

16th Annual Student Track

7th-12th graders invited to attend

Making Connections!

SEE INSERT!

CLARKE'S 39TH ANNUAL CONFERENCE ON
**MAINSTREAMING STUDENTS
WITH HEARING LOSS**

From Access to Achievement:
Empowering Every Child to Succeed in the Mainstream

THURSDAY, OCTOBER 18 AND FRIDAY, OCTOBER 19, 2018

Best Western Royal Plaza Hotel & Trade Center, Marlborough, MA



OPENING
KEYNOTE SPEAKER

**Mary Ellen
Nevins, EdD**

Professor and Director of
Auditory-Based
Intervention,
University of Arkansas
for Medical Sciences



KEYNOTE SPEAKER

**Rebecca
Alexander,**
LCSW-R, MPH, PLLC

Psychotherapist, Author,
Fitness Instructor and
Lululemon Ambassador



KEYNOTE SPEAKER

**Nolan
Gardner**

First cochlear implant
competitor on American
Ninja Warrior

Sponsored by



Clarke Mainstream Services

Serving students and schools for over 40 years

Register by Monday, September 24 for early bird rates.

clarkeschools.org/mainstreamconference

Clarke Mainstream Services gratefully acknowledges the support of the following sponsors:

GOLD



SILVER



BRONZE



CONFERENCE CONTRIBUTOR

Ear Gear

Clarke Mainstream Services provides direct service and professional support through consulting and itinerant teaching services to students with hearing loss, their families and schools. For over 40 years, Clarke Mainstream Services has assisted students and schools throughout the United States, Canada and Bermuda. During the past school year, over 3500 children, educators, parents and specialists benefited from Clarke Mainstream Services workshops, publications, programs and comprehensive educational evaluations.

For more information about our services, contact:

Claire A. Troiano, MED, OTC
Director, Mainstream Services
45 Round Hill Road
Northampton, MA 01060-2123
413.582.1113

E-mail: ctroiano@clarkeschools.org

Visit us online at: clarkeschools.org/mainstream

Special Features

- **New! “Mix & Mingle” Social Hour** for all conference attendees
- 16th Annual **“Making Connections!”** Program for students in grades 7–12 with hearing loss **SEE SPECIAL PULL-OUT**
- Diverse educational workshops on hearing loss and its implications for learning
- Exhibit Hall with the latest products, technology and services
- Round Table designed for itinerant teachers of the deaf
- Short Course designed for classroom teachers with a student with hearing loss for the first time
- Short Course designed to prepare families and professionals for IEP meetings
- An educational Learning Lab
- Special Luncheon and Workshop for Parents—**Friday ONLY**

Comments from Previous Conference Attendees

“The keynote speakers were excellent along with the great workshop topics and presenters. **It’s a really great blend of professionals and parents and I really appreciate the opportunity to hear a parent’s perspective.**”

—School Administrator, PA

“Clarke Mainstream Conferences never disappoint. **The hardest part is deciding which seminars to attend as there is always a great variety of topics and knowledgeable speakers to choose from!**”

—Audiologist, NH

“So many great choices this year! Amazing speakers. **One of the best conferences ever!**”

—Teacher of the Deaf, NH

“The speakers were great and I was **able to ask the vendors specific questions about my son’s equipment!**”

—Parent/SLP, MA

“**I learned an abundance of knowledge** and especially enjoyed the **inspirational keynote speakers!**”

—Classroom Teacher, MA

Professionals Can Earn

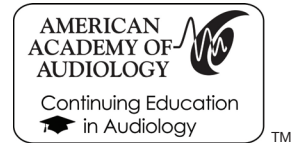
- AG Bell Academy for Listening and Spoken Language (LSLS®) CEUs

Earn up to **10.5 CEUs**.



- American Academy of Audiology CEUs

Clarke Schools for Hearing and Speech is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of **1.0 CEUs-.5 CEUs** per day. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.



- American Speech-Language-Hearing Association (ASHA) CEUs



Clarke Schools for Hearing and Speech is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for **1.05 ASHA CEUs** (Various Levels, Professional Area).

To see presenters' financial and non-financial interests relevant to the content of their presentation, visit: clarkeschools.org/disclosure.

- Massachusetts Professional Development Points (PDPs)

Attendees can receive a certificate of participation that can be used to earn Massachusetts PDPs.

- Pennsylvania Department of Education ACT 48 – Continuing Professional Education

- Registry of Interpreters for the Deaf (RID) CEUs

If you are an interpreter interested in RID CEUs, please contact MassRID at cmp@massrid.org in advance of the conference.

SAVE THE DATE
40th Annual Conference
on Mainstreaming Students with Hearing Loss
October 24 and 25, 2019
Marriott Hartford/Windsor Airport Hotel
Windsor, CT

GENERAL SESSION



OPENING KEYNOTE SPEAKER

Mary Ellen Nevins, EdD, Director, Auditory-Based Intervention Certificate Program, University of Arkansas for Medical Sciences, Little Rock, AR

“Effective Communication Skills for Interprofessional Conversations: What’s in YOUR Toolkit?”

While our field is focused on developing the listening and spoken language skills of students who are deaf or hard of hearing, many of us may be less than proficient in our own use of these same skills.

