

40th CONFERENCE ON MAINSTREAMING CHILDREN WITH CMC HEARING LOSS

October 24 & 25, 2019

&

17th Annual Student Track Making Connections!

NEW THIS YEAR:
Open to younger students!
Designed for students in **grades 5-12**

SEE INSERT!

Invest in their Future: Tomorrow's achievements begin today.

Hartford/Windsor
Marriott Airport Hotel
Windsor, CT

SPECIAL EVENING EVENT! **Silent NO MORE** PERFORMANCE

October 24, 2019, 7:30 pm
The Gilman Theater
West Hartford, CT



Register by Monday, September 30, 2019 for early bird rates!

COMMENTS FROM PREVIOUS CONFERENCE ATTENDEES

“Offered great strategies for communicating with parents and colleagues.”
—Mainstream Teacher, MA

“Emphasized the importance of giving kids resources to feel a sense of belonging to improve self-esteem/advocacy.”
—Speech-Language Pathologist, ME

“Excellent keynote speakers this year! Itinerant Round Table was beneficial as well.”
—Teacher of the Deaf, ME

“[Presenter] had some statistics and facts to use with staff during trainings and I now understand ‘Real Ear’ testing.”
—Parent/Teacher of the Deaf, MA

KEYNOTE SPEAKERS



Michelle Christie, MsEd, CCC, EdD, Founder and Executive Director of No Limits for children with hearing loss and their families, Culver City, CA



Drew Dudley, Founder and Chief Catalyst, Day One Leadership, Toronto, Canada



Barbara Hecht, PhD, Director, Clarke Schools for Hearing and Speech, Boston, MA



Jane Madell, PhD, FAAA, CCC-A-SLP, LSLS Cert AVT, Director, Pediatric Audiology Consulting, Brooklyn, NY



Sherri Vernelson, Med, LSLS Cert AVEd, Section Chief, North Carolina Department of Public Instruction, Exceptional Children Division, Raleigh, NC and Adjunct Professor, Radford University, Radford, VA



Sponsored by

Clarke Mainstream Services

clarkeschools.org/conference

413.587.7313

email: fallconference@clarkeschools.org

Clarke Mainstream Services gratefully acknowledges the support of the following sponsors:

GOLD SPONSOR



SILVER SPONSOR



BRONZE SPONSOR



Thank You!

Clarke Mainstream Services provides professional support through consulting and itinerant teaching services to students with hearing loss, their families and schools. For over 40 years, Clarke Mainstream Services has assisted students and schools throughout the United States, and beyond. During the past school year, over 3,500 children, educators, parents and specialists benefited from Clarke Mainstream Services workshops, publications, programs and comprehensive educational evaluations.

For more information about our services, contact:

Claire A. Troiano MED, OTC
Director, Mainstream Services
45 Round Hill Road
Northampton, MA 01060-2123
413.582.1113
Email: ctroiano@clarkeschools.org
Visit us online at:
clarkeschools.org/mainstream

Register by Monday, September 30, 2019 for early bird rates!

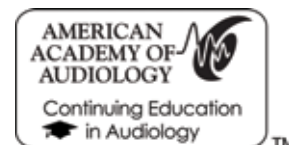
This Conference Is Designed For:

- Early Intervention Specialists
 - Classroom Teachers
 - Special Education Teachers
 - Teachers of the Deaf
 - Speech-Language Pathologists
 - Educational Audiologists
 - Parents
 - Guidance/Adjustment Counselors
 - School Psychologists
 - Interpreters and/or Oral Transliterators
 - Tutors/Classroom Aides
 - Principals/Administrators
 - Auditory-Verbal Therapists
 - Graduate Students
- NEW THIS YEAR:**
Open to younger students!
Students in **grades 5-12** attending "Making Connections"

In-school support teams (3 or more) receive a discount

Professionals Can Earn:

- AG Bell Academy for Listening and Spoken Language (LSLS®) CEUs
Earn up to **10.5 CEUs**
- American Academy of Audiology CEUs
Clarke Schools for Hearing and Speech is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of **1.0 CEUs - .5 CEUs** per day. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.
- American Speech-Language-Hearing Association (ASHA) CEUs



Clarke Schools for Hearing and Speech is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for a maximum of **1.05 ASHA CEUs** (Various levels, Professional Area) if attending both days. In order to receive credits, you **MUST** attend sessions from 8:30 am until 4:00 pm. To see presenters' financial and non-financial interests relevant to the content of their presentation, visit: clarkeschools.org/disclosure.

- Pennsylvania Department of Education ACT 48 – Continuing Professional Education
- Registry of Interpreters for the Deaf (RID) CEUs
If you are an interpreter interested in RID CEUs, please contact MassRID at cmp@massrid.org in advance of the conference.

