

39th Annual Conference on Mainstreaming Students with Hearing Loss

October 18 & 19, 2018

Instructional Personnel Disclosures

In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery and marketing, below is information on presenters' financial and non-financial interests relevant to the content of their presentation.

Speaker	Workshop/Session	Relevant Financial Relationship	Relevant Non-financial Relationship
<p>Mary Ellen Nevins, EdD Director, Auditory-Based Intervention Certificate Program University of Arkansas for Medical Sciences Little Rock, Arkansas</p>	<p>AM GENERAL SESSION – Day 1 <i>Effective Communication Skills for Interprofessional Conversations: What's in YOUR Toolkit?</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • receives royalties from Plural Publishing 	<ul style="list-style-type: none"> • member of AG Bell Association • serves on Board of Trustees for Clarke Schools for Hearing and Speech
<p>Samantha Domingos, MED Itinerant Teacher of the Deaf Clarke Mainstream Services Clarke Schools for Hearing & Speech Northampton, MA</p>	<p>SHORT COURSE <i>Getting Started: Teaching a Student with Hearing Loss</i></p>	<ul style="list-style-type: none"> • employed by Clarke Schools • receives a stipend for speaking at conference 	<p>none</p>
<p>Heather Stinson, CAGS, MED, SLP-A Itinerant Teacher of the Deaf Clarke Mainstream Services Clarke Schools for Hearing & Speech Northampton, MA</p>	<p>SHORT COURSE <i>Getting Started: Teaching a Student with Hearing Loss</i></p>	<ul style="list-style-type: none"> • employed by Clarke Schools • receives a stipend for speaking at conference 	<ul style="list-style-type: none"> • author of Clarke's <i>Hear Me Out</i> blog
<p>Cynthia Robinson, MEd, CED, LSLs Cert. AVEd Co-Director, Clarke Jacksonville Jacksonville, Florida</p>	<p>Workshop A <i>Pioneering Progress: Understanding and Supporting Mainstream Placement in Preschool Children</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • employed by Clarke Schools 	
<p>Judith S. Sexton MS, CED, LSLs Cert. AVEd Director, Clarke Philadelphia Philadelphia, PA</p>	<p>Workshop A <i>Pioneering Progress: Understanding and Supporting Mainstream Placement in Preschool Children</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • employed by Clarke Schools 	

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<p>Heidi J. Leonard, AuD, CCC-A Senior Audiologist Massachusetts Eye and Ear Infirmary Boston, MA</p>	<p>Workshop B <i>Management of a Child with Atresia</i></p>	<ul style="list-style-type: none"> • employed by Massachusetts Eye and Ear Infirmary • receives a stipend for speaking at conference 	<p>none</p>
<p>Corina Vidal, AuD, CCC-A Senior Audiologist Massachusetts Eye and Ear Infirmary Boston, MA</p>	<p>Workshop B <i>Management of a Child with Atresia</i></p>	<ul style="list-style-type: none"> • employed by Massachusetts Eye and Ear Infirmary 	<p>none</p>
<p>Michael Douglas, MA, CCC-SLP, LSLS, Cert. AVT Aural Rehabilitation Manger MED-EL Corporation Raleigh, NC</p>	<p>Workshop C <i>Dual Language Learning Revisited: How Did They Do That?</i></p>	<ul style="list-style-type: none"> • employed by MED-EL 	<ul style="list-style-type: none"> • author of <i>Dual-Language Learning for Children for Children with Hearing Loss (no royalties received)</i> • volunteer editor for ASHA's Sig 9 Perspectives journal.
<p>Amanda Picioli, MED, AuD, CCC-A, Chairperson, Communication Studies & Services, Audiologist, Teacher of the Deaf Rochester Institute of Technology (RIT)/National Technical Institute for the Deaf (NTID) Rochester, NY</p>	<p>Workshop D <i>Listening and the Classroom: What Exactly is the Problem?</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • chairperson of Communication Studies and Services at RIT/NTID 	<ul style="list-style-type: none"> • member of ASHA • member of the Educational Audiology Association

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<p>Rachel Saulsbury, PhD Research Associate The University of Tennessee 723 Alexander Street Rogersville, TN 37857</p>	<p>Workshop E Effective Writing Instruction Strategies for Itinerant Teachers Working with Deaf/Hard of Hearing Students in the Mainstream</p>	<ul style="list-style-type: none"> The research reported in this presentation was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R324A120085 to the University of Tennessee. The opinions expressed are those of the authors and do not represent views of the Institute or the U.S. Department of Education. 	<p>none</p>
<p>Joan Weir Teacher of the Deaf/Hard of Hearing & PhD student University of Connecticut Storrs, CT</p>	<p>Workshop E Effective Writing Instruction Strategies for Itinerant Teachers Working with Deaf/Hard of Hearing Students in the Mainstream</p>	<ul style="list-style-type: none"> receives a stipend for speaking at conference is a G.A. on an Institute of Education Sciences funded grant The research reported in this presentation was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R324A120085 to the University of Tennessee. The opinions expressed are those of the authors and do not represent views of the Institute or the U.S. Department of Education. is a teacher of the deaf/hard of hearing in Wilton, CT 	<ul style="list-style-type: none"> PhD student at the University of Connecticut Founding Board Member of Connecticut Hands & Voices Parent of a child with hearing loss
<p>Katie Jennings, MED Assistant Director, Clarke Schools Boston Boston, MA</p>	<p>Workshop F Round Table for Itinerant Teachers</p>	<ul style="list-style-type: none"> receives a stipend for speaking at conference employed by Clarke Schools 	
<p>Brittany Dorn, MED, SLP-A Doctoral Candidate University of Northern Colorado Greeley, CO</p>	<p>Workshop F Round Table for Itinerant Teachers</p>	<ul style="list-style-type: none"> receives a stipend for speaking at conference 	<ul style="list-style-type: none"> student at the University of Northern Colorado