Professionals engage daily in important conversations about students, with little formal knowledge about the art of productive conversations that serve any one of a number of functions: to inquire, to inform, to coach, to problem solve or to report successes. This presentation will pull back the curtain on a topic that many of us simply take for granted: being a good conversational partner in any professional (or even personal) exchange.

10:30 AM–12 PM • 1:15–2:45 PM

Choose either Short Course **OR** Mini-Workshops

SHORT COURSE

ALL DAY 10:30 AM–12 PM **AND** 1:15–2:45 PM

“Getting Started: Teaching a Student with Hearing Loss”

Samantha Domingos, MED, and **Heather Stinson, CAGS, MED**,
SLP-A, Mainstream Teachers of the Deaf, Clarke Mainstream Services, Northampton, MA

CONTENT LEVEL: **Introductory**

GRADE LEVEL: **PreK – High School**

FOR: **Classroom teachers who have a student with hearing loss for the first time.**

Parents and all professionals are welcome.

This workshop is designed for classroom teachers and related staff working with a student with hearing loss for the first time. It covers the basics of hearing loss and the challenge it presents to teachers and students. Strategies and techniques for effective communication and understanding along with social integration and emotional well-being are covered. Using successful and practical teaching strategies increases opportunities for students to achieve. Appropriate accommodations and modifications will be discussed, as well as introductory information on amplification, educational implications and the importance of a team approach.

**Attendance
at BOTH
sessions
required**

PLEASE NOTE: All parents of children with hearing loss are invited to a PARENT LUNCHEON with a special presentation on Friday at 12 PM. See registration form to sign up by October 1.

10:30 AM-12 PM • 1:15-2:45 PM

Choose either Short Course **OR** Mini-Workshops

MINI-WORKSHOPS A-H

10:30 AM-12 PM • 1:15-2:45 PM (CHOOSE ONE FOR EACH TIME PERIOD)

A. “Pioneering Progress: Understanding and Supporting Mainstream Placement in Preschool Children”

Judy Sexton, MS, CED, LSLs Cert. AVEd, Director, Clarke Schools for Hearing and Speech, PA, and **Cynthia Robinson**, MED, CED, LSLs Cert. AVEd, Co-Director, Clarke Schools for Hearing and Speech, FL

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK
FOR: Parents and all professionals

Many children who are deaf or hard of hearing transition from Early Intervention to mainstream preschool placements. Early transitions present unique challenges. These children are early listeners who are speaking mostly at a simple sentence level. How do we ensure continued progress in listening and language development for young children in mainstream preschools? Supporting these children appropriately is critical to assuring they have the foundational skills to connect with early literacy instruction and mainstream academic instruction in kindergarten and beyond. In their educational practice, the presenters have been grappling with these questions prompting them to create a criteria-based assessment. Attendees will participate in defining the assessment needs for the children they serve. Participants will consider skills children need in the following domains: auditory perception, listening behaviors, spoken language, pre-literacy, repair strategies, self-advocacy, self-help and social-emotional skills. Participants will consider the factors of individual preschool environments and a family’s ability to support and advocate for their child in a mainstream placement.

B. “Management of a Child with Atresia”

Heidi Leonard, AuD, CCC-A, Senior Audiologist, and **Cordina Vidal**, AuD, CCC-A, Senior Audiologist, Mass Eye & Ear, Boston, MA

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK – High School
FOR: Parents and all professionals

During this presentation, the presenters will discuss the incidence of atresia and its resulting impact on listening and hearing. Unilateral vs. bilateral atresia will be covered, and current treatment options will be addressed. Candidacy for bone anchored hearing aid surgery will be described, as well as the different features of the bone conduction hearing aid, such as the nuts and bolts of how it works, to the multiple ways to couple the device to the head. This presentation will also discuss the many Bluetooth options that are available and how bone conduction hearing aids can stream audio directly from a variety of devices, including a cell phone, computer and television. Finally, the presenters will discuss how Wireless Bluetooth accessories expand the choices available for the classroom environment, to be used along with or in place of a traditional FM system.

SCHOLARSHIP FUNDING
available for
Western MA families.
See page 18 for details.

C. “Dual Language Learning Revisited: How Did They Do That?”

Michael Douglas, MA, CCC-SLP, LSLS, Cert. AVT, Aural Rehabilitation Manager, MED-EL Corporation, Raleigh, NC

CONTENT LEVEL: Intermediate – Advanced
GRADE LEVEL: PreK – High School
FOR: Parents and all professionals

By now, hundreds of children around the globe with significant hearing loss are able to listen and speak in more than one language. In the absence of a gold standard for intervention, these children have made great achievements under a variety of conditions. The purpose of this presentation will be to guide interventionists explicitly through considerations that need to be made when designing effective intervention. Participants will analyze a variety of case examples of children and adults who speak English and a variety of other languages. The aim will be for participants to identify the active “ingredients” in each child’s plan that may have led to their success. By the end of the session, participants will list at least three considerations that need to be made when designing effective bilingual and/or multi-lingual intervention for children with hearing loss. After the session, participants will be able to distinguish patterns of active ingredients that may lead to successful bilingual and/or multi-lingual learning.