SAVE THE DATE

41st Annual Conference on Mainstreaming Students with Hearing Loss

October 22 & 23, 2020

Best Western Royal Plaza Hotel & Trade Center, Marlborough, MA

CONFERENCE LOCATION

The Hartford/Windsor Marriott Airport Hotel is in Windsor, CT and is just a short, complimentary shuttle ride from the Bradley International Airport and minutes from downtown Hartford. The hotel is located near Cigna, Travelers, The New England Air Museum, VOYA, Six Flags New England, the University of Hartford and Rentschler Field, home of UConn Huskies Football. At the center of the hotel is the Marriott Greatroom; flexible seating and spaces with a contemporary style and design, a coffee bar proudly serving Starbucks® coffee and a chef-crafted menu of small plates and pours. New Guest rooms feature ultra-comfortable bedding, 49-inch LED Smart TVs, and ergonomic work spaces. Amenities include free parking; a fitness center that is open 24/7; an indoor pool open Mon-Sun from 6am to 11pm; free shuttle service to any destination within five miles of hotel 24/7.

NOTE: For GPS users, the address is: 28 Day Hill Road, Windsor, CT 06095

CONFERENCE ACCOMMODATIONS

Rooms are available at the Hartford/Windsor Marriott Airport Hotel at a reduced rate of \$139 per night, plus tax. To guarantee this rate, make your reservation with the hotel (800.228.9290 or 860.688.7500) by October 9, 2019 and indicate that the conference is affiliated with Clarke Schools for Hearing and Speech.

LUNCH

Buffet luncheon is included with your registration. Although the hotel does try to accommodate certain dietary restrictions, we cannot guarantee that the hotel will have options that meet every individual circumstance. If you have a dietary restriction, you may wish to bring your own food to ensure you have adequate nourishment that meets your individual health/dietary needs. Please call 413.587.7313 with questions.

PARENTS

Through the generosity of donors, Clarke Mainstream Services has a limited fund to help parents attend the conference. Priority is given to first-time attendees. For more information, call 413.587.7313 or email fallconference@clarkeschools.org.

DIRECTIONS:

From Bradley International Airport: Take Interstate 91 South and exit at Day Hill Road (exit 38B). The hotel will be on the right.

From Boston: Take I-93S to exit 20A/20B for the MA Pike (I-90W). Keep right and follow signs for 90W/Mass Pike/Worcester and merge. Keep LEFT to stay on I-90W. Take exit 9 (I-84) towards US-20/Hartford, NYC. Continue on I-84 into CT. Take exit 61 (I-291W) towards Windsor. Continue on I-291W and take exit 2B to merge onto I-91N toward Springfield. Take exit 38 for CT-75 toward Poquonock. Turn right onto CT-75 N/Poquonock Ave. Take the Day Hill Rd. exit toward Summerwind. Continue onto Day Hill Rd. Turn right onto Lamberton and the hotel will be on the right.

From New Haven: I-95 North to I-91 N to exit Route 75/Poquonock (#38). Turn right at the end of the exit ramp onto Rt. 75 North. Go through 2 lights, then turn right at the Day Hill Road exit. Hotel is on the right.

From JFK International Airport: I-678 North becomes the Van Wyck Expressway, I-95, I-91 North to Exit 38

From Points South: I-91 N to exit Route 75 / Poquonock (#38). Turn right at the end of the exit ramp onto Rt. 75 North. Go through 2 lights, then turn right at the Day Hill Road exit. Hotel is on the right.

From Points North: I-91 South to exit 38B Day Hill Road. The hotel will be on the right at end of Exit ramp.

AIRPORTS:

Bradley International Airport (BDL),
Windsor Locks, CT: 3 miles

Logan International Airport (BOS),
Boston, MA: 108 miles

John F Kennedy International Airport (JFK),
Queens, NY: 90 miles

Tweed New Haven Regional Airport (HVN),
New Haven, CT: 49 miles

Special Features

Educational and collaborative workshops covering the many facets of hearing loss, its implications for learning and how those who interact with these children can best help them. Topics include but are not limited to:

- Strategies to address late intervention
- Self-advocacy
- Engaging parents with professionals
- Collaboration between audiologists and teachers of the deaf
- Social-emotional learning through expressive therapies
- Positive partnerships: classroom teachers and teachers of the deaf
- Learning Lab on Cochlear Americas wireless technology
- Learning Lab on MED-EL internal and external technology
- Itinerants connecting, collaborating and sharing
- Parents! It's your turn for sharing, helping and supporting each other
- SLPs and TODs working together to achieve their goals
- 17th Annual **"Making Connections!"** Program for students with hearing loss in grades 5 -12 (NEW this year!)
SEE SPECIAL PULL-OUT
- An **Exhibit Hall** showcasing the latest products, technology and services – **register to be a sponsor and/or exhibitor.**
- Short Course designed for **classroom teachers** educating a student with hearing loss for the first time.
- Theatrical production ***Silent NO MORE*** on Thursday night, October 24, 2019.

