student Noelle Opsahl works with preschooler Tara Brown.

Positive Tone

Exactly what Clarke does to prepare the deaf and hard-of-hearing has changed considerably since its inception, although the overall mission has remained the same. The school still welcomes students to its dorms each school year from across the region and around the world.

Eleanor Jones, a master teacher at Clarke, who instructs not only students but fellow teachers completing internships as they work toward their masters of Education for the Deaf, explained that as devices have improved to assist the deaf in hearing, teaching at the school has followed suit. Classes mirror the standard Massachusetts curriculum, with a few augmentations designed to develop vocabulary and visual/auditory skills, and confidence.

“We work on varied vocabulary, increasing the knowledge of words, and the use of sentences that are age-appropriate,” she said, noting that at one time, lip reading skills were used almost exclusively. But today, technology such as microphones that feed directly into a student’s hearing aid, has enhanced a more traditional teaching environment. “We’re using less lip reading and more technological aids to teach a class, and that leads to better listening and speaking skills, as well as increased confidence. That makes for a smoother transition to a mainstream school.”

But in broader terms, Clarke’s focus has shifted to the education and assistance of younger children and their families, and that has necessitated a major shift in not only the teaching model, but its business model, too.

In the last decade alone, for instance, Clarke has expanded to include five campuses, in Northampton, New York City, Jacksonville, Fla., Canton, Mass., and Bryn Mawr, Pa., near Philadelphia. The new locations were added to address the need for early intervention and ongoing assistance for deaf children, while at the same time recognizing that those advancements in the field of deaf education and technology have lessened the need to send deaf children away for several years to learn the skills needed to mainstream.

Clarke also offers an extensive suite of auditory services for people of all ages, including comprehensive educational evaluations, support for pre-school age children and their families, workshops for audiological professionals worldwide, hearing testing and assessments, cochlear-implant management, counseling, and a teacher-education program in partnership with Smith College. There is even a summer adventure program designed to help build confidence and team-building skills in children, among other services.

“We were designed as a residential campus, but today we can do so much more,” said Gjerdingen, explaining that as Clarke School has grown, its services have expanded to help define it more as a ‘center for oral education’ for people of all ages, from infants to the elderly. “We need to be careful when calling it a school, because as much as there is growing need for education designed for the deaf, the need is coming up in different areas than it was before.” To read the complete article visit www.clarkeschool.org under News/Events.

REMEMBERING FRIENDS

Memorial gifts offer ways to recognize special people in your life and in turn to assist the children of CLARKE. The names of those being remembered appear in bold print and are followed by the names of those who made the gift. In recent months (April 22, 2006 – August 30, 2006) gifts have been received in memory of:

Patricia Ackal

Mr. and Mrs. Jeffrey Anderson
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Board Appoints Two New Trustees

CLARKE's Board of Trustees welcomes trustees, Theodore Mason, MD of Westfield, MA and Barbara Maddern of Jacksonville, FL. Dr. Mason graduated from Cornell University and went to the University of Vermont School of Medicine. He is a cochlear implant surgeon and an otologist with Ear, Nose and Throat Specialists of Springfield, MA. He began the Baystate Medical Center Cochlear Implant Program. "My role as a trustee is certainly quite different from that of a physician and I am in the process of learning how I can bring my expertise to the table in helping to guide Clarke School into the future," said Dr. Mason.

He is married to Dr. Holly S. Mason, a general surgeon, and they have two young daughters.



Theodore Mason, MD



Barbara Maddern

Mrs. Maddern, a great supporter of our Jacksonville school, serves on the Clarke Jacksonville Cabinet. A graduate of the University of Vermont and a former accountant, Mrs. Maddern brings her corporate experience to the Board from working in an accountant setting. "I am honored to serve as a trustee of CLARKE and be part of its successful mission of training professionals in the field of oral deaf education and teaching deaf children speech and language skills," said Mrs. Maddern.

She is involved in organizations supporting education and is active in raising funds for public television and the Jacksonville Jazz Festival. Mrs. Maddern is married to pediatric otologist, Bruce Maddern who serves on the Clarke Jacksonville Advisory Committee. They have three children. ●

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The following types of gifts are some of the most common methods of making a commitment to future generations of children who need CLARKE. These gifts can provide you with the personal satisfaction of making a contribution of lasting significance. Some of them provide you with income during your lifetime, and they offer substantial income and estate tax savings.

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Contact Susan Frost, Vice President for Development, The Clarke School for the Deaf, 47 Round Hill Road, Northampton, MA 01060-2199, (413) 584-3450 V/TTY, (413) 584-3358 FAX, e-mail: develop@clarkeschool.org.

To make a gift using your credit card, call Melanie Gulow in the Development Office at (413) 582-1189 or **give online at www.clarkeschool.org**. Your gift is tax-deductible as allowed by law. **Thank You!**

Published by Clarke School for the Deaf/Center for Oral Education

To learn more, contact the Program Information Office at
(413) 584-3450 V/TTY
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www.clarkeschool.org

Editors: Sandra Soderberg,
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Vol. XXXXXII, No.3 Fall 2006

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Permit #183
Turners Falls, MA

School NEWS**Clarke Pennsylvania****Photo Exhibit and Art Auction a Great Success**

Clarke Pennsylvania held its first fundraiser - a Photo Exhibit and Art Auction at its Philadelphia area campus raising vital support for the school. Noted Seattle photographer, Kevin Swett, donated 100 framed and matted photographs for sale and silent auction with the proceeds to benefit Clarke Pennsylvania Auditory/Oral Center. More than 60 people, including parents, grandparents, neighbors and friends, socialized with staff and teachers while enjoying a fine selection of Washington State wines (also donated by Mr. Swett) and a gourmet buffet. Special thanks to Clarke parent Steve Pompizzi, who with his wife Mary, worked tirelessly to create and coordinate this event. ●

School NEWS**Clarke School New York****Children Dig Art Lesson**

It is hard to hold back the preschoolers in teacher Shauna Rodger's class as they watch Rudolph Muller make cement. Using shovels and trowels the children get a chance to mix, spread and dig into the messy substance as they create a mural of their hand prints. This is just one of many art projects the children have worked on with Mr. Muller since last October. A close family friend of student Jodi Monte, 3, Mr. Muller brings all the supplies and sets up the weekly art project for the children. Whether it is painting t-shirts, making collages, creating personalized stamps or experimenting with decoupage, the children are being exposed to materials that they otherwise might not have a chance to experience. "He wants to enrich the children's lives with art," explains Director Teresa Boemio. "He is so enthusiastic about spending time with the kids." ●



T. BOEMIO PHOTO

HOLIDAY CARDS NOW ON SALE

CLARKE children on our five campuses compete annually in a contest to design our holiday card and remarkable results come from this creative endeavor. This year's card was designed at our Jacksonville campus by Cassandra Banania who was thrilled to win first place with her design of a beautiful blue bird singing. Special thanks to Kay Sheehan and our holiday card volunteers for packaging thousands of cards under the leadership of Joan Finn and Midge Gleason. Proceeds from the sale of holiday cards provide scholarship assistance and meet the emergency needs for our students. Cards are \$7 for a package of ten.

To place an order or to see the card in color, please visit www.clarkeschool.org under News/Events or call the Development Office at 413-584-3450. ●



CLARKE admits students of any race, gender, color, national or ethnic origin to all its programs. CLARKE does not discriminate on the basis of race, gender, color, national or ethnic origin in the administration of all its programs.