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Stefanie Kessen, MED Founder The Online Itinerant Wausau, WI	Workshop G <i>Enlisting the Village: Tips and Tools to More Strongly Collaborate with Regular Education Teachers</i>	<ul style="list-style-type: none"> • Founder of The Online Itinerant Professional Academy, of which this training and materials are included in • receives stipend for presenting at conference • private provider of DHH services in Central WI and through virtual schools 	<ul style="list-style-type: none"> • member of Wisconsin Hands & Voices • administrator of The Online Itinerant's Facebook page
Alexanna Rodgers, MS, CCC-SLP Consumer Engagement Manager, Northeast U.S. MED-EL Corporation Durham, NC	Workshop H <i>This Is Why: MED-EL Technology</i>	<ul style="list-style-type: none"> • is an employee of MED-EL Corporation 	none
Rebecca Alexander, LCSW-R, MPH Psychotherapist, Author, Fitness Instructor, and Lulemon Ambassador New York, New York	AM GENERAL SESSION – Day 2 <i>Not Fade Away</i>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • receives royalties for <i>Not Fade Away</i>. 	<ul style="list-style-type: none"> • Ms. Alexander has a hearing loss and wear cochlear implants. • Ms. Alexander is a board member of the Usher Syndrome Society. • Ms. Alexander is a speaker for No Limits for Deaf Education. • Ms. Alexander is a patient at the University of Iowa Eye Institute.
Betsy Moog Brooks Executive Director Moog Center for Deaf Education St. Louis, MO	SHORT COURSE <i>Preparing Families and Professionals for IEP Meetings</i>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference 	none
Carrie Spangler, AuD Lead Educational Audiologist Summit Educational Service Center Cayahon Falls, Ohio	Workshop I <i>Focus on Teens: Safety and Bullying Prevention</i>	none	<ul style="list-style-type: none"> • board member for Ohio Speech and Hearing Professionals

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<p>Linda Findlay, MED Coordinator of Comprehensive Educational Evaluations Clarke Schools for Hearing and Speech Northampton, MA</p>	<p>Workshop J <i>The Why's and How's of an Effective Educational Evaluation for Students with Hearing Loss</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • is employed by Clarke Schools • is an instructor for the Department of Communication Disorders and Deaf Education at Fontbonne University 	<p>none</p>
<p>Cynthia Forsythe, MED, CAGs School Psychologist Clarke Schools for Hearing and Speech Northampton, MA</p>	<p>Workshop J <i>The Why's and How's of an Effective Educational Evaluation for Students with Hearing Loss</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • is employed by Clarke Schools 	<p>none</p>
<p>Kimberly Peters, PhD, CCC-SLP/A, LSLS Cert Avt Professor of Communication Sciences and Disorders Western Washington University Bellingham, Washington</p>	<p>Workshop K <i>Working Memory Deficits in Children Who are Deaf/Hard of Hearing: What does Language have to do with it?</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • professor in the Communication Sciences and Disorders Department at Western Washington University 	<ul style="list-style-type: none"> • serves as a reviewer for peer reviewed journals • parent of a school-aged child with hearing loss/bilateral cochlear implants
<p>Annie Lederfeind, TDHMS, SpED, TSHH CertAVTEd Teacher of the Deaf/Hard of Hearing Strivright to Succeed Brooklyn, NY</p>	<p>Workshop L <i>The Mainstream Team: Working Hand in Hand</i></p>	<ul style="list-style-type: none"> • receives a stipend for speaking at conference • is a Hearing Educational Support Service provider as a TOD for Strivright to Succeed • employed by AOSNY 	<ul style="list-style-type: none"> • parent of two adult daughters with cochlear implants • mentor to TOD students for various universities

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Amanda Dunaway, MSDE, CED, LSLS Cert. AVEd Instructional Facilitator Central Institute for the Deaf St. Louis, Missouri	Workshop M <i>The Exponential Importance of Early Math Skills</i>	<ul style="list-style-type: none"> receives a stipend for speaking at conference. employed by Central Institute for the Deaf 	none
Abby L. Zoia, MS, CED, LSLS Cert. AVEd Professional Development Coordinator Central Institute for the Deaf St. Louis, Missouri	Workshop M <i>The Exponential Importance of Early Math Skills</i>	<ul style="list-style-type: none"> employed by Central Institute for the Deaf 	none
Todd Higgins Director, Gallaudet University Regional Center East Gallaudet University/Northern Essex Community College Haverhill, MA	PM GENERAL SESSION – Day 2 <i>Positive Access Experience & Achievement and Their Impact on Successful Transition to Higher Education: Learning From Deaf and Hard of Hearing College Students</i>	<ul style="list-style-type: none"> receives a stipend for speaking at conference 	<ul style="list-style-type: none"> member of the National Association of the Deaf and Massachusetts State Association of the Deaf
Lisa Jacobs Director, National Outreach Gallaudet University Washington, D.C.	PM GENERAL SESSION – Day 2 <i>Positive Access Experience & Achievement and Their Impact on Successful Transition to Higher Education: Learning From Deaf and Hard of Hearing College Students</i>	none	none