CONFERENCE EXHIBITORS 2019

Advanced Bionics

Clarke Mainstream
Educational Products

Clarke Schools for Hearing and
Speech Program Services

Cochlear Americas ●

Gallaudet University ●

Itinerant Minute

MED-EL Corporation

National Technical Institute
for the Deaf (NTID) ●

Northern Rhode Island
Collaborative

Oticon Pediatrics ●

The Children's Center for
Communication Beverly
School for the Deaf (CCCBSD)

The Learning Center for the Deaf

● SPONSORS

Register ONLINE at
clarkeschools.org/conference

**THURSDAY
AGENDA**

7:45 AM

Exhibit Hall Open
Continental Breakfast with Exhibitors

Registration/Sale of Educational Products

8:30 AM

Opening/Welcome

8:45 AM

**General Session
Keynote Speaker:**
Michelle Christie, MsEd, CCC, EdD

10:00 AM

Break in Exhibit Hall
Book Signing by Michelle Christie

10:30 AM

Mini-Workshops (CHOOSE ONE)
or **Short Course**

12:00 PM

Lunch Buffet
Exhibit Hall Open
**TAKE TIME TO MEET
OUR EXHIBITORS!**

1:15 PM

Mini-Workshops* (CHOOSE ONE)
or **Short Course**
**Morning Workshops repeated except E, F is new to the afternoon*

2:45 PM

Exhibit Hall Open
Break with refreshments

3:00 PM

**General Session
Keynote Speakers:**
**Barbara Hecht, PhD and
Sherri Vernelson, Med,**
LSLS Cert AVEEd

7:30 PM

***Silent NO MORE* performance**

GENERAL SESSION 8:45 – 10:00 AM

with Book Signing from 10:00 – 10:30 AM and 12:30 – 1:15 PM



KEYNOTE SPEAKER

Michelle Christie, MsEd, CCC, EdD, Founder and Executive Director of No Limits for children with hearing loss and their families, Culver City, CA

“Silent NO MORE”

For the past 24 years, No Limits has been producing original plays across the country as an educational tool for children with hearing loss to develop auditory, speech and language skills, generating public awareness surrounding the challenges and capabilities of people with hearing loss and use its powerful and inspiring productions and book of the same name, *Silent NO MORE*, to dispel the stigma of hearing loss worldwide. The theatrical documentary, *Silent NO MORE*, is a series of poignant, emotional, informative and humorous monologues by individuals with hearing loss who were raised using spoken language. The show highlights these extraordinary people while also addressing the debate between deafSpeak and DeafSign communities. *Silent NO MORE* has performed for sold out audiences throughout the country, including the John F. Kennedy Center for the Performing Arts and Carnegie Hall, receiving resounding standing ovations and rave reviews. In her keynote, Christie will share practical information about embedding the theater arts into the mainstream curriculum and the importance of active advocacy and awareness to change the landscape for future generations. Included in the presentation will be several cast members who will be performing at the evening production of *Silent NO MORE*, including Kathy Buckley and Rebecca Alexander.

Choose either Short Course **OR** Mini-Workshops

SHORT COURSE ALL DAY 10:30 AM – 12:00 PM AND 1:15 – 2:45 PM

“Getting Started: Teaching a Student with Hearing Loss”

Heather Stinson, CAGS, MED, SLP-A and Marisa Mikucki, MED, Mainstream Teachers of the Deaf, Clarke Mainstream Services, Northampton, MA

CONTENT LEVEL: Introductory
GRADE LEVEL: PreK – High School

FOR: Classroom teachers who have a student with hearing loss for the first time.
Parents and all Professionals are welcome.

This workshop is designed for classroom teachers and related staff working with a student with hearing loss for the first time. It covers the basics of hearing loss and the challenge it presents to teachers and students. Strategies and techniques for effective communication and understanding along with social integration and emotional well-being are covered. Using successful and practical teaching strategies increases opportunities for students to achieve. Appropriate accommodations and modifications will be discussed, as well as introductory information on amplification, educational implications and the importance of a team approach.