D. “Listening and the Classroom: What Are the Challenges?”

Amanda L. Picioli, MED, AuD, CCC-A, Chairperson for Communication Studies and Services and Audiologist and Teacher of the Deaf, Rochester Institute of Technology (RIT)/National Technical Institute for the Deaf (NTID), Rochester, NY

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK – High School
FOR: Parents and all professionals

This workshop will focus on the importance of understanding classroom listening. It can be an onerous task to explain the science behind utilizing audition in the classroom. Ideas will be put into terms that make sense to educators and caregivers alike. Take a closer look at noise, distance, reverberation, hearing aid settings and cochlear implant mappings related to speech perception. A review of current trends in classroom listening will be included.

E. “Effective Writing Instruction Strategies for Itinerant Teachers Working with Students Who Are Deaf/Hard of Hearing in the Mainstream”

Joan Weir, MA, Teacher of the Deaf/Doctoral Student, University of Connecticut, Storrs, CT, and **Rachel Saulsbury**, PhD, Research Associate, The University of Tennessee, Knoxville, TN

CONTENT LEVEL: Introductory
GRADE LEVEL: PreK – High School
FOR: Teachers and SLPs

Itinerant teachers need to be prepared to provide writing instruction that meets the needs of students who are deaf or hard of hearing. We examine how Strategic and Interactive Writing Instruction (SIWI), a writing framework developed for instruction with students who are deaf or hard of hearing, can be successfully implemented through the itinerant model. Participants will be able to 1. Identify the three guiding principles for effective writing instruction with students who are deaf or hard of hearing, 2. Identify a NIP-it lesson and explain its application and 3. Identify and explain modifications to writing curriculum that increase outcomes for students who are deaf or hard of hearing.

F. “Round Table for Itinerant Teachers of the Deaf”

Brittany Dorn, MED, Doctoral Student, University of Northern Colorado, Greeley, CO, and **Katie Jennings**, MED, Asst. Director, Clarke Schools for Hearing and Speech, Boston, MA

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK – High School
FOR: Itinerant Teachers of the Deaf

Increasingly, students who are deaf or hard of hearing are educated in mainstream classrooms. Recent reports show that 87 percent of students who are deaf or hard of hearing spend at least part of the day in a general education classroom (U.S. Department of Education, 2013). The itinerant model of service delivery is now the primary model for educating these students (Miller, 2008). Itinerant teachers may be the only one in their school district, thus making it hard to connect and problem-solve with colleagues. This round-table discussion will provide an opportunity for itinerant teachers to connect to discuss experiences, ask questions, and share tips and practical resources for working in this profession!

G. “Enlisting the Village: Tips and Tools to More Strongly Collaborate with Regular Education Teachers”

Stefanie Kessen, MED,
Teacher of the Deaf and Founder,
The Online Itinerant, Wausau, WI

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK – High School
FOR: All professionals

**ONLY
offered
in AM**

Enlisting the village and creating buy-in among general education teachers is difficult! Itinerant teachers of the deaf or hard of hearing have a full caseload of students and generally travel to different locations, making it very difficult to regularly connect with general education teachers. This workshop provides tips and tools for itinerant teachers of the deaf or hard of hearing to be able to “enlist the village” and connect more fully with general education teachers to provide ongoing inservicing, build relationships and better communicate with the entire IEP team on the impact of hearing loss, what the student’s needs are and how to truly meet those needs. Tips and tools include: Email Schedulers, Loom Videos, automated check-in sheets, communication logs and daily planner pages.

**PRODUCT DEMO
LEARNING LAB** with **MED-EL**

H. “This is Why: MED-EL Technology”

Alexanna Rodgers, MS, CCC-SLP, Consumer
Engagement Manager, Northeast U.S.,
MED-EL Corporation, Durham, NC

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK – High School
FOR: Parents and all professionals

**ONLY
offered
in PM**

Children of all ages use MED-EL technology to listen and talk. This is why! This learning lab will provide a detailed overview of current MED-EL internal devices and speech processors—how to troubleshoot them, as well as hands-on instruction on utilizing the Roger Pen and other FM systems with MED-EL devices. Participants will receive quick guides for home/school, as well as a selection of our Bridge rehabilitation materials appropriate for a variety of ages.

3:00–4:00 PM

GENERAL SESSION

KEYNOTE SPEAKER

Nolan Gardner, BS, Teacher
Specialist, The Help Group: Autism
Center, Sherman Oaks, California

“Trekking Through the Hearing World”

As an infant, Nolan was born with a profound bilateral hearing loss and was the first child in California to receive a cochlear implant in 1995 through California Children’s Services. Nolan will share his personal experience growing up with a cochlear implant and the challenges he overcame. Additionally, Nolan will share about his academic and social experiences during his mainstream education (elementary up through college) and beyond.



DAY 2 after insert



MAKING CONNECTIONS!

with Nolan Gardner
*First cochlear implant competitor
on American Ninja Warrior*

Friday, October 19, 2018

8:00 AM — 4:00 PM

Registration begins at 7:45 AM

Lunch is included!

16th Annual Student Track

designed for students in grades 7-12

A day for students to make new friends and meet Nolan Gardner — the first cochlear implant competitor on the popular show American Ninja Warrior!

Leaders with hearing loss serve as excellent role models as they guide students through a day of fun, adventure and learning!

Chaperones save \$95 off one-day registration!

Register Early!

Enrollment is limited to 30 students...don't miss out!



