

Register by Monday, September 25
for early bird rates.

15th Annual
Student Track

**Making
Connections!**

7th-12th graders
invited to attend

SEE INSERT!

38th Annual Conference
on Mainstreaming
Students with Hearing Loss

THURSDAY, OCTOBER 19 AND
FRIDAY, OCTOBER 20, 2017

Listening, Language and Literacy in the Mainstream Classroom!

clarkeschools.org/mainstreamconference

Best Western Royal Plaza Hotel & Trade Center, Marlborough, MA



Sponsored by



Clarke Mainstream Services

Serving students and schools for 40 years

Clarke Mainstream Services gratefully acknowledges the support of the following sponsors:

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CONFERENCE CONTRIBUTORS

Ear Gear

Hearing Our Way, A Sophie's Tales Publication

Thank You!

Clarke Mainstream Services provides direct service and professional support through consulting and itinerant teaching services to students with hearing loss, their families and schools. For 40 years, Clarke Mainstream Services has assisted students and schools throughout the United States, Canada and Bermuda. During the past school year, over 3500 children, educators, parents and specialists benefited from Clarke Mainstream Services workshops, publications, programs and comprehensive educational evaluations.

For more information about our services, contact:
Claire A. Troiano MED, OTC
Director, Mainstream Services
45 Round Hill Road
Northampton, MA 01060-2123
413.582.1113
E-mail: ctroiano@clarkeschools.org
Visit us online at: clarkeschools.org/mainstream

Comments from Previous Conference Attendees

It was so beneficial to listen to fantastic speakers discuss relevant topics I interact with on a daily basis!

—Teacher of the Deaf, PA

I definitely recommend this conference—great opportunity to learn new strategies; to build a deeper understanding of hearing loss' impact; and to learn about new developments in the field.

—Classroom Teacher, MA

The keynote speakers were excellent along with the great workshop topics and presenters. It's a really great blend of professionals and parents and I really appreciate the opportunity to hear a parent's perspective.

—School Administrator, PA

The program content was excellent!

—Consultant, NC

There are so many groundbreaking professionals in the fields of audiology, education, speech pathology and cochlear implant technology who speak at this conference...I have learned so much!

—Audiologist, NY

The workshops and the keynotes have given me so much hope for my daughter's future. Each time, I have taken away useful strategies to use at home and relay to her school team. In two days I feel as if I learned a year's worth of helpful information! I look forward to attending again!

—Parent, ME

Special Features Back By Popular Demand

- Our 15th Annual Student Track, **“Making Connections!”**:
A day-long program for **students with hearing loss** in grades 7 – 12,
SEE SPECIAL PULL-OUT
- Opportunity to purchase educational products developed by
Clarke Mainstream Services
- Three educational Learning Labs
- An Exhibit Hall showcasing the latest products, technology and services
- Special Luncheon for Parents—**Friday ONLY**

Professionals Can Earn

- AG Bell Academy for Listening and Spoken Language
(LSLS®) **CEUs**
Earn up to **9.5 CEUs**



- American Academy of Audiology **CEUs**

Clarke Schools for Hearing and Speech is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of **.95 CEUs**. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.



- American Speech-Language-Hearing Association (ASHA) **CEUs**



Clarke Schools for Hearing and Speech is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for **.95 ASHA CEUs** (Various Levels, Professional Area).

To see presenters' financial and non-financial interests relevant to the content of their presentation, visit: clarkeschools.org/disclosure

- Connecticut State Department of Education **CEUs**
- Massachusetts Professional Development Points
- Pennsylvania Department of Education ACT 48 – Continuing Professional Education
- Registry of Interpreters for the Deaf (RID) **CEUs**



If you are an interpreter interested in RID CEUs, please contact MassRID at cmp@massrid.org in advance of the conference.

8:45–10:00 AM

GENERAL SESSION Keynote Speaker

Carol Flexer, PhD, CCC/A, LSLS Cert. AVT, Distinguished Professor Emeritus, Audiology, The University of Akron and Northeast Ohio AuD Consortium (NOAC), Akron, Ohio

“Auditory Brain Development: The Foundation of Listening, Language and Pre-Literacy”

For hundreds of years, conversations about hearing loss have focused on the ear. Today, the conversation centers on the brain because we hear with the brain; the ear functions to channel sound to the brain. That is, the ear is the “doorway” to the brain for auditory information. This presentation will highlight the pivotal role of auditory brain development in the acquisition of spoken communication and literacy for all children. The exciting news emphasized in this talk is that appropriate early and continuing auditory interventions that capitalize on brain neuroplasticity, auditory technologies and acoustic accessibility of spoken information in home and school environments allow for spoken language and literacy outcomes never before imagined for infants and children with any type and degree of hearing loss.