Attendance at BOTH sessions required

MINI-WORKSHOPS A-G

10:30 AM – 12:00 PM • 1:15 – 2:45 PM (CHOOSE ONE FOR EACH TIME PERIOD)

A. “Already Late (to Listening) at Age 3: Invest in Their Future”

Maura McGuire, MED, Team Leader, CREC Soundbridge Early Learning Center and
Elizabeth Cole, EdD, Consultant, CREC Soundbridge, Wethersfield, CT

CONTENT LEVEL: Intermediate
GRADE LEVEL: PreK
FOR: Parents and all Professionals

Many children who are deaf or hard of hearing transition from early intervention to mainstream preschool placements. Early transitions present unique challenges. These children are early listeners who are speaking mostly at a simple sentence level. How do we ensure continued progress in listening and language development for young children in mainstream preschools? Supporting

these children appropriately is critical to assuring they have the foundational skills to connect with early literacy instruction and mainstream academic instruction in kindergarten and beyond. In their educational practice, the presenters have been grappling with these questions prompting them to create a criteria-based assessment. Attendees will participate in defining the assessment needs for the children they serve. Participants will consider skills children need in the following domains: auditory perception, listening behaviors, spoken language, pre-literacy, repair strategies, self-advocacy, self-help and social-emotional skills. Participants will consider the factors of individual preschool environments and a family’s ability to support and advocate for their child in a mainstream placement.

B. “Itinerants Connecting, Collaborating and Sharing”

Katie Jennings, MED, Asst. Director, and **Lauryn Corcoran**, MED, Regional Mainstream Coordinator, Clarke Schools for Hearing and Speech, Boston, MA

CONTENT LEVEL: **Intermediate**
 GRADE LEVEL: **PreK – High School**
 FOR: **Itinerant Teachers of the Deaf**

Increasingly, students who are deaf or hard of hearing are educated in mainstream classrooms. Recent reports show that 87 percent of students who are deaf or hard of hearing spend at least part of the day in a general education classroom (U.S. Department of Education, 2013). The itinerant model of service delivery is now the primary model for educating these students (Miller, 2008). An itinerant teacher may be the only one in their school district, thus making it hard to connect and problem-solve with colleagues. This round-table discussion will provide an opportunity for itinerant teachers to connect to discuss experiences, ask questions and share tips and practical resources for working in this profession!

C. “Discovering Potential and Supporting LSL Development in Mainstream Settings”

Uma Soman, PhD, LSL Cert AVEd, Outreach Coordinator, Carle Auditory Oral School, Urbana, IL

CONTENT LEVEL: **Introductory – Intermediate**
 GRADE LEVEL: **K – High School**
 FOR: **All Professionals**

In this presentation, based on Guiding Principles and Essential Practices of LSL Intervention proposed by Soman and Nevins, 2018, the speaker will identify three profiles of potential for students who are deaf or hard of hearing – Keep Up, Catch Up and Move Up. The process of identifying the student’s profile through formal and informal assessment, along with parent input will be discussed. Next, five principles that could guide LSL intervention provided by speech-language pathologists, educators of students who are deaf or hard of hearing, as well as general education teachers in the school setting will be described. Through small group discussions and case studies, participants will explore how identifying the student’s profile of potential and applying these principles to the individualized education plan can facilitate achievement of the student and family’s desired outcome. Finally, an action plan that will help participants apply this protocol to their students and settings, and identify opportunities for greater interprofessional collaboration and parent input will be developed.

D. “Overcoming the Challenges of Self-Advocacy in the Mainstream Setting”

Camilla Thompson, MS, LLC, Teacher of the Deaf, Private Practice, Lunenburg, MA

CONTENT LEVEL: **Introductory – Intermediate**
 GRADE LEVEL: **PreK – High School**
 FOR: **Parents and all Professionals**

The ability to advocate for oneself comes easily for some students who are deaf or hard of hearing students and not for others, yet with the demands of school, improving students’ self-advocacy skills are often not addressed or taught directly. This workshop will take you through scenarios and specific self-advocacy strategies, including IEP goals and objectives, from preschool through high school and how students, teachers and parents can learn about and advocate for them. Attendees will explore ways to increase skills in four specific areas of self-advocacy: self-awareness, knowledge of rights, communication and leadership.

PRODUCT DEMO LEARNING LAB with **Cochlear Americas**

E. “Cochlear Wireless Technology: Maximizing Hearing Inside the Classroom”

Amy Murray, AuD, CCC-A and **Lauren Seafert**, AuD, CCC-A, FAAA, Clinical Territory Managers, Cochlear Americas, West Hartford, CT

CONTENT LEVEL: **Intermediate**
 GRADE LEVEL: **K – High School**
 FOR: **All Professionals**

Wireless technology gives children access to so much more! How can we best use this technology in the classroom? Come to this Learning Lab, and you will gain exposure to Cochlear’s current technology. We will review cochlear implant and Baha technology, current processors and connectivity options. Throughout this learning lab, you will have the ability to ask questions while exploring and practicing with hands-on equipment. You will also be exposed to tools and materials designed to assist families, educational professionals and pediatric and educational audiologists in meeting the auditory accessibility needs of school-aged children with cochlear implants or significant hearing loss.