Sponsored by

Clarke Mainstream Services

“My daughter was nervous as first, but once she met [Making Connections! Co-coordinators] Emily and Mike and saw the other students with hearing aids and cochlear implants, her fears subsided almost instantly. At the end of the day, she had a huge smile on her face and had numerous friends she wanted to keep in contact with.”

—Parent of a first-time Making Connections! student

“My son LOVED his experience and felt very at ease immediately.”

—Parent of a Making Connections! student

MAKING CONNECTIONS! Overview

The teen years are a time of testing limits, forging independence, facing obstacles and developing identity. Teens become acutely aware of themselves and their differences, and it can present obstacles to fitting in and being comfortable in their own skin. A hearing loss impacts life on multiple levels: socially, emotionally, physically and psychologically; therefore, it's more important than ever that a support system is in place to help teens with hearing loss become healthy, successful and well-adjusted adults.

Making Connections! is a full-day program dedicated to providing teens with hearing loss in grades 7-12 the opportunity to fit in. The program develops social and advocacy skills in a safe and nurturing environment. Making Connections! provides students with the opportunity to be surrounded by people who have expertise in the field of deaf education, as well as their own personal experiences and stories to share. All activities are created with the intent of building individual confidence, peer interactions, fostering emotional and social independence and most of all, having fun!

This year, students will have a unique opportunity to meet and interact with Nolan Gardner. Like our students, Nolan has lived his entire life with hearing loss and was educated in the mainstream school system. Nolan is currently a Teacher Specialist at The Help Group in Sherman Oaks, CA. Nolan will be sharing his experience and advice with our students, as well as videos of his appearance on the popular show, American Ninja Warrior. Nolan was the first cochlear implant competitor to appear on this program! Later in the day, students will have the opportunity to hear from a panel of college students during the conference's closing session, “Positive Access Experiences and Achievement and Their Impact on Successful Transition to Higher Education: Learning from College Students Who Are Deaf and Hard of Hearing.”

MEET the Staff of MAKING CONNECTIONS!



Emily (Plant) Snow, MED

CO-COORDINATOR & FACILITATOR OF "MAKING CONNECTIONS!"

Emily is an itinerant teacher of the deaf in her seventh year of teaching. She has worked with a wide range of students spanning from preschool to high school at the Weingarten Children's Center in Redwood City, California, and currently at Clarke Schools for Hearing and Speech in Northampton, Massachusetts.

Emily is a facilitator of the Clarke Buddies program, a weekend meet-up designed to connect students ages 8-18 with hearing loss to build strong social connections and cultivate self-esteem in a safe environment. Emily is also a counselor at Clarke's Summer Camp, where she leads groups of students on hikes, camping trips and social bonding exercises while encouraging students to go out of their comfort zones to try new things.

Emily grew up in Duxbury Massachusetts and has always had a passion for working with young children. She received her Bachelor's degree in Communication Disorders from the University of Massachusetts Amherst, and graduated from Smith College with her Master's in Education of the Deaf. After graduating from Smith, Emily accepted a position as a preschool teacher of the deaf in Redwood City California and lived there for three years before moving closer to home to work at Clarke Northampton in 2014. Emily is an avid dancer, loves to travel, practice yoga, garden and explore nature. She is a believer that positivity is contagious and that confidence is the key to a successful, well-rounded life.



Nolan Gardner, BS

CO-COORDINATOR & FACILITATOR OF "MAKING CONNECTIONS!"

Teacher Specialist at The Help Group in Sherman Oaks, CA

As an infant, Nolan was born with a profound bilateral hearing loss and was the first child in California to receive a cochlear implant in 1995 through California Children's Services. Although he was the only one with hearing loss in his family, his mother's determination guided him to grow up in a world full of sounds and to succeed. After attending preschool at John Tracy Clinic, Nolan continued his education fully mainstreamed in the Santa Barbara public school system, and successfully graduated in 2014 with a Bachelor's degree in Communicative Disorders from the University of Massachusetts Amherst. Nolan is continuing his education in a new field, Geology, while also working on his GeoTechnical Certification from the Pasadena Community College for a career change. Nolan also competed as the first cochlear implant competitor on the popular show, American Ninja Warrior, in 2016.

Thank you to this year's
Student Track Sponsors



Register Early! Enrollment is limited to 30 students.

- 1. Find a chaperone—all students under the age of 18 need a chaperone on-site.
- 2. Complete the registration form.
- 3. Send \$60 registration fee (includes student lunch & activities).
- 4. Chaperones: Please include your email address.

Registration Form for STUDENTS in Grades 7-12

STUDENT NAME GRADE AGE

SCHOOL HOME PHONE

HOME ADDRESS PARENT EMAIL

Does student have any food allergies? ☐ No ☐ Yes If yes, explain _____
Adult Chaperone (**Must be completed**): I, _____, (adult chaperone) agree to accompany and assume responsibility for _____ (student participant) throughout our entire stay at the conference.

