



Clarke Schools for Hearing and Speech

47 Round Hill Road
Northampton, Massachusetts 01060

Summer Adventure 2010

STUDENT CHECKLIST

(to be completed by a **TEACHER** who is familiar with the applicant)

Dear Teacher,

_____ has applied to Clarke's Summer Program. Please help us evaluate this student by responding to the statements below. Indicate this applicant's capabilities as you know them by circling the appropriate statements. Thank you.

WORK HABITS

Well organized;
critical and
questioning attitude

Generally prepared but
doesn't probe

Needs frequent
prodding; rarely
questions

Indifferent, careless

MOTIVATION AND INITIATIVE

Genuine eagerness to
learn - seeks additional
work

Conscientious but
not inspired

Meets basic
requirements

Needs constant
pressure-vacillates

RELATION OF ACHIEVEMENT TO ABILITY

Over-achiever

Achievement consistent
with capacity

Irregular achievement
pattern

Achievement far below
capacity

ORIGINALITY AND IMAGINATION

Exceptional creative
powers

Imaginative and
original in certain
areas

Appreciates original
ideas but does not
usually generate them

No sign of originality
or imagination

READING

Widely read and
well-informed

Specialized reading.
Fairly informed in
some areas

Reads only when
required to do so.
Limited in general
information.

Definitely limited in
reading abilities and
general knowledge

WRITING ABILITY

Good ideas intelli-
gently presented

Adequate skills but
lacking in originality

Technically weak;
lacking in content

Definite weakness in
terms of basic skills

(over)

CLASS DISCUSSION

Always constructively involved

Politely attentive but rarely involved

Talks a lot but makes some positive contribution

Too easily distracted; non-contributor

EMOTIONAL STABILITY

Exceptionally well-balanced

Basically good disposition

Apathetic or unresponsive

Hyperemotional or unbalanced

SENSITIVITY

Generally considerate sympathetic cooperative

Usually considerate and responsive

Basically indifferent

Self-centered

INTEGRITY

Consistently trustworthy

Generally honest and sincere

Fulfills obligations only when convenient

Cannot be trusted

LEADERSHIP

Positive influence

Capable of leadership but isn't a leader

Always a follower

Negative influence as a leader

COOPERATION

Always cooperative and constructive

Generally cooperative

Cooperates only when serves personal interests

Decidedly uncooperative

DEPENDABILITY

Consistently dependable

Generally dependable

Fulfills obligations only when convenient

Undependable

GENERAL CITIZENSHIP

A very solid citizen

Fairly mature, well-mannered

Adequate but not outstanding - makes excuses

Immature, unreliable, often in trouble

INTERACTION WITH PEERS

Gets along well with others

Has several good friends

Prefers to spend time alone

Has difficulty getting along with others

How does this child communicate? speech only sign & speech sign only

What is this child's current grade level?

What is this child's current reading level?

In what capacity do you know this student?

Are there **additional comments** or observations that you feel would help us gain a more complete profile of this student?

Please include your name, work address and telephone number in order to contact you if we need any additional information.

Name: _____

Company: _____

Address: _____

Telephone: _____

Thank you for your assistance!

Return this form to:

Yohely Salazar
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Telephone (413) 584-3450 ext. 7334 (Voice/TTY)