ONLY offered in AM

F. “SLPs and TODs Working Together to Achieve their Goals”

Marisa Matt, MS, CCC-SLP, Speech-Language Pathologist, and **Emily Snow**, MED, Itinerant Teacher of the Deaf, Clarke Schools for Hearing and Speech, Boston, MA

CONTENT LEVEL: **Intermediate**
 GRADE LEVEL: **EI – High School**
 FOR: **SLPs, TODs, AVTS**

ONLY offered in PM

The goal of this workshop is to facilitate discussions among teachers of the deaf (TODs) and speech-language pathologists (SLPs). Each participant will complete a short survey where they will be asked to provide one positive and one negative opinion regarding collaboration. The whole group will then delve into a round table discussion using the survey questions. The discussion will also target the overlap among these two professions. Participants will be encouraged to share how goals and responsibilities are delegated given this overlap. Presenters will also address how to discuss with fellow school staff and members of the students’ team. The roles and responsibilities of TODs and SLPs. Real life scenarios and examples of positive collaboration will be shared as well as tips for positive communication and collaboration among professionals. Our goal is to ensure the participants leave the presentation with helpful information and tips they can implement immediately.

G. “Audiologists and TODs Working Together to Achieve their Goals”

Donna Fisher Smiley, PhD, CCC-A, Audiology Supervisor, Arkansas Children’s Hospital, Little Rock, AR

CONTENT LEVEL: **Intermediate**
 GRADE LEVEL: **EI – High School**
 FOR: **All Professionals**

There are many opportunities for professionals to work collaboratively to improve outcomes for children who have hearing loss. This session will focus on maximizing collaborative efforts as they relate to providing accommodations, sharing diagnostic and educational information, technology selection and family counseling for students who have hearing loss. This session will be of particular interest to professionals working in the school setting as well as those that may serve children in a clinic-based setting.

Register ONLINE at clarkeschools.org/conference

GENERAL SESSION 3:00 – 4:00 PM



KEYNOTE SPEAKERS

Barbara Hecht, PhD, Director, Clarke Schools for Hearing and Speech, Boston, MA, and **Sherri Vernelson**, Med, LSL Cert AVEd, Section Chief, North Carolina Department of Public Instruction, Exceptional Children Division, Raleigh, NC, and Adjunct Professor, Radford University, Radford, VA

“Optimizing Outcomes for Students”

Hecht and Vernelson are co-writers of the 2018 edition of *Optimizing Outcomes for Students who are Deaf or Hard of Hearing: Education Service Guidelines* published by the National Association of State Directors of Special Education and they will present on these guidelines.

SPECIAL EVENING EVENT! *Silent NO MORE* performance

You are invited to join us for a special performance of *Silent NO MORE*—a theatrical production created and directed by No Limits founder and executive director, Michelle Christie.

Thursday, October 24, 2019 at 7:30 PM

The Herbert and Evelyn Gilman Theater at the Mandell JCC
335 Bloomfield Avenue, West Hartford, CT 06117

What is *Silent NO MORE*? Created as a theatrical documentary, *Silent NO MORE* is an intimate storytelling event comprised of witty, inspiring and raw stories that remind us all of the power of the human spirit. Featuring performances by 10 cast members, *Silent NO MORE* showcases the experiences of growing up with hearing loss, highlighting both the struggles and successes of living in the modern world. Also included are stories by parents of children with hearing loss. The evening concludes with a Q&A.



Tickets will be made available to the general public for \$25 and to conference attendees at a special rate of \$12. Bussing to and from the conference hotel will be available to conference attendees at a special rate of \$8 round trip.

More information about purchasing tickets and transportation will be available on the conference web page in the upcoming months.

DAY 2: FRIDAY, OCTOBER 25

GENERAL SESSION 8:45 – 10:00 AM



KEYNOTE SPEAKER

Drew Dudley, Founder and Chief Catalyst, Day One Leadership, Toronto, Canada

“Self-Respect: The Foundation of Leadership”

Probably best-known for his famous TED Talk, “Everyday Leadership (The Lollipop Moment)”, which was voted one of the 15 most inspirational talks of all time, Dudley will be speaking to the audience about the importance of self-respect in recognizing and creating one’s leadership in order to enable self-advocacy and resiliency every day. Dudley plans to give away signed copies of his book, *This Is Day One: A Practical Guide to Leadership That Matters*, to some lucky winners in the audience through random drawings.