RELATIONSHIP TO STUDENT CHAPERONE'S EMAIL

CHAPERONE'S PHONE ADDRESS

CITY STATE/ZIP

Chaperones: Consider attending our concurrent conference for professionals and parents.
Would you like a conference brochure? ☐ yes ☐ no

Payment Options (All * items are required.)
☐ Check (Payable to Clarke School for Hearing and Speech)
☐ PO from school - PO No.*: _____ (**PO must accompany registration form.**)
☐ Credit Card* (Circle one): VISA Master Card Discover American Express

CREDIT CARD NUMBER* EXPIRATION DATE* 3-4 DIGIT SECURITY CODE*

NAME ON CARD* SIGNATURE*

Send registration form with payment/Purchase Order to: Clarke Mainstream Services,
45 Round Hill Road, Northampton, MA 01060 or FAX to: 413.586.6654

Youth participants must:
• Be accompanied to the conference site by a chaperone (parent or a school representative)
• Stay with the leaders of "Making Connections!" for the entire day

Adults who chaperone youth must:
• Supervise youth before and after the "Making Connections!" Program
• Be available at all times during the conference

Chaperones may attend Friday workshops at the discounted registration fee of \$110 (1 chaperone per student). Please complete the conference registration form and submit with payment.

For more information about "Making Connections!"
call 413.587.7313 or email: fallconference@clarkeschools.org

GENERAL SESSION



KEYNOTE SPEAKER

Rebecca Alexander, LCSW-R, MPH, PLLC, Psychotherapist,
Disability Rights Advocate, Fitness Instructor, NY, NY

“Not Fade Away”

Rebecca Alexander, author of *Not Fade Away: A Memoir of Senses Lost and Found*, will talk about her journey living with Usher Syndrome, a progressive, genetic disorder causing her to lose both her vision and her hearing. Rebecca will share advocacy advice for parents and professionals to help them further assist and advocate for their children and students. She will also discuss her experience growing up in mainstream schools, as well as answer any specific questions attendees may have. Following Rebecca's keynote, she will be doing a book signing of *Not Fade Away*.

Book Signing from 10:00–10:30 AM

10:30 AM–12 PM • 1:15–2:45 PM

Choose either Short Course **OR** Mini-Workshops

SHORT COURSE ALL DAY 10:30 AM–12 PM **AND** 1:15–2:45 PM

“Preparing Families and Professionals for IEP Meetings”

Betsy Moog Brooks, EdD, CED, LSLs Cert. AVEd, Executive Director,
The Moog Center for Deaf Education, St. Louis, MO

CONTENT LEVEL: Introductory **GRADE LEVEL: PreK – High School**
FOR: Parents and all professionals.

The purpose of this presentation is to provide strategies to help parents more fully participate in the IEP process and to assist professionals in preparing families for the IEP process. The intention of IDEA is for parents to be equal partners in the IEP process; however, most parents do not feel they are equal partners or recognize that they should be. Professionals need to have a strong understanding of the steps involved in the IEP process and are obligated to share that information with the parents with whom they work. This will be an interactive session allowing plenty of time for questions and discussion.

**Attendance
at BOTH
sessions
required**

MINI-WORKSHOPS I-M

10:30 AM–12 PM • 1:15–2:45 PM (CHOOSE ONE FOR EACH TIME PERIOD)

I. “Focus on Teens: Safety and Bullying Prevention”

Carrie Spangler, AuD, Lead Educational
Audiologist, Summit Educational Service Center,
Cuyahoga Falls, OH

CONTENT LEVEL: Introductory
GRADE LEVEL: PreK – High School
FOR: Parents and all professionals

Being a teenager is tough. Being a teenager with hearing loss adds another challenge. Profession-

als working with these students have a role to ask and respond while building resiliency skills. Attendees will learn about common hurdles that teens with hearing loss face as well as strategies to empower teens with hearing loss to take a stand despite communication barriers. The presenter brings both a professional and personal perspective to the presentation as an individual born with bilateral hearing loss.

J. “The Why’s and How’s of an Effective Educational Evaluation for Students with Hearing Loss”

Linda Findlay, MED, Coordinator, Comprehensive Educational Evaluations Program, and **Cynthia Forsythe**, MED, CAGs, School Psychologist, Clarke Schools for Hearing and Speech, Northampton, MA

CONTENT LEVEL: Introductory – Intermediate
GRADE LEVEL: PreK – High School
FOR: Parents/Caregivers and advocates

For children with hearing loss, a strong educational evaluation is essential to ensure their needs are being met in their educational program. This presentation will outline the components of an effective evaluation, specific techniques and accommodations used in the assessment and what assessment materials are appropriate to use with students with hearing loss.

K. “Working Memory Deficits in Children Who Are Deaf/Hard of Hearing: What Does Language Have to Do with It?”

Kimberly Peters, PhD, CCC-SLP/A, LSLS Cert. Avt, Professor of Communication Sciences and Disorders, Western Washington University, Bellingham, WA

CONTENT LEVEL: Introductory
GRADE LEVEL: PreK – Elementary School
FOR: Parents and all professionals

Working memory (WM) can be conceptualized as the “cognitive workspace” (Kaufman, 2014), or the place in the mind where information is held before acting on it, and is employed during activities such as math computation, spelling, writing and revising, planning and social interaction. Working memory in combination with language skill and background knowledge is especially important for learning how to read and write. Children who are deaf or hard of hearing are at higher risk for WM as well as language and background knowledge gaps. This workshop will provide a definition and description of WM; an overview of the research on WM differences and background knowledge gaps in children who are deaf or hard of hearing; specific examples of how auditory WM deficits and background knowledge gaps manifest academically; and suggestions for parents and professionals for creating activities that integrate auditory WM, oral and written language and background knowledge for school-age children who are deaf or hard of hearing.