10:30 AM–12 PM • 1:15–2:45 PM Choose either Short Course **OR** Mini-Workshops

SHORT COURSE ALL DAY 10:30 AM–12 PM AND 1:15–2:45 PM

“Getting Started: Teaching a Student with Hearing Loss”

Samantha Domingos, MED, and **Lea Reidy**, MED, SLP-A, Mainstream Teachers of the Deaf, Clarke Mainstream Services, Northampton, MA

CONTENT LEVEL: Introductory GRADE LEVEL: PreK – High School

FOR: Classroom teachers who have a student with hearing loss for the first time. Parents and all professionals are welcome.

Attendance at BOTH sessions required

This workshop is designed for classroom teachers and related staff working with a student with hearing loss for the first time. It covers the basics of hearing loss and the challenge it presents to teachers and students. Strategies and techniques for effective communication and understanding along with social integration and emotional well-being are covered. Using successful and practical teaching strategies increases opportunities for students to achieve. Appropriate accommodations and modifications will be discussed, as well as introductory information on amplification, educational implications and the importance of a team approach.

MINI-WORKSHOPS A–G

10:30 AM–12 PM • 1:15–2:45 PM (CHOOSE ONE FOR EACH TIME PERIOD)

A. “Single-Word Vocabulary Practice: It Makes a Difference”

Betsy Moog Brooks, EdD, CED, LSLS Cert. AVEd, Executive Director, The Moog Center for Deaf Education, St. Louis, MO

CONTENT LEVEL: Intermediate

GRADE LEVEL: PreK – Middle School

FOR: Parents and all professionals

This workshop will focus on the importance of the acquisition of single-word vocabulary. In order for children with hearing loss to develop adequate spoken language skills, they must have

sufficient vocabulary. It is well documented that a correlation exists between vocabulary development and language development. This presentation will provide parents and professionals with sources for vocabulary words and creative techniques for providing direct instruction in the area of vocabulary development for children ranging from toddlers to middle schoolers in a variety of settings. The three tiers of vocabulary will be explained and vocabulary lists (First 100 Words, the Next 150 Words, the Following 300 from the Moog Center) will also be covered.

PLEASE NOTE: All parents of children with hearing loss are invited to a PARENT LUNCHEON Friday at 12 PM. See registration form to sign up by October 2.

B. “Their Hearing Loss? Their Gain! Using Student-Driven Inquiry to Increase LSL Skills”

Elaine Smolen, MAT, LSLS Cert. AVEd, Teacher of the Deaf and Doctoral Student, Teachers College, Columbia University, and **Anne Smolen**, MAT, Itinerant Teacher of the Deaf and Hard of Hearing, Capital District Beginnings, East Greenbush, NY

CONTENT LEVEL: Intermediate

GRADE LEVEL: Grade 3 – High School

FOR: Parents and all professionals

Struggling with how to engage upper elementary to high school students while also targeting their language and academic goals? In student-driven inquiries, older students who are deaf or hard of hearing ask questions about their own hearing loss, plan research and make connections between their discoveries and language arts, science and math. Participants will learn how to build self-advocacy, listening and language skills while encouraging their students' curiosity and creativity. Sample materials and practical tips for implementing student-driven inquiries will be shared.

C. “Dual Language Learning: Assessment and Intervention Considerations”

Michael Douglas, MA, CCC-SLP, LSLS, Cert. AVT, Aural Rehabilitation Manager, MED-EL, Raleigh, NC

CONTENT LEVEL: Intermediate – Advanced

GRADE LEVEL: Early Intervention – High School

FOR: Parents and all professionals

This workshop is intended for professionals who work with children who have hearing loss and come from families that are bilingual or do not speak the majority language. Topics covered will include assessment considerations and intervention models along with implementing strategies they can take back to their schools and begin using immediately.

D. “Resources for DHH Teachers on the GO!”

Christina Delk, NBCT, and **Emily Lomax**, NBCT, MED, CED, Itinerant Teachers of the Deaf/Hard of Hearing, Jefferson County Public Schools, Louisville, KY

CONTENT LEVEL: Introductory – Intermediate

GRADE LEVEL: PreK – High School

FOR: Parents and all professionals

This presentation will include materials, apps, programs and technology that are useful for itinerant teachers of the deaf and hard of hearing. The resources may be used with students of all ages and a variety of abilities. Several of the items presented also function to collect student data, thus allowing educators to work smarter, not harder.

