

Transitioning Your Student with Hearing Loss: Information for Next Year's Teachers

The purpose of this form is to gather information regarding _____ during the time he/she has been in your course/classroom. Sharing this information with other teachers will be most helpful in getting to know, and learning to work with, this student next year. Please complete this by _____ and return it to _____.

Teacher's name: _____ Subject _____ Current Grade Level: _____

COMMUNICATION

	With great difficulty	Sometimes	Consistently
Uses speechreading to support hearing			
Is able to attend throughout whole class period			
Speech is understandable			
Is persistent in communication with peers			
Is persistent in communication with adults			
Participates voluntarily			
Usually answers correctly when called on			
Student expresses ideas clearly (verbal)			
Student expresses ideas clearly (written)			
Willing/able to talk about hearing loss/ communication needs			

SOCIAL SKILLS

	Rarely / never	Sometimes	Consistently
Demonstrates appropriate behavior in class			
Demonstrates appropriate behavior outside of class			
Demonstrates positive attitude toward others			
Accepts criticism/corrections respectfully			
Takes initiative			
Misses social cues			
Makes attempts to resolve conflicts/misunderstandings			
Needs adult facilitation to resolve conflicts/misunderstandings			
Has one or more close friends			
Appears happy in school			

GROUP SKILLS

	With maximum support	With some support	Without support
Is attentive			
Willingly becomes invested and involved			
Respects others' viewpoints			
Follows directions			
Indicates when discussion is hard to follow			
Communicates effectively with peers			
Is successful when paired with one other student			
Is successful when grouped with 3 or more students			

**EQUIPMENT/
ACCESS**

	Rarely	Sometimes	Consistently
Student reports problems with equipment			
Equipment is checked by an appropriate adult			
Student is a good self-advocate for hearing/communication access needs			
I have been able to show captioned media.			

What have you found to be **the most helpful** teaching strategies for this student?

Additional comments/suggestions for next years teachers?