MINI-WORKSHOPS H-N

10:30 AM – 12:00 PM • 1:15 – 2:45 PM (CHOOSE ONE FOR EACH TIME PERIOD)

H. “Parents! It’s Your Turn for Sharing, Helping and Supporting Each Other”

Krystynn Krywko, EdD, Editor, Clarke Mainstream News and Parent of Clarke New York Alumnus, Chappaquah, NY

CONTENT LEVEL: Introductory
GRADE LEVEL: EI – High School
FOR: Parents

In this session, parent-educator Krystynn Krywko will lead an informally moderated discussion where parents can learn from each other and find support in ways to help their children succeed both at home and at school. Discussion will be focused around topics such as self-advocacy, the emotional impact of hearing loss on a family and how to coordinate successfully with mainstream settings. Participation is greatly encouraged.

ONLY offered in AM

PRODUCT DEMO LEARNING LAB with MED-EL

I. “MED-EL Technology and Resources”

Alexanna Rodgers, MS, CCC-SLP, LSLS Cert AVT, MED-EL Consumer Engagement Manager, Northeast U.S., MED-EL Corporation, Durham, NC

CONTENT LEVEL: Intermediate
GRADE LEVEL: EI – High School
FOR: Parents and all Professionals

This learning lab is intended to give attendees a functional update on MED-EL technology including newest cochlear implant processors, as well as the ADHEAR; a new non-surgical bone conduction technology available for children with mixed and conductive losses. Hands-on training will be provided on how to perform a listening check as well as testing the integrity of the Roger/FM signal when paired with MED-EL CI processors. Attendees will be given a virtual tour of MED-EL BRIDGE aural rehabilitation resources available online for a variety of ages, and will receive several free resources to be used with young children.

ONLY offered in PM

J. “Strategies for Engaging Parents of Younger Children in Activities with Professionals”

Betsy Moog Brooks, EdD, CED, LSLS Cert. AVEEd, Executive Director, The Moog Center for Deaf Education, St. Louis, MO

CONTENT LEVEL: Intermediate
GRADE LEVEL: EI, PreK, K – Grade 4
FOR: Parents and all Professionals

The focus of this session will be to provide participants with strategies and techniques for engaging parents and other caregivers in parent support sessions, as well as other activities with teachers, therapists, and audiologists. Current adult learning theory will be reviewed as a means of setting the tone for this presentation. The application of “real-time embedded coaching,” an approach that provides feedback within the context of an activity in real-time, will be explained. The importance of establishing mutual respect and gaining trust between parents and professionals will be discussed. This presentation will provide session participants with the parent perspective on participating in parent-child activities in collaboration with professionals, using a philosophical approach that implements adult teaching theory. Time will be dedicated to discussing the practical application of engaging parents in a variety of activities with professionals. Participants will be asked to consider how they can implement simple change in their practice to encourage greater parent engagement.

Register ONLINE at clarkeschools.org/conference

K. “Transition Planning from High School to College”

Christy Hiergeist, MS CCC-SLP, CED, LSLs Cert AVT and **Renee Gillam**, MA, Teachers of the Deaf /Hard of Hearing, Delaware County Intermediate Unit, Morton, PA

CONTENT LEVEL: **Intermediate**
 GRADE LEVEL: **PreK – High School**
 FOR: **Parents and all Professionals**

Students who are deaf or hard of hearing have unique needs when thinking about post-secondary transitions to work or further schooling. These students are dealing with typical issues that face many high school students as well as adding on the responsibility of caring for their hearing needs. It is imperative that educators who work with high school-aged students begin teaching the necessary skills early in the educational process. As required, the IEP incorporates transition planning as early as 14 years of age. This presentation will detail some of those needs and discuss ways that high school educational teams can help students and families plan for educational and audiological needs beyond high school. It is important that students learn the skills to advocate for themselves educationally and audiological in order to make sure that they can take care of these needs once they are not living under their parent’s roof.

L. “Are Children Hearing What They Need to Hear?”

Jane Madell, PhD, FAAA, CCC-A-SLP, LSLs Cert AVT, Director, Pediatric Audiology Consulting, Brooklyn, NY

CONTENT LEVEL: **Introductory**
 GRADE LEVEL: **EI – Kindergarten**
 FOR: **Parents and all Professionals**

The goal of technology is to provide access to auditory information. Appropriately fit technology is critical to enable children to hear and develop spoken language and literacy skills. How do we know if technology is appropriate? Real ear tells what is reaching the eardrum but NOT what is reaching the brain. Careful validation can provide information to determine what children are hearing. The role of parents, teachers and SLPs in assuring auditory access will be discussed. The presentation will assist attendees in understanding how to determine if technology is adequate and, if not, what needs to be modified, and how to make recommendations and plan for habilitation to build auditory skills.