L. “The Mainstream Team: Working Hand in Hand”

Annie Lederfeind, TDHMS, SpED, TSHH, Cert. AVTEd, Teacher of the Deaf and Hard of Hearing, Strivright to Succeed, Brooklyn, NY

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK – High School
FOR: Parents and all professionals

The partnership of the TOD, the classroom teacher and the SLP will be explored. How the team can work together as professionals is the main goal of this workshop. Each member is coming to the team with a different view of the most effective educational/linguistic process. What are the roles each member of the student’s team should play? Where are the boundaries of each professional? What role should the school administration play? How can we encourage the Learning to Listen and Speak Techniques when working with a classroom teacher and SLP who is not familiar with the concepts? These are just a few of the issues that may be addressed during the workshop. Participants will contribute their own experiences to be discussed in a collaborative problem-solving approach.

M. “The Exponential Importance of Early Math Skills”

Amanda L. Dunaway, MSDE, CED, LSLS Cert. AVEd, Instructional Facilitator, and

Abby L. Zoia, MS, CED LSLS Cert. AVEd, Professional Development Coach, Central Institute for the Deaf, St. Louis, MO

CONTENT LEVEL: Introductory
GRADE LEVEL: PreK – Kindergarten
FOR: Parents and all professionals

By utilizing math talk while engaging in math-related experiences, young children build a robust understanding of math concepts which will be the foundation for formal math education. This demonstrative presentation will provide knowledge and strategies to promote mathematical development in the contexts of language, social interaction, motor and cognitive skills, sensory experience and executive function skills.

PARENT WORKSHOP AND LUNCHEON 12:00 PM – 1:15 PM

“Hearing Our Way: Connecting Families through Language, Literacy and Creative Expression”

Melanie Paticoff Grossman, MSDE, Founder and Editor of *Hearing Our Way Magazine*, Author of *Sophie's Tales*

CONTENT LEVEL: Introductory

GRADE LEVEL: Elementary – High School

FOR: Parents

ONLY
offered to
parents during
parent
luncheon

Walk through the world of *Hearing Our Way* and discover a resource filled with tools that bring families together. Whether simply reading an article together like “Overcoming Obstacles,” bringing in a sibling perspective with “Sibling Spot,” or getting hands-on by submitting an original poem or work of art for “Write to Us,” *Hearing Our Way* provides multiple opportunities for family engagement, meaningful discussion and creative expression. This special workshop will take place during the parent luncheon.

3:00–4:00 PM

GENERAL CLOSING SESSION

“Positive Access Experiences and Achievement and Their Impact on Successful Transition to Higher Education: Learning from College Students Who are Deaf and Hard of Hearing”

Panel Facilitators: **Todd Higgins, MPA**, Director, Gallaudet University Regional Center East, Gallaudet University/Northern Essex Community College, Haverhill, MA, and **Lisa Jacobs, MED**, Director, National Outreach, Gallaudet University, Washington, DC

For the young child who is deaf or hard of hearing, family is the most significant influence on their development and provides a foundation for positive social-emotional, self-advocacy, cognitive and linguistic development which leads to positive access experience and achievement. The panelists, several college students who are deaf and hard of hearing and recognize the importance of their formative years and appreciate the support of their families in their own developmental journeys, will share their personal experiences growing up in a variety of family situations. They will also share their thoughts on their upbringing and the environmental factors and systems that influenced and shaped who they are today, especially how they received positive access experience, which resulted in their successful achievement that eventually had an impact on their transition to college. The audience will have the opportunity to ask questions following the conclusion of the panel discussion, and will leave with practical information that can be applied to their children and/or students.

SCHOLARSHIP FUNDING
available for Western MA families.

See page 18 for details.

CONFERENCE AGENDA

THURSDAY, OCTOBER 18

- 7:45 AM** Exhibit Hall Open
- Breakfast Buffet
with Exhibitors
- Registration/Sale of
Educational Products
- 8:30** **Opening/Welcome**
- 8:45** **General Session**
Keynote Speaker:
Mary Ellen Nevins, EdD
- 10:00** Break in Exhibit Hall
- 10:30** **Mini-Workshops** (CHOOSE ONE)
or **Short Course**
- 12:00 PM** Lunch Buffet
Exhibit Hall Open
**TAKE TIME TO MEET
OUR EXHIBITORS!**
- 1:15** **Mini-Workshops*** (CHOOSE ONE)
or **Short Course**
**Morning Workshops repeated*
- 2:45** Exhibit Hall Open
Break
- 3:00** **General Session**
Keynote Speaker:
Nolan Gardner
- 4:15** "Mix & Mingle" Social Hour in
Exhibit Hall

