

# Transitioning Your Student with Hearing Loss: Information for Next Year's Teachers

**Student** \_\_\_\_\_ **Teacher** \_\_\_\_\_ **Subject** \_\_\_\_\_ **Current Grade Level** \_\_\_\_\_

1. How well did you and your student understand each other initially (including, but not limited to, speech intelligibility)? What suggestions can you give future teachers to make initial conversations easier?
2. How would you describe the student's participation in small and large group activities and discussions? How were you able to help facilitate the student's participation?
3. How does the student handle transitions and free time?
4. How does the student handle communication breakdowns (one-to-one and in groups)? What type of help was needed?
5. Does the student willingly make use of his/her listening aids? Does the student alert teachers to equipment problems?
6. Describe the student's level of independence/participation in the care of his/her equipment.

7. How comfortable is this student with talking about issues related to his/her hearing loss?
  
8. How was information about hearing loss shared with peers and how might this be revisited/further developed next year?
  
9. What type of assistance, if any, was needed to help the student understand directions and assignments?
  
10. What teacher strategies/visual aids/supports were most helpful for this student?
  
11. Did you always use captioned videos? If not, how did you and the student handle this?
  
12. What is the best piece of advice you have for next year's teacher(s)?