E. “Foundations for Literacy: An Early Literacy Curriculum for Students Who are Deaf or Hard of Hearing”

Stacey Tucci, PhD, Director, Georgia Pathway to Language and Literacy, Georgia State University, Atlanta, Georgia

CONTENT LEVEL: Introductory – Intermediate

GRADE LEVEL: PreK – Grade 1

FOR: All professionals

This presentation will discuss “Foundations for Literacy,” an early literacy curriculum designed specifically for students who are deaf or hard of hearing. The curriculum uses fun and engaging activities to teach the following: code-based and meaning-based early literacy skills, vocabulary, isolated word reading, connected text reading, narrative retell and identification of story elements. “Foundations for Literacy” includes a teacher's manual, 28 units, progress monitoring and a variety of print and digital materials.

**PRODUCT DEMO
LEARNING LAB**

*with Supporting Success
for Children with
Hearing Loss*

F. “Identifying Student Needs: Eligibility Assessment and Beyond”

Karen L. Anderson, PhD, Director, and **Lynne H. Price**, NBCT and Teacher Instruction Associate, Supporting Success for Children with Hearing Loss, Plymouth, MN

CONTENT LEVEL: Intermediate

FOR: Parents and all professionals

Many of our students have intelligible speech upon school entry and ‘look good’ in terms of classroom performance or language assessments. Thus, increasing numbers of students with hearing loss are no longer eligible for IEPs. Eligibility necessitates both assessment of academic achievement and functional performance. This

**ONLY
offered
in AM**

DAY 1 continues on next page

evaluation must be tailored to the needs of the suspected disability. This ‘tailoring’ process in considering appropriate assessment procedures is often not done for students with hearing loss by school teams. This presentation will feature information from the book *Steps to Assessment: Guide to Identifying Educational Needs for Students with Hearing Loss*. Areas vulnerable to delay due to hearing loss will be discussed, along with sample assessments, and much more. Participants do not need to purchase *Steps to Assessment* to benefit from this presentation.

PRODUCT DEMO
LEARNING LAB with MED-EL

G. “MED-EL’s Unique Features and Benefits, Aural Rehab & Outreach Support”

ONLY
offered
in PM

Gina Greco, MA, Consumer
Outreach Manager, MED-EL

CONTENT LEVEL: Introductory
FOR: Parents and all professionals

MED-EL’s mission is to overcome hearing loss as a barrier to communication and quality of life. We effectively yet gently restore hearing by offering a comprehensive set of hearing implant solutions. Thus, we provide the best benefit to individuals with hearing loss—today, tomorrow and worldwide. As technology advances in the world around us, so does the technology at MED-EL. This presentation will provide an in-depth look at MED-EL’s unique and unparalleled cochlear implant system, as well as support offered by MED-EL. Participants will also learn about MED-EL’s unique MRI compatibility/safety, Triformance (Structure Preservation, Complete Cochlear Coverage and Fine Hearing), MED-EL’s comprehensive collection of aural (re)habilitation resources and outreach initiatives for candidates, recipients and professionals.

3:00–4:00 PM

GENERAL SESSION Keynote Speaker

Sara Nović, MFA in Fiction and Literary Translation from Columbia University, author of the novel *Girl at War* and Assistant Professor of Creative Writing, Stockton University, Galloway, NJ

“Beyond Normal: Inspiring Reading, Writing and Creative Thinking Skills in Children Who are Deaf or Hard of Hearing”

Sara will share her personal experience with hearing loss as a mainstream student and a writing professor at a public university. In addition, Sara will discuss her development as a reader and writer and thoughts about how to inspire literacy and creative expression in children who are deaf or hard of hearing.



SAVE THE DATE

39th Annual Conference
on Mainstreaming Students with Hearing Loss

October 18 and 19, 2018

15th Annual
Student Track

Register Early!
Enrollment is limited to 30 students...
Don't miss out!

2017

“Making Connections!”

designed for students in grades 7-12



A day for students to make new friends and meet Sean Forbes— a prolific drummer, songwriter and communicator who was a student of mainstream schools.

Leaders with hearing loss serve as excellent role models as they guide students through a day of fun, adventure and learning!

Friday, October 19, 2017

Registration begins at 7:45 AM

Program: 8:00–3:00 PM

Parent chaperones
save \$95 off one day
registration plus attend a
free luncheon for parents!



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Clarke Mainstream Services

“My daughter was nervous as first, but once she met [Making Connections! Co-coordinators] Emily and Mike and saw the other students with hearing aids and cochlear implants, her fears subsided almost instantly. At the end of the day, she had a huge smile on her face and had numerous friends she wanted to keep in contact with.”

—Parent of a first-time Making Connections! student

“My son LOVED his experience and felt very at ease immediately.”

—Parent of a Making Connections! student

“Making Connections!” Overview

The teen years are a time of testing limits, forging independence, facing obstacles and developing identity. Teens become acutely aware of themselves and their differences, and it can present obstacles to fitting in and being comfortable in their own skin. A hearing loss impacts life on multiple levels: socially, emotionally, physically and psychologically; therefore, it’s more important than ever that a support system is in place to help teens with hearing loss become healthy, successful and well-adjusted adults.

Making Connections! is a full-day program dedicated to providing teens with hearing loss in grades 7-12 the opportunity to fit in. The program develops social and advocacy skills in a safe and nurturing environment. Making Connections! provides students with the opportunity to be surrounded by people who have expertise in the field of deaf education, as well as their own personal experiences and stories to share. All activities are created with the intent of building individual confidence, peer interactions, fostering emotional and social independence and most of all, having fun!

This year, students will have a unique opportunity to meet and interact with Sean Forbes, a musician and songwriter. Like our students, Forbes has lived his entire life with hearing loss and overcame any limitations to break into the music business. He created the Deaf Professional Artists Network (D-PAN), a non-profit organization dedicated to providing access to the arts for those with hearing loss as well as highlighting musicians and artists who are deaf and hard of hearing.

Thank you
to this year’s
Student Track
Sponsor



MEET the Staff of “MAKING CONNECTIONS!”



Emily Plant, MED

CO-COORDINATOR & FACILITATOR OF “MAKING CONNECTIONS!”

Emily is an itinerant teacher of the deaf in her seventh year of teaching. She has worked with a wide range of students spanning from preschool to high school at the Weingarten Children’s Center in Redwood City, California, and currently at Clarke Schools for Hearing and Speech in Northampton, Massachusetts.

Emily is a facilitator of the Clarke Buddies program, a weekend meet-up designed to connect students ages 8-18 with hearing loss to build strong social connections and cultivate self-esteem in a safe environment. Emily is also a counselor at Clarke’s Summer Camp, where she leads groups of students on hikes, camping trips and social bonding exercises while encouraging students to go out of their comfort zones to try new things.

Emily grew up in Duxbury Massachusetts and has always had a passion for working with young children. She received her Bachelor’s degree in Communication Disorders from the University of Massachusetts, Amherst, and graduated from Smith College with her Master’s in Education of the Deaf. After graduating from Smith, Emily accepted a position as a preschool teacher of the deaf in Redwood City California and lived there for three years before moving closer to home to work at Clarke Northampton in 2014. Emily is an avid dancer, loves to travel, practice yoga, garden and explore nature. She is a believer that positivity is contagious and that confidence is the key to a successful, well-rounded life.



Michael Marchetti, MED

CO-COORDINATOR & FACILITATOR OF “MAKING CONNECTIONS!”

This is Michael’s second year as a co-coordinator and facilitator for “Making Connections!” student track. Born and raised in the Berkshire Mountains of Western Massachusetts, he brings with him 35 years of personal and professional experience in deafness and deaf education. Michael was born with a mild progressive sensorineural hearing loss that developed into a profound loss by the age of 25. It was then that he received his first cochlear implant.

Michael is currently in his third year as an itinerant teacher of the deaf at Clarke Schools Mainstream Department. He spent previous years as a teacher of the deaf/special education teacher at schools throughout Western Massachusetts and also four years teaching Deaf Cultural Studies at Springfield College in Massachusetts. He received his Bachelor’s Degree in Criminal Justice/Literature from Rochester Institute of Technology and a Master’s Degree in Secondary Education for the Deaf and Hard of Hearing from the National Technical Institute for the Deaf.

When not teaching, Michael can be found volunteering as an ambassador for Cochlear Americas and planning trips to Haiti as a board member of The Haiti Plunge, Inc. He also enjoys playing guitar, hiking, camping, fishing and spending time with his wife, Melissa and his son, Noah.

Register Early! Enrollment is limited to 30 students.

1. Find a chaperone—all students under the age of 18 need a chaperone on-site.
2. Complete the registration form.
3. Send \$60 registration fee (includes student lunch & activities).
4. Parents: Please include your email address.

Registration Form for STUDENTS in grades 7-12

STUDENT NAME _____ GRADE _____ AGE _____

SCHOOL _____ HOME PHONE _____

HOME ADDRESS _____ PARENT EMAIL _____

Does student have any food allergies? No Yes If yes, explain _____

Adult Chaperone (**Must be completed**): I, _____, (adult chaperone) agree to accompany and assume responsibility for _____ (student participant) throughout our entire stay at the conference.

RELATIONSHIP TO STUDENT _____ CHAPERONE'S EMAIL _____

CHAPERONE'S PHONE _____ ADDRESS _____

CITY _____ STATE/ZIP _____

Chaperones: Consider attending our concurrent conference for professionals and parents.

Would you like a conference brochure? yes no

Payment Options (All * items are required.)

- Check (Payable to Clarke School for Hearing and Speech)
 PO from school - PO No.*: _____ (**PO must accompany registration form.**)
 Credit Card* (Circle one): VISA MasterCard Discover American Express

CREDIT CARD NUMBER* _____ EXPIRATION DATE* _____ 3-4 DIGIT SECURITY CODE* _____

NAME ON CARD* _____ SIGNATURE* _____

Send registration form with payment/Purchase Order to: Clarke Mainstream Services,
45 Round Hill Road, Northampton, MA 01060 or FAX to: 413.586.6654

Youth participants must:

- Be accompanied to the conference site by a chaperone (parent or a school representative)
- Stay with the leaders of "Making Connections!" for the entire day

Adults who chaperone youth must:

- Supervise youth before and after the "Making Connections!" Program
- Be available at all times during the conference

Parent chaperones may attend Friday workshops at the discounted registration fee of \$110 (1 parent/student). Please complete the conference registration form and submit with payment.

For more information about "Making Connections!"

Call 413.587.7313 or email: fallconference@clarkeschools.org

GENERAL SESSION Keynote Speaker

Sean Forbes, BS, Rochester Institute of Technology, and Co-Founder, The Deaf Professional Arts Network (D-PAN)

“Deaf and Loud”

As an infant, Sean lost his hearing as a result of spinal meningitis. Although his musician parents doubted he could follow in their footsteps, Sean transformed his own passion for music into an inspiring career showcasing his prolific drumming, songwriting and communication skills. Sean will share his own journey which incorporates his education in the mainstream, the release of a full-length CD/DVD album and the co-founding of The Deaf Professional Arts Network (D-PAN), a non-profit organization founded to make music and music culture—the predominant shared language and experience of people worldwide—universally accessible by extending its reach to the deaf and hard of hearing. He will finish up his inspiring keynote with a live performance of his music.



10:30 AM–12 PM • 1:15–2:45 PM

MINI-WORKSHOPS H–N (CHOOSE ONE FOR EACH TIME PERIOD)**H. “Leveraging Screen Time for Literacy”**

Tina Childress, AuD, CCC-A, Educational Audiologist, Urbana School District, Champaign, IL

CONTENT LEVEL: Intermediate

GRADE LEVEL: PreK - High School

FOR: Parents and all professionals

Today’s children are often described as digital natives. Can’t find your weather app? Give your device to your four-year old—she’ll find it! Let’s use that technology savvy to promote literacy skills! There are many apps available that can address a variety of deficit areas in ways that are engaging and stimulating. We will discuss a variety of these apps, features to look for in yet-to-be-developed apps as well as tips for setting limits (because we have to pry devices out of their hands, right?!). Resources will also be shared. Feel free to bring your device to play around!

I. “Why Do Students Reject Hearing Devices? What Can We Do?”

Karen L. Anderson, PhD, Director, Supporting Success for Children with Hearing Loss, Plymouth, MN

CONTENT LEVEL: Intermediate

GRADE LEVEL: PreK - High School

FOR: Parents and all professionals

Students don’t just wake up one day and decide to not use their hearing aids or FM/DM devices. Research data will be shared that sheds light as to which students are most likely to reject their devices and during which grades. This session

will explore the development of self-esteem, self-confidence and resilience to adversity as it relates to children who are hard of hearing, and actions that can be taken to build student attitudes to achieve continuous, successful amplification use. Specific information on resilience and other skills to be developed starting in preschool will be reviewed.

J. “Addressing the Listening—Reading—Writing Connection”

Lynne H. Price, NBCT and Teacher Instruction Associate, Supporting Success for Children with Hearing Loss, Plymouth, MN

CONTENT LEVEL: Intermediate

GRADE LEVEL: K - Grade 4

FOR: SLPs, Teachers of the Deaf, Audiologists & Auditory Verbal Therapists

Literacy is a relationship. It is a constant interaction between auditory and visual processing that connects information to make language understood. To be literate means gaining information and expressing oneself in speech and writing. This session addresses ways to simultaneously improve receptive and expressive skills.

K. “Supporting the Literacy Development of Students Who Are Deaf or Hard of Hearing in the Inclusive Classroom”

Joan Weir, MA, Doctoral Student, University of Connecticut, and **Hannah Dostal**, PhD, Associate Professor of Reading Education, University of Connecticut

DAY 2 continues on next page

CONTENT LEVEL: Introductory
GRADE LEVEL: K – Middle School
FOR: Teachers of the Deaf & Classroom Teachers

The addition of a student who is deaf or hard of hearing into the mainstream classroom presents challenges and opportunities for classroom teachers, especially in the area of reading instruction. We have identified two principles for supporting the unique language and literacy development of students who are deaf or hard of hearing while creating rich environments for language and literacy growth for all learners. Practical information that supports classroom and itinerant teachers is included.

L. “Educating About Hearing Loss: The First Step to Successful Support and Services”

ONLY
offered
in AM

Lisa Adams, JD, Legal Writer, Massachusetts Commission Against Discrimination, and **Michelle Motta Dardeno**, IPSEN Head of Global Patient Safety – Americas, IPSEN Biosciences, Inc.

CONTENT LEVEL: Introductory - Intermediate
GRADE LEVEL: PreK – High School
FOR: Parents

Many school districts have little experience in providing targeted and effective services and supports to students who are deaf or hard of hearing, yet establishing a solid educational plan for access to listening, language and literacy in all areas of the curriculum allows these students to meet educational standards and reach their full potential. We believe this effort begins with education about hearing loss and its implications in an educational setting. Drawing from our backgrounds in law, policy, healthcare, risk management and parenting five children with hearing loss between us, we will provide practical models, strategies and examples for educating teachers, school administrators and you as parents on hearing loss in the areas of listening, language and literacy.

PRODUCT DEMO
LEARNING LAB

with **Laurent Clerc**
National Deaf
Education Center

M. “It’s In the Module: Supporting General Education Teachers of the Deaf or Hard of Hearing”

ONLY
offered
in PM

Mary Lightfoot, MS, CI/CT, NIC: Adv, Online Learning Manager, Laurent Clerc National Deaf Education Center/Gallaudet University

CONTENT LEVEL: Introductory
GRADE LEVEL: K – High School
FOR: Classroom Teachers/Professionals/ Teachers of the Deaf

This presentation will give participants the opportunity to experience the benefits of “Educating Students Who are Deaf or Hard of Hearing: A Guide for Professionals in General Education Settings.” This free, three-part module is an on-line training tool that can be used for knowledge building of general education teachers working with students who are deaf or hard of hearing. The module has information specifically geared to students who have an auditory focus (as well as a visual focus) and provides instructional strategies and guidance about the use of the IEP or 504 plan to assist planning.

N. “Cultivating Connections and Facilitating Friendships: A Rationale for Social Programming for Students with Hearing Loss”

Brittany Dorn, MED, Doctoral Student, University of Northern Colorado, Greeley, CO and **Heather Stinson**, CAGS, MED, SLP-A, Mainstream Teacher of the Deaf, Clarke Mainstream Services, Northampton, MA, and **Ashley Kachelmeyer**, MED, SLP-A, Teacher of the Deaf, Echo Horizon School, Culver City, CA; Clarke Summer Camp Coordinator, Northampton, MA

CONTENT LEVEL: Introductory - Intermediate
GRADE LEVEL: Grade 3 – High School
FOR: Parents and all professionals

Social programming is important, *especially* for children with hearing loss. Similar to language development, teachers of the deaf must directly teach and explicitly model the skills students need to be connected members of their schools and communities. This presentation will provide the research and language needed to present a compelling rationale for why social skill work and social opportunities should be built into your students’ IEPs. Please join our dynamic team—composed of an itinerant teacher of the deaf; classroom teacher working in a co-teaching model; and doctorate student studying deaf education—to explore this topic. Our presentation will pull from a combination of sources, to offer a rich understanding of how to implement effective social opportunities for students with hearing loss.

CONFERENCE AGENDA

THURSDAY, OCTOBER 19

- 7:45 AM Exhibit Hall Open
Continental Breakfast with Exhibitors
Registration/Sale of Educational Products
- 8:30 **Opening/Welcome**
- 8:45 **General Session**
Keynote Speaker:
Carol Flexer, PhD, CCC/A,
LSLS Cert. AVT
- 10:00 Break in Exhibit Hall
- 10:30 **Mini-Workshops** (CHOOSE ONE)
or **Short Course**
- 12:00 PM Lunch Buffet
Exhibit Hall Open
**TAKE TIME TO MEET
OUR EXHIBITORS!**
- 1:15 **Mini-Workshops*** (CHOOSE ONE)
or **Short Course**
**Morning Workshops repeated*
- 2:45 Exhibit Hall Open
Break with Refreshments
- 3:00 **General Session**
Keynote Speaker:
Sara Nović
- 4:00 Exhibit Hall Open
until 4:30 PM

FRIDAY, OCTOBER 20

- 7:45 AM Exhibit Hall Open
Continental Breakfast with Exhibitors
Registration/Sale of Educational Products
- 8:30 **Opening/Welcome**
- 8:45 **General Session**
Keynote Speaker:
Sean Forbes
- 10:00 Break in Exhibit Hall
- 10:30 **Mini-Workshops** (CHOOSE ONE)
- 12:00 PM Lunch Buffet/Parent Luncheon
Exhibit Hall Open
**GREAT TIME TO VISIT
EXHIBIT BOOTHS!**
- 1:15 **Mini-Workshops*** (CHOOSE ONE)
**Morning Workshops repeated*
- 2:45 Exhibit Hall Open
Break
- 3:00 Conference Concludes

**Register by Monday, September 25, 2017
for early bird rates!**

CONFERENCE EXHIBITORS 2017

Advanced Bionics
Alternative Communication Services
Clarke Comprehensive Educational Evaluations (CEE)
Clarke Mainstream Services
Clarke Schools for Hearing and Speech
Cochlear Americas ●
Gallaudet University ●
Laurent Clerc National Deaf Education Center

MA Commission for the Deaf and Hard of Hearing
MED-EL Corporation ●
National Technical Institute for the Deaf (NTID) ●
Northern Rhode Island Collaborative
Oticon Pediatrics ●
Phonak, LLC
Supporting Success for Children with Hearing Loss
The Learning Center for the Deaf

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CONFERENCE LOCATION

The Best Western Royal Plaza Hotel & Trade Center is located in the heart of Marlborough, just 35 miles west of Boston. The hotel's convenient location puts you just minutes from many major businesses, lots of golfing, antiquing, sports venues and plenty of other activities and attractions to keep you entertained while you are in town. Amenities include free parking; a free shuttle service to any destination within six miles of hotel; heated indoor swimming pool with deck; game room; fitness center open 6 am to 11 pm with cardiovascular equipment as well as weight lifting and universal gym. The hotel is not visible from the street and is located about ½ mile back.

NOTE: For GPS users, the address is: 181 Boston Post Road West, Marlborough, MA 01752

DIRECTIONS:

From Boston: MA Pike (I-90) West to Exit 11A to Rte. 495 North to Exit 24 B onto Rte. 20 West. The Royal Plaza entrance is located one mile WEST on the RIGHT hand side.

From Worcester: Route 290 East to Exit 26A to Rte. 495 South to Exit 24 B onto Rte. 20 West.

From Springfield & Western MA: MA Pike (I-90) East to Exit 11A to Rte. 495 North to Exit 24 B onto Rte. 20 West.

From Hartford, CT: Rte. 84 East to MA Pike (I-90) East to Exit 11A to Rte. 495 North to Exit 24 B onto Rte. 20 West.

From Vermont: Rte. 89 South to Rte. 3 South to Rte. 495 South to Exit 24 B onto Rte. 20 West.

AIRPORTS:

- Logan International Airport (BOS), Boston, MA: 45 miles
- Bradley International Airport (BDL), Windsor Locks, CT: 90 miles

CONFERENCE ACCOMMODATIONS

Rooms are available at the Best Western Royal Plaza at a reduced rate of \$129 (for a standard room) or \$159 (for a deluxe room) per night, plus tax. To guarantee this rate, make your reservation with the hotel (888-543-9500) **by September 29, 2017** and indicate that the conference is affiliated with Clarke Schools for Hearing and Speech.

LUNCH

Buffet luncheon is included with your registration.

PARENTS

Through the generosity of donors, Clarke Mainstream Services has a limited fund to help parents attend our conference. Priority is given to first-time attendees. For more information, call 413.587.7313 or email fallconference@clarkeschools.org.

REGISTRATION PROCEDURES

1. Make checks payable to **Clarke Schools for Hearing and Speech** and MAIL your completed registration form along with payment to: Clarke Mainstream Services, 45 Round Hill Road, Northampton, MA 01060-2123. All payments must be made in US funds. (Do NOT register online if paying by check.)
2. School Purchase Orders (PO) are accepted if **received prior** to the conference. (PO must accompany registration.)
3. Payment for school teams along with **ALL** registration forms **MUST be submitted together** to receive discount. Please photocopy and submit a separate registration form for each team participant.
4. **ALL ONLINE** registrations (www.clarkeschools.org/mainstreamconference) **MUST be charged to a credit card.**
5. **FAXED** (413.586.6654) registrations must be charged to a credit card or include a copy of the PO.
6. For further information, call 413.587.7313 or email fallconference@clarkeschools.org

CANCELLATION POLICY

Registrations cancelled **by Monday, September 25, 2017** will be refunded less a \$75.00 administration fee. Registrations cancelled **after Monday, September 25, 2017 will not be refunded.** This policy applies to all payment types including POs. If you are unable to attend, you are welcome to send someone in your place. This individual **must** check in at our registration table at the conference.

WALK-IN POLICY

Walk-ins cannot be guaranteed admission to their session choices. On-site registrations will be charged an additional \$55.00.

NAME*			MAILING ADDRESS*		
CITY*	STATE*	ZIP*	DAYTIME PHONE*		
EMAIL ADDRESS*		POSITION (JOB TITLE)*		SPECIFIC GRADE(S) OR LEVELS	

All * items are required. Please print legibly.

NOTE: If you are chaperoning a student, check this box.
 And please fill out the chaperone section on the student "Making Connections!" registration form.

SESSION CHOICES All participants attend the general sessions. Indicate below your choice of Mini-Workshops **within each time period**. We will make every effort to grant your choice; however, we will use a "first come, first served" system for over-subscribed workshops. (Those who select the day-long Short Courses should **NOT** select Mini-Workshops for that day.)

THURSDAY, OCTOBER 19, 2017	
<input type="checkbox"/> I will attend the SHORT COURSE: "Getting Started: Teaching a Student Hearing Loss" 10:30 AM - 12 PM continued 1:15 - 2:45 PM	
OR	
Select two MINI-WORKSHOPS (A through G)	
TIME	CHOICE
10:30 AM - 12:00 PM	
1:15 - 2:45 PM	

FRIDAY, OCTOBER 20, 2017	
Select two MINI-WORKSHOPS (H through N)	
TIME	CHOICE
10:30 AM - 12:00 PM	
1:15 - 2:45 PM	
<input type="checkbox"/> YES —I am a parent of a child with hearing loss and I will attend the PARENT LUNCHEON at 12:00 pm . Luncheon generously donated by Christina and Renato Danese in grateful recognition of the teachers of the deaf, speech-language pathologists and other professionals who taught their son to listen and talk so he could soar!	

Remember: **BRING A JACKET OR SWEATER!**
 Temperature varies throughout the hotel.

ACCESS NEEDS All presentations are offered in spoken English. **CART access is provided at all General Sessions.** Indicate other access needs as follows: **Request must be made at least two weeks in advance of the conference.** Oral Transliterators Interpreter (ASL, Signed English) Assistive Listening Device CART Reporting

FREE INFORMATION Registrations must be received or postmarked by **Monday, September 25, 2017** to qualify for Early Bird registration discounts. **Teams must be from the same school to qualify for the school team discount and all registrations must be submitted together.**

Individuals check one		School Teams of 3 or more check one	
	BY 9/25 AFTER 9/25	BY 9/25 AFTER 9/25	
<input type="checkbox"/> One day	\$205 pp \$230 pp	<input type="checkbox"/> One day	\$190 pp \$215 pp
<input type="checkbox"/> Two days	\$310 pp \$340 pp	<input type="checkbox"/> Two days	\$295 pp \$325 pp

PLEASE NOTE: Buffet Luncheon included!

PAYMENT OPTIONS All * items are required. Illegible information will delay your registration.
 Check (enclosed)
 Purchase Order (PO) from school - PO Number*: _____ (**PO must accompany registration.**)
 Credit Card* (Circle one): VISA Master Card Discover American Express

CREDIT CARD NUMBER*	3 OR 4 DIGIT SECURITY CODE*	EXPIRATION DATE*
NAME AS IT APPEARS ON CARD*		SIGNATURE*

PLEASE NOTE: **ALL** online registration credit card payments are processed securely through PayPal.

Mail your completed registration form along with payment/PO to: Clarke Mainstream Services, 45 Round Hill Road, Northampton, MA 01060-2123 or FAX to 413.586.6654.

REMINDER: Be sure you have indicated your workshop choices!



Clarke Mainstream Services

In-school support teams (3 or more) receive a discount

This conference is designed for:

Early Intervention Specialists
Classroom Teachers
Special Education Teachers
Teachers of the Deaf/Hard of Hearing
Speech-Language Pathologists
Educational Audiologists
Parents
Guidance/Adjustment Counselors
School Psychologists
Oral Translitterators and Interpreters
Tutors/Classroom Aides
Principals/Administrators
Auditory-Verbal Therapists
Graduate Students
Students in grades 7-12 attending
"Making Connections!"

Register by
Monday,
September 25,
2017 for early
bird rates!

Register ONLINE at
clarkeschools.org/mainstreamconference

Please share this brochure with others.



150 YEARS | **Clarke Schools**
for Hearing and Speech

45 Round Hill Road
Northampton, MA 01060-2123

Established in 1867 as The Clarke School for the Deaf

clarkeschools.org

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