M. “Positive Partnerships: Classroom Teachers and Teachers of the Deaf”

Brittany Dorn, PhD, Mainstream Coordinator, Nine East Network, Montpelier, VT

CONTENT LEVEL: **Intermediate**
 GRADE LEVEL: **PreK – High School**
 FOR: **General Classroom Teachers, Itinerant Teachers of the Deaf**

Only 17 percent of teachers of the deaf report learning consultation skills in their teacher preparation programs, even though they consider consulting with adults the second most important part of their job (Foster & Cue, 2009). What strategies do you have for working with general education teachers? This session will share results from a qualitative study in which classroom teachers and teachers of the deaf who work together were interviewed individually and jointly about what makes their relationship work. Examples, strategies and suggestions will be shared. Expect to leave with ideas for improving the way you work with classroom teachers and school staff.

N. “Social Emotional Learning through the Expressive Therapies”

KC Beaugard, MA, MT-BC, Clinician/Music Therapist, American School for the Deaf, West Hartford, CT

CONTENT LEVEL: **Introductory**
 GRADE LEVEL: **Elementary – High School**
 FOR: **General Classroom Teachers, Principals/ Administrators, Speech-Language Pathologists, Special Education Teachers, Itinerant Teachers of the Deaf**

Expressive therapies are the clinical use of artistic modalities (including art, dance, drama, music and writing) to improve a person’s physical, mental and emotional health and well-being. Presenter KC Beaugard, MA, MT-BC will explore the benefits of expressive therapies as they relate to the five social emotional learning competencies for students who are deaf or hard of hearing. Using her experiences as a music therapist at CREC Soundbridge and Clarke Boston, and her role as both clinician and music therapist at the American School for the Deaf, in combination with relevant, evidence-based research, KC will demonstrate the use of expressive therapies to enhance more traditionally-used therapies and treatments for this population.

GENERAL CLOSING SESSION 3:00 – 4:00 PM



KEYNOTE SPEAKER

Jane Madell, PhD, FAAA, CCC-A-SLP, LSLs Cert AVT, Director, Pediatric Audiology Consulting, Brooklyn, NY

“The Listening Project”

The Listening Project is a film by Emmy award winning film maker Irene Taylor Brodsky and pediatric audiologist, speech-language pathologist and listening and spoken language AVT. It interviews 15 young adults who’s hearing loss was identified as young children and who are now in their 20’s

and 30’s. They were identified when their parents became concerned that they were not developing speech and language—before newborn hearing screening and before cochlear implants. In the film, they discuss their experiences growing up with hearing loss. The film demonstrates what is possible for children with hearing loss with the technology and therapy available today.

FRIDAY AGENDA

7:45 AM

Exhibit Hall Open
 Continental Breakfast with Exhibitors

Registration/Sale of Educational Products

8:30 AM

Opening/Welcome

8:45 AM

General Session
 Keynote Speaker:
 Drew Dudley

10:00 AM

Break in Exhibit Hall

10:30 AM

Mini-Workshops (CHOOSE ONE)

12:00 PM

Lunch Buffet

GREAT TIME TO VISIT EXHIBIT BOOTHS!
 Exhibit Hall Open

1:15 PM

Mini-Workshops* (CHOOSE ONE)
 or Short Course

*Morning Workshops repeated except H, I is new to the afternoon

2:45 PM

Exhibit Hall Open
 Break

3:00 PM

General Session
 Keynote Speaker:
 Jane Madell, PhD, FAAA, CCC A/SLP, LSLs Cert AVT presents a showing of *The Listening Project* with Q&A to follow

4:00 PM

Conference Concludes

Register by **Monday, September 30, 2019** for **EARLY BIRD RATES!**

REGISTRATION PROCEDURES

1. Make checks payable to **Clarke Schools for Hearing and Speech** and MAIL your completed registration form along with payment to: Clarke Mainstream Services, 45 Round Hill Road, Northampton, MA 01060-2123. All payments must be made in US funds. (Do NOT register online if paying by check.)
2. School Purchase Orders (PO) are accepted **if received prior** to the conference. **(PO must accompany registration.)**
3. Payment for school teams along with **ALL** registration forms **MUST be submitted together** to receive discount. Please **photocopy and submit a separate registration form** for each team participant.
4. To register online, visit clarkeschools.org/conference for a link to our online registration platform on events.com. **All online payments must be made via credit card.** You may also choose to pay by PO as long as you select the PO registration site and provide the PO itself within five business days of registration.
5. **FAXED** (413.586.6654) registrations must be charged to a credit card or include a copy of the PO.
6. For further information, call 413.587.7313 or email fallconference@clarkeschools.org

CANCELLATION POLICY

Registrations cancelled by **Monday, September 30, 2019** will be refunded less a \$75.00 administration fee. Registrations cancelled **after Monday, September 30, 2019** will not be refunded. This policy applies to all payment types including POs. If you are unable to attend, you are welcome to send someone in your place. This individual **must** check in at our special registration table at the conference.