FRIDAY, OCTOBER 19

- 7:45 AM** Exhibit Hall Open
- Breakfast Buffet
with Exhibitors
- Registration/Sale of
Educational Products
- 8:30** **Opening/Welcome**
- 8:45** **General Session**
Keynote Speaker:
**Rebecca Alexander, LCSW-R,
MPH, PLLC**
- 10:00** Break in Exhibit Hall/Book
Signing by Rebecca Alexander
- 10:30** **Mini-Workshops** (CHOOSE ONE)
or **Short Course**
- 12:00 PM** Lunch Buffet/Parent Luncheon
with Special Workshop
Exhibit Hall Open
**GREAT TIME TO VISIT
EXHIBIT BOOTHS!**
- 1:15** **Mini-Workshops*** (CHOOSE ONE)
or **Short Course**
**Morning Workshops repeated*
- 2:45** Exhibit Hall Open
Break
- 3:00** General Session
Keynote Panel Discussion
Moderated by **Todd L. Higgins,
MPA**, and **Lisa Jacobs, MED**
- 4:00** Conference Concludes

Register by **Monday, September 24, 2018** for **EARLY BIRD RATES!**

For information about the conference, see clarkeschools.org/mainstreamconference

CONFERENCE EXHIBITORS 2018

Advanced Bionics
Alternative Communication Services
Clarke Comprehensive
Educational Evaluations (CEE)
Clarke Mainstream Services
Clarke Schools
for Hearing and Speech
Cochlear Americas ●
Gallaudet University ●
Hearing Our Way ●
InnoCaption
MA Commission for the Deaf
and Hard of Hearing

MassMATCH
MED-EL Corporation ●
National Technical Institute for
the Deaf (NTID) ●
Oticon Pediatrics ●
Phonak, LLC
The Children's Center
for Communication,
Beverly School for the Deaf
The Learning Center for the Deaf
The Online Itinerant

● SPONSORS

CONFERENCE LOCATION

The Best Western Royal Plaza Hotel & Trade Center is located in the heart of Marlborough, just 35 miles west of Boston. The hotel's convenient location puts you just minutes from many major businesses, lots of golfing, antiquing, sports venues and plenty of other activities and attractions to keep you entertained while you are in town. Amenities include free parking; a free shuttle service to any destination within six miles of hotel; heated indoor swimming pool with deck; game room; fitness center open 6 am to 11 pm with cardiovascular equipment as well as weight lifting and universal gym. The hotel is not visible from the street and is located about ½ mile back.

NOTE: For GPS users, the address is: 181 Boston Post Road West, Marlborough, MA 01752

AIRPORTS:

- Logan International Airport (BOS), Boston, MA: 45 miles
- Bradley International Airport (BDL), Windsor Locks, CT: 90 miles

DIRECTIONS:

From Boston: MA Pike (I-90) West to Exit 11A to Rte. 495 North to Exit 24 B onto Rte. 20 West. The Royal Plaza entrance is located one mile WEST on the RIGHT hand side.

From Worcester: Route 290 East to Exit 26A to Rte. 495 South to Exit 24 B onto Rte. 20 West.

From Springfield & Western MA: MA Pike (I-90) East to Exit 11A to Rte. 495 North to Exit 24 B onto Rte. 20 West.

From Hartford, CT: Rte. 84 East to MA Pike (I-90) East to Exit 11A to Rte. 495 North to Exit 24 B onto Rte. 20 West.

From Vermont: Rte. 89 South to Rte. 3 South to Rte. 495 South to Exit 24 B onto Rte. 20 West.

CONFERENCE ACCOMMODATIONS

Rooms are available at the Best Western Royal Plaza at a reduced rate of \$148 per night, plus tax. To guarantee this rate, make your reservation with the hotel (888.543.9500) by **September 23, 2018** and indicate that the conference is affiliated with Clarke Schools for Hearing and Speech.

LUNCH

Buffet luncheon is included with your registration. Although the hotel does try to accommodate certain dietary restrictions, we cannot guarantee that the hotel will have options that meet every individual circumstance. If you have a dietary restriction, you may wish to bring your own food to ensure you have adequate nourishment that meets your individual health/dietary needs. Please call 413.587.7313 with questions.

REGISTRATION PROCEDURES

1. Make checks payable to **Clarke Schools for Hearing and Speech** and MAIL your completed registration form along with payment to: Clarke Mainstream Services, 45 Round Hill Road, Northampton, MA 01060-2123. All payments must be made in US funds. (Do NOT register online if paying by check.)
2. School Purchase Orders (PO) are accepted if **received prior** to the conference. **(PO must accompany registration.)**
3. Payment for school teams along with **ALL** registration forms **MUST be submitted together** to receive discount. Please photocopy and submit a separate registration form for each team participant.
4. To register online, **visit clarkeschools.org/ms-register**. **All online payments must be made via credit card.** Note: service fees will apply when registering online. You may also choose to pay by PO online. For more information, email **fallconference@clarkeschools.org**.
5. **FAXED** (413.586.6654) registrations must be charged to a credit card or include a copy of the PO.
6. For further information, call 413.587.7313 or email **fallconference@clarkeschools.org**

Register by

Monday, September 24, 2018
for **EARLY BIRD RATES!**

PARENTS

Through the generosity of donors, Clarke Mainstream Services has a limited fund to help parents attend our conference. Priority is given to first-time attendees. Additionally, scholarship funding is available to all parents/guardians residing in Western MA. For more information, call 413.587.7313 or email **fallconference@clarkeschools.org**.

CANCELLATION POLICY

Registrations cancelled **by Monday, September 24, 2018** will be refunded less a \$75.00 administration fee. Registrations cancelled **after Monday, September 24, 2018** will not be refunded. This policy applies to all payment types including POs. If you are unable to attend, you are welcome to send someone in your place. This individual **must** check in at our registration table at the conference.

WALK-IN POLICY

Walk-ins cannot be guaranteed admission to their session choices. On-site registrations will be charged an additional \$55.00.

CONSENT TO USE OF PHOTOGRAPHIC IMAGES

Registration and attendance at, or participation in, the 39th Annual Conference on Mainstreaming Students with Hearing Loss Conference constitutes an agreement by the registrant to Clarke Schools for Hearing and Speech's use and distribution (both now and in the future) of the registrant or attendee's image or voice in photographs, videotapes, electronic reproductions and audiotapes of such events and activities. Please call 413.587.7313 if you have concerns about this policy.

Remember:

BRING A JACKET OR SWEATER!
Temperature varies throughout the hotel.

For information about the conference, see **clarkeschools.org/mainstreamconference**

NAME*			MAILING ADDRESS*		
CITY*		STATE*	ZIP*	DAYTIME PHONE*	
EMAIL ADDRESS*			POSITION (JOB TITLE)*		SPECIFIC GRADE(S) OR LEVELS

All * items are required. Please print legibly.

NOTE: If you are chaperoning a student, check this box. ☐
And please fill out the chaperone section on the student “Making Connections!” registration form.

SESSION CHOICES All participants attend the general sessions. Indicate below your choice of Mini-Workshops **within each time period**. We will make every effort to grant your choice; however, we will use a “first come, first served” system for over-subscribed workshops. **(Those who select the day-long Short Courses should NOT select Mini-Workshops for that day.)**

THURSDAY, OCTOBER 18, 2018		FRIDAY, OCTOBER 19, 2018	
<input type="checkbox"/> I will attend the SHORT COURSE: “Getting Started: Teaching a Student Hearing Loss” 10:30 AM – 12 PM continued 1:15 – 2:45 PM		<input type="checkbox"/> I will attend the SHORT COURSE: “Preparing Families and Professionals for IEP Meetings” 10:30 AM – 12 PM continued 1:15 – 2:45 PM	
OR		OR	
Select two MINI-WORKSHOPS (A through H)		Select two MINI-WORKSHOPS (I through M)	
TIME	CHOICE	TIME	CHOICE
10:30 AM – 12:00 PM		10:30 AM – 12:00 PM	
1:15 – 2:45 PM		1:15 – 2:45 PM	

☐ I am a parent of a child with hearing loss and I will attend the **PARENT LUNCHEON and Hearing Our Way presentation from 12:00 – 1:15 pm.**

ACCESS NEEDS All presentations are offered in spoken English. CART access is provided at all General Sessions. Indicate other access needs as follows:

- ☐ Oral Transliterater
- ☐ Interpreter (ASL, Signed English)
- ☐ Assistive Listening Device
- ☐ CART Reporting

Request must be made at least two weeks in advance.

FEE INFORMATION Registrations must be received or postmarked by **Monday, September 24, 2018** to qualify for Early Bird registration discounts. **Teams must be from the same school to qualify for the school team discount and all registrations must be submitted together.**

Individuals check one			School Teams of 3 or more check one		
	BY 9/24	AFTER 9/24		BY 9/24	AFTER 9/24
<input type="checkbox"/> One day	\$205 pp	\$230 pp	<input type="checkbox"/> One day	\$190 pp	\$215 pp
<input type="checkbox"/> Two days	\$310 pp	\$340 pp	<input type="checkbox"/> Two days	\$295 pp	\$325 pp

PLEASE NOTE: Buffet Luncheon included!

PAYMENT OPTIONS All * items are required. Illegible information will delay your registration.

☐ Check (enclosed)

☐ Purchase Order (PO) from school - PO Number*: _____ **(PO must accompany registration.)**

☐ Credit Card* (Circle one): VISA Master Card Discover American Express

CREDIT CARD NUMBER*	3 OR 4 DIGIT SECURITY CODE*	EXPIRATION DATE*
NAME AS IT APPEARS ON CARD*		
SIGNATURE*		

PLEASE NOTE: **ALL** online registration credit card payments are processed securely through Events.com. Service fees will apply.

Mail your completed registration form along with payment/PO to:
Clarke Mainstream Services, 45 Round Hill Rd., Northampton, MA 01060-2123 or FAX to 413.586.6654.

REMINDER: Be sure you have indicated your workshop choices!

**In-school support teams (3 or more)
receive a discount**

This conference is designed for:
Early Intervention Specialists
Classroom Teachers
Special Education Teachers
Teachers of the Deaf/Hard of Hearing
Speech-Language Pathologists
Educational Audiologists
Parents
Guidance/Adjustment Counselors
School Psychologists
Oral Translators and Interpreters
Tutors/Classroom Aides
Principals/Administrators
Auditory-Verbal Therapists
Graduate Students
Students in grades 7-12 attending
"Making Connections!"

Register ONLINE at
clarkeschools.org/ms-register

Please share this brochure with others.



Clarke Mainstream Services

45 Round Hill Road
Northampton, MA 01060-2123

Established in 1867 as The Clarke School for the Deaf

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#MainstreamConf18



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