WALK-IN POLICY

Walk-ins cannot be guaranteed admission to their session choices. On-site registrations will be charged an additional \$60.00.

CONSENT TO USE OF PHOTOGRAPHIC IMAGES

Registration and attendance at, or participation in, the 40th Conference on Mainstreaming Children with Hearing Loss Conference constitutes an agreement by the registrant to Clarke Schools for Hearing and Speech's use and distribution (both now and in the future) of the registrant or attendee's image or voice in photographs, videotapes, electronic reproductions and audiotapes of such events and activities.



Registration Form

NAME*		MAILING ADDRESS*		
CITY*	STATE*	ZIP*	DAYTIME PHONE*	
EMAIL ADDRESS*		POSITION (JOB TITLE)*		SPECIFIC GRADE(S) OR LEVELS

All * items are required. Please print legibly.

NOTE: If you are chaperoning a student, check this box.
And please fill out the chaperone section on the student "Making Connections!" registration form.

SESSION CHOICES All participants attend the general sessions. Indicate below your choice of Mini-Workshops **within each time period**. We will make every effort to grant your choice; however, we will use a "first come, first served" system for over-subscribed workshops. **(Those who select the day-long Short Courses should NOT select Mini-Workshops for that day.)**

THURSDAY, OCTOBER 24, 2019	
I will attend the	
<input type="checkbox"/> SHORT COURSE: "Getting Started: Teaching a Student Hearing Loss" 10:30 AM - 12:00 PM continued 1:15 - 2:45 PM	
OR	
<input type="checkbox"/> MINI-WORKSHOPS Select two (A through G)	
TIME	CHOICE
10:30 AM - 12:00 PM	
1:15 - 2:45 PM	

FRIDAY, OCTOBER 25, 2019	
MINI-WORKSHOPS Select two (H through N)	
TIME	CHOICE
10:30 AM - 12:00 PM	
1:15 - 2:45 PM	

REMINDER: Be sure you have indicated your workshop choices for both time periods!

I am a parent of a child **attending the MAKING CONNECTIONS! program.**

ACCESS NEEDS All presentations are offered in spoken English. CART access is provided at all General Sessions. Indicate other access needs as follows: **Request must be made at least two weeks in advance.**

Oral Transliterater Interpreter (ASL, Signed English)
 Assistive Listening Device CART Reporting

FEE INFORMATION Registrations must be received or postmarked by **Monday, September 30, 2019** to qualify for Early Bird registration discounts. **Teams must be from the same school to qualify for the school team discount and all registrations must be submitted together.**

Individuals check one		School Teams of 3 or more check one	
	BY 9/30 AFTER 9/30	BY 9/30 AFTER 9/30	
<input type="checkbox"/> One day	\$210 pp \$235 pp	<input type="checkbox"/> One day	\$195 pp \$220 pp
<input type="checkbox"/> Two days	\$315 pp \$345 pp	<input type="checkbox"/> Two days	\$300 pp \$330 pp

PLEASE NOTE: Buffet Luncheon included!

PAYMENT OPTIONS All * items are required. Illegible information will delay your registration.

Check (enclosed)
 Purchase Order (PO) from school - PO Number*: _____ **(PO must accompany registration.)**
 Credit Card* (Circle one): VISA Master Card Discover American Express

CREDIT CARD NUMBER*	3 OR 4 DIGIT SECURITY CODE*	EXPIRATION DATE*
NAME AS IT APPEARS ON CARD*		SIGNATURE*

PLEASE NOTE: **ALL** online registration credit card payments are processed securely through Events.com. Service fees will apply.

Mail your completed registration form along with payment/PO to:
Clarke Mainstream Services, 45 Round Hill Rd., Northampton, MA 01060-2123 or FAX to 413.586.6654.

BRING A JACKET OR SWEATER! Temperature varies throughout the hotel.



Clarke Mainstream Services



clarkeschools.org

45 Round Hill Road, Northampton, MA 01060-2123

Established in 1867 as The Clarke School for the Deaf

Please share